

# Anne Compton, Ph.D.

---

4817 Southern Ave SE, Albuquerque, NM 87108 [amcompton@gmail.com](mailto:amcompton@gmail.com) 505-350-1269

## Summary of Qualifications

- **10+ Years of University Research Experience:** An exceptional record of leading, enhancing, and consulting on research projects, submitting federal grants, ensuring budget compliance, creating data management systems, and facilitating public outreach to program officers, foreign governments, universities, and student groups.
- **Project and Program Management Experience:** An accomplished program and project manager with 10 years of experience in strategic planning, assessment, task force leadership, recruitment, and employee training.
- **Excellent Communication Skills:** Prepare and deliver more than 50 presentations, 30 employee trainings, and 180 lectures to date. Conduct weekly staff meetings. Write stakeholder reports, federal compliance reports, grant proposals securing \$1.3 million, and other publications.
- **Leadership and Advocacy Experience in Education Issues:** An exceptional record of advancing women's, students' and minority issues in higher education, compliance, promoting gender equity, and student leadership programs.

## Education

**Ph.D./ MA** Anthropology, Graduate Certificate in African Studies  
University of Michigan May 2014

**BA, magna cum laude**, Anthropology, French Minor  
University of New Mexico May 2007

## Experience

**University of New Mexico (UNM) April 2014-Current**

Associate Director; Center for Teaching and Learning

- Strategically plan and implement an adult education program that align with UNM needs, current scholarship, and best practices.
- Oversee 6 university programs; 6 professional staff; 160 student employees, budgets, daily operations, and employee evaluations.
- Allocate annual budget of 1.3 million
- Perform regular formative, summative, and developmental program evaluations.
- Ensure alignment between changing university and program values, needs, and goals.
- Establish and implement short- and long-term goals, policies, and procedures; monitor and evaluate operational effectiveness.
- Oversee student employee training program; ensure national accreditation standards are met; standardize training outcomes
- Develop pilot programs that assist underserved students; plan institutionalization strategies including outreach, funding proposals, and oversee hiring and training.

- Co-develop three-year longitudinal assessment plan for six programs.
- Serve as primary line of communication with partners, academic departments, prospective donors, and media.
- Facilitate productive inter- and intra-organization communication in strategic planning, negotiating partner agreements/contracts, and interim and final reports.
- Participate in 8 UNM task forces and committees with varied missions including:
  - Renew Higher Learning Commission Accreditation
  - Curriculum development
  - Provost's committee for Academic Advising
- Create and deliver over 30 presentations to national, state, and UNM community audiences on diverse topics:
  - Effective Management Strategies
  - Student Learning Outcomes Assessment in Co-Curricular Units
  - Strategies for Collaboration in Diverse Cultural Settings

**University of New Mexico (UNM)**

**April 2014-Current**

Adjunct Assistant Professor; Anthropology

- Conduct research on archaeological materials with collections from the Maxwell Museum of Archaeology
- Published two books and research findings in peer-reviewed sources.
  - Excavations at Kranka Dada: An Examination of Trade, Daily Life, and Ritual in the Bono Manso Region. BAR Publishing 2017. Oxford.
  - "Lithic Technology at San Marcos" In The Archaeology and History of Pueblo San Marcos: Change and Stability. Edited by Ann Ramenofsky and Kari Schleher. pp. 129-154. UNM Press 2017. Albuquerque.
- Provide guidance and mentorship for graduate students.
- Create and deliver guest lectures for undergraduate courses.

**University of Michigan**

**August 2007-May 2014**

Doctoral Candidate

- Founded Kranka Dada Project, directed three seasons of scientific fieldwork in rural Ghana.
- Coordinated student training and participation by incorporating undergraduates and graduates into the project.
- Collaborated, negotiated, and maintained relations with foreign governments, universities, and US agencies.
- Composed funded grant proposals, 4 publications, 29 research reports, and 14 presentations.
- Acquired over \$62,000 in grants and fellowships.
- Created protocols, forms, and a database to standardize field methods.
- Performed quantitative and qualitative analyses, problem-solving skills, and data management.
- Organized public forums and community groups in Ghana to help promote women's issues and education.

### Graduate Student Instructor

- Instructed and supervised over 50 students for two research field schools (Senegal and Michigan), trained students in field and laboratory methods in human, animal, and botanical remains.
- Acquired roles of increasing responsibility leading to sole responsibility for designing 180 lessons, leading class discussions, and assessing performance of 450 students for six courses.
- Tutored 75 students in principles of scientific writing with the goal of logically organizing thoughts, analyzing information, and incorporating multiple lines of evidence into writing.
- Mentored 14 undergraduate students on research and honor's projects.

### Research Assistant, Ruthven Natural Science Museum,

- Managed research collections using museum quality archival standards to preserve artifacts in perpetuity.
- Trained undergraduate and volunteer staff to take on roles of increasing responsibility
- Maintained a Microsoft Access database of ethnographic and archaeological collections, including plants, animal bone, and human remains.

### **Archaeologist, USDA Forest Service, Santa Fe, New Mexico May 2005-August 2007**

- Worked cooperatively with environmental departments, Native American tribal representatives, and law enforcement to establish sustainable and culturally sensitive solutions for multiple uses of public lands (livestock grazing, agriculture, mining, etc.).
- Planned strategies and logistics of field work to ensure the safety for crews in difficult and remote areas.

### **Research Awards**

2017 National College Learning Center Association Learning Center of Excellence  
2017 Outstanding Supervisor of the Year Nomination, University of New Mexico  
2013 American Association of University Women 2013-2014 Fellow  
2013 Wes Cowen Radiocarbon Grant  
2013 Rackham Graduate Conference Grant  
2012 Rackham Graduate Conference Grant  
2012 Rackham International Research Award  
2012 Department for African American Studies Grant  
2012 University of Michigan Rackham Candidate Research Grant  
2011 University of Michigan Rackham Candidate Research Grant  
2010 University of Michigan Rackham Pre-Candidate Research  
2009 National Science Foundation Graduate Fellowship Honorable Mention  
2008 Department of Anthropology Fieldwork Grant  
2008 Center for African American Studies Grant  
2008 National Science Foundation Graduate Fellowship Honorable Mention  
2008 University of Michigan Anthropology Fellowship

### **Volunteer Positions**

- Editorial Review Board for The Learning Assistance Review
- Fellowship Review Committee for the Young African Leaders Initiative 2014
- Collaborated with Sault Saint Marie tribe (Michigan) to incorporate at-risk middle school students into ongoing scientific research.
- Project Manager, Nkwantananso Cultural Center, Techiman, Ghana 2009
- Collaborated with K-12 educators to develop curriculum materials and individual lesson plans for Ghanaian public schools that focused on archaeology and local history.

### **Invited and Presented Papers**

February 2017	Students' Study Habits: The Transition from High School to College NMHear Conference
August 2016	Improving Students' Study Skills Center for Teaching Excellence, Get Set Reset
October 2015	Strategies for Assessing Student Learning Outcomes in Co-Curricular Programs College Reading and Learning Center Conference
October 2015	Effective Management Strategies for New Managers of Learning Centers National College Learning Center Association
October 2015	How do I put this on my resume? Developing Professional Skills for Tutors National College Learning Center Association
October 2014	Exposing Tutors to New Heights: Strategies for Developing and Invigorating Sustainable Tutoring Training Program Post-Conference Institute National College Learning Center Association
January 2013	West African Archaeology: Heritage Tourism and the Diaspora University of Michigan, Department of African Studies
January 2013	Shifting Trade Networks: Sub-Saharan to Atlantic Exchange Households and Market Economies in Central Ghana 1355-1725 CE University of Michigan, Museum of Anthropology Public Dissertation Defense
May 2013	Public Scholarship and History: Archaeology in a West African Community

Theoretical Archaeology Conference

- March 2013                      Households, Global Economies, and Public Scholarship in Central Ghana: An Archaeological Approach  
Michigan State University, Department of Anthropology
- December 2012                Bringing the Museum to the Village: Community Integration and West African Archaeology from the Atlantic Trade Era  
Museum Studies Workshop; University of Michigan
- March 2012                      Archaeology and the Atlantic Trade  
Collaborative Archaeology Workshop; University of Michigan
- June 2011                        Archaeology in Africa  
University of Michigan Biological Station; Alumni Event
- March 2010                      Society for American Archaeology Poster Presentation  
Insights into the Gold Trade: Ceramic continuity and change at Bono-Manso, Ghana
- March 2010                      Collaborative Archaeology Workshop  
Preliminary Results: Bono Manso Regional Survey
- September 2009                Museum Studies Brown Bag  
Reflections from Nkwantananso: Public Engagement Strategies for a Cultural Center in Techiman, Ghana
- September 2009                Arts of Citizenship Invited Speaker  
Reflections from Nkwantananso: Public Engagement Strategies for a Cultural Center in Techiman, Ghana
- January 2008                    Society for Historical Archaeology  
Stasis and Change at Pueblo San Marcos 1325-1680 A.D.
- May 2006                         Pueblo Bonito: Lithic Raw Materials Analysis  
University of New Mexico Anthropology Graduate Student Union Symposia