

**Blaire Topash-Caldwell, Ph.D. Candidate**

Curriculum Vitae

October 2017

Department of Anthropology  
MSC01-1040, 1 University of New Mexico  
Albuquerque, NM 87131  
(505) 277-4524

6000 Montano Plaza Dr NW Apt 15A  
Albuquerque, NM 87120  
blaire1@unm.edu  
(609) 338-9627

**AREAS OF SPECIALIZATION**

---

Anthropology of space and place, critical Indigenous methodologies, anthropology of knowledge production, Indigenous science fiction, traditional knowledge systems, tribal historic preservation, natural resource management, and geographic information systems

**EDUCATION**

---

- 2019 Ph.D., Department of Anthropology, University of New Mexico Dissertation: "Anishinaabe Environmental Ethics: Reclaiming Indigenous Space and Place through Traditional Knowledge Systems" Chair: Les Field
- 2014 M.A., Department of Anthropology, University of New Mexico Thesis: "Anishinaabe Traditional Ecological Knowledge and Natural Resource Management Policy: Giving Tribes a Voice or Subverting Sovereignty?"
- 2011 B.A., Department of Anthropology, Rutgers University Honors Thesis: "Potawatomi Artisanry: (De)Constructing Notions of Authenticity"

**PUBLICATIONS**

---

Book Reviews

- Forthcoming Review of The Winona LaDuke Chronicles: Stories from the Front Lines in the Battle for Environmental Justice, by Winona LaDuke, *AlterNative: An International Journal of Indigenous Peoples*.
- 2017 Review of Beyond Settler Time: Temporal Sovereignty and Indigenous Self-Determination, by Mark Rifkin, *AlterNative: An International Journal of Indigenous Peoples*, 13(4).

Essays

- 2017 Reclaiming Indigenous Space. In Deborah Santana (Ed.), *All the women in my family sing: Women write the world — Essays on equality, justice, and freedom*. (pp. 41-44). Nothing but the Truth, LLC.

**AWARDS AND FELLOWSHIPS**

---

- 2016-17 Engaged Pedagogy Graduate Fellowship, University of New Mexico. \$500 USD.
- 2016 Doctoral Conference Presentation Award, Office of Graduate Studies. University of New Mexico. \$500 USD.
- 2012-17 Hibben Fellowship, University of New Mexico. \$15,000/yr USD.
- 2015 Alfonso Ortiz Student Paper Award, University of New Mexico. \$500 USD.

**GRANT FUNDING**

---

- 2017 The Lewis and Clark Fund for Exploration and Field Research, American Philosophical Society. \$5,000 USD.
- 2016 Anthropology Department Travel Grant. \$333 USD.
- 2014 Indigenous Ethnobiologist Research Grant, Society of Ethnobiology. \$750 USD.

- 2014 Professional Development Grant, Graduate and Professional Student Association. University of New Mexico. \$500 USD.
- 2010 Bigel Research Grant, Rutgers University. \$850 USD
- 2011 Jerome and Lorraine Aresty Research Scholarship, Aresty Research Center, Rutgers University. \$300 USD.

## **PROFESSIONAL CONFERENCE ACTIVITY**

---

### Sessions Chaired and Organized

- 2017 The Smith Family Totem Pole from the Tlowitsis Nation at UNM: Stewardship and Collaboration in the Twenty-First Century, 3rd Annual Indigenous International Repatriation Conference, September 26.
- 2016 Eco-Subjectivities: Resisting Environmental Inequality through Indigenous and Local Community Coalition-Building, American Anthropological Association, November 19.
- 2016 Voices from the Native American Studies Indigenous Research Group at UNM Part 2 or 2: Public Policy, Environmental Justice, and Tribal Interventions into Health and Wellness, American Indian Studies Association Conference, February 4.

### Papers Presented

- 2016 Anishinaabe Environmental Politics: Reclaiming Indigenous Space and Place through Traditional Knowledge Systems. American Anthropological Association Conference, November 19.
- 2015 Tribally-Based Natural Resource Management: Perspectives on Policy and Sovereignty in the Great Lakes. Shared Knowledge Conference, April 23.
- 2015 Anishinaabe Artisanry and Traditional Ecological Knowledge: Intersections of Natural Resource Management Policy and the Emerald Ash Borer in the Great Lakes. American Indian Studies Association Conference, February 6.
- 2014 Natural Resource Management in the Great Lakes: Traditional Black Ash Tree Basketry and Mitigating the Spread of an Invasive Species. Native American Studies Indigenous Research Group Indigenous Day Colloquium, October 13.
- 2014 Anishinaabe Traditional Ecological Knowledge and Natural Resource Management: Giving Tribes a Voice or Subverting Sovereignty? Anthropology Graduate Student Union Conference, April 4-5.
- 2011 Potawatomi Artisanry: (De)Constructing Notions of Authenticity. Native American and Indigenous Studies Association Conference, May 19-21.
- 2011 Anishinaabe-ism: (De)Constructing Notions of Authenticity. Aresty Undergraduate Research Symposium. April.

### Discussant at Sessions

- 2016 Voices from the Native American Studies Indigenous Research Group at UNM Part 1 or 2: Culturally Responsive Education, Mentorship, and Testimony in Native American Studies Programs. American Indian Studies Association Conference, February 4.

### Roundtable Participation

- 2017 Putting NAGPRA into Practice: Challenges and Successes. Association of Tribal Archives, Libraries, and Museums Conference, October 12.

## **INVITED LECTURES**

---

- 2015 Conducting Mixed Methods Research: Qualitative and Quantitative Approaches to Developing a Research Design. Invited Lecture, Native American Studies 251, University of New Mexico.

## **TEACHING EXPERIENCE**

---

- 2017 Graduate Assistant, Anthropology online course. Anthropology Department, University of New Mexico.

## **WORKSHOPS & OTHER PRESENTATIONS**

---

### Presented

- 2016 Test-taking Tips: Strategies for Building Your Confidence and Managing Stress. Center for Academic Program Support, University of New Mexico.
- 2016 Timing is Everything: Time Management for You! Center for Academic Program Support, University of New Mexico.
- 2016 Exploring Note-taking: A Guide to Creating Effective Notes. Center for Academic Program Support, University of New Mexico.
- 2016 Learning Strategies: College Reading. Center for Academic Program Support, University of New Mexico.
- 2016 Learning Strategies: STEM/EASE Study Skills. Center for Academic Program Support, University of New Mexico.

### Developed

- 2017 Engaged Pedagogy through Service Learning. Engaged Pedagogy Graduate Student Fellowship Program, University of New Mexico.
- 2016 Cultural Competency on Campus Center for Academic Program Support, University of New Mexico.
- 2016 College Readiness. Striking Eagle Native American Basketball Invitational and Education Fair, University of New Mexico & Tohajiilee School Alumni Association.

## **RESEARCH EXPERIENCE**

---

- 2017 Intern, Department of Natural Resources, Pokagon Band of Potawatomi Indians.
- 2015-17 Research Assistant, Ethnology Collections. Maxwell Museum of Anthropology, University of New Mexico.
- 2013-14 Research Assistant, Public Programs. Maxwell Museum of Anthropology, University of New Mexico.
- 2012-13 Research Assistant, Archaeology Archives. Maxwell Museum of Anthropology, University of New Mexico.
- 2013 Intern, Department of Language and Culture, Pokagon Band of Potawatomi Indians.

## **ANTHROPOLOGY MUSEUM CURATION**

---

- 2017 Co-curator: Artisan Production in the World Market. Temporary Exhibit, Maxwell Museum of Anthropology.
- 2015 Co-curator: SA-EY'AMA: The Power of Brass in the Kingdom of Benin. Temporary Exhibit, Maxwell Museum of Anthropology.

## **DEPARTMENTAL AND UNIVERSITY SERVICE**

---

- 2016-17 Conference Coordinator: Anthropology Graduate Student Union, Anthropology Department, University of New Mexico
- 2015-16 Graduate Co-Chair: Native American Studies Indigenous Research Group, Native American Studies Department, University of New Mexico.
- 2015-16 Mentor: Sidekicks Programs, American Indian Student Services, University of New Mexico.
- 2014-15 Ethnology Subfield Representative: Anthropology Graduate Student Union, Department of Anthropology, University of New Mexico.
- 2014-15 Volunteer Coordinator: Native American Studies Indigenous Research Group, Native American Studies Department, University of New Mexico.

## **PROFESSIONAL AFFILITATIONS**

---

Association of Indigenous Anthropologists, American Anthropological Association.  
Anthropology and Environment Society, American Anthropological Association.  
Council for Museum Anthropology, American Anthropological Association.  
Albuquerque Astronomical Society.

## **COMMUNITY INVOLVEMENT/OUTREACH**

---

2014-15 Community Engagement Liaison. Ortiz Center for Intercultural Studies, University of New Mexico.  
2014 Docent: Indian Pueblo Cultural Center, Albuquerque, NM.  
2010-11 Volunteer: New Labor, New Brunswick, NJ.

## **MEDIA COVERAGE**

---

2016 Featured Blog Post: Water Walks and Wild Rice, Water River Life Giver.  
<<http://waterriverlifegiver.org/2016/04/18/water-walks-and-wild-rice-by-blaire/>>.  
2015 Featured Blog Post: Fellowship Profile Series 2: Blaire Topash-Caldwell, Indigenous Ethnobiologist Fellow, Society of Ethnobiology.  
<<https://ethnobiology.org/forage/blog/fellowship-profile-series-2-blaire-topashcaldwell-2015-indigenous-ethnobiologist-fellow>>.

## **CERTIFICATIONS & RELATED PROFESSIONAL SKILLS**

---

2016 Advanced Certified Tutor, Level II, International Tutor Training Program Certification.  
2016 Geographic Information Systems Certification, Continuing Education, University of New Mexico.

## **NON-ACADEMIC WORK**

---

2016-17 Student Manager for Ethnic Centers, Center for Academic Program Support, University of New Mexico.  
2016 Citation Checker, University of New Mexico.  
2016 Learning Strategist, Center for Academic Program Support, University of New Mexico.

## **LANGUAGE PROFICIENCIES**

---

English	Native
Spanish	Reading/speaking/writing: Full professional proficiency
Bodéwadmimwen	Beginner (Potawatomi)