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The Department of Anthropology

Anthropology, more than any other discipline, provides insights into who we are, how we became this way, and what our future might be. The more students understand about the past and current nature of biological and cultural diversity, the better able they are to cope with complex problems and make meaningful contributions to society.

The University of New Mexico has supported an internationally prominent Anthropology Department since 1928. The department offers a broad curriculum in Archaeology, Ethnology, Evolutionary Anthropology, and General Anthropology.

**Anthropology Department website**
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**Departmental Resources**

**Alfonso Ortiz Center.** Promotes the participation of community scholars, artists, healers, performers and writers at the university through collaborative projects with faculty, museum professionals, and students.

**Clark Field Archive and Library.** A collection of anthropological books, journals, and field data, jointly curated by the Maxwell Museum, the Maxwell Museum Association, and the Anthropology Department.

**Maxwell Museum of Anthropology.** Ethnological collections from all over the world, extensive southwestern archaeological and osteological materials, research laboratories, and photographic and paper archives.
277-4405

**Office of Contract Archaeology.** The oldest and largest cultural resource management organization in the Southwestern United States.
277-5853

**Hibben Center for Archaeological Research**

The Department maintains close ties with other disciplines in the university including Native American Studies, American Studies, History, Art History, and Geology.
**Department Undergraduate Advisors**

The Department of Anthropology has support for undergraduate students.

**Undergraduate Department Advisor**

Carla Sarracino  
Coordinator Education Support  
ajls@unm.edu  
8- 4 daily walk-in hours or by appointment  
277-0194  
Anthropology Departmental Office 243A

**Faculty Advisors**

Jim Boone (Advisor)  
Archaeology  
jboone@unm.edu  
Office 114 AX  
505 990-4514

Cristobal Valencia (Advisor)  
Ethnology  
Cvalen02@unm.edu  
Office 107 Patio  
505 369-5896

Keith Hunley (Advisor)  
Evolutionary Anthropology  
khunley@unm.edu  
Undergraduate Committee Chair  
505 990-4519  
Office 146 Anthropology
The Anthropology Major

Major Study Requirements (36 credits)
There are four undergraduate concentrations in Anthropology: Archaeology, Ethnology, Evolutionary Anthropology, or General. Students must select one of these concentrations as their focus. Each concentration is explained in detail in this handbook. Students can receive either a Bachelor of Arts (BA) degree or a Bachelor of Science (BS) degree. Both degrees require 36 total credit hours and a minimum of 18 upper division credits (300-400 level).

Bachelor of Science Degree
Students wishing to receive a BS degree must concentrate in either Archaeology or Evolutionary Anthropology, requires 3 or more credit hours of a field school or Technical lab. Also must take 6 hours of mathematics (as specified under Arts and Sciences Group requirements), and must minor in astrophysics, biochemistry, biology, chemistry, computer science, earth and planetary science, geography, mathematics, psychology or physics.

Minor Study Requirements (21 credits)
A minor in anthropology requires a total of 21 hours, including Anthropology 101 and at least one of the following core curriculum sequences: Archaeology; 120/122L or 220 and 320; OR Ethnology; 130 and 330 or 310; OR Evolutionary; 150 and 350; or 160 and 360. The minor requires a minimum of 9 hours of upper division courses. The 9 hours can include no more than 3 hours of field courses. Though students can choose to focus on a single concentration, the Anthropology minor does not have a concentration. BS students who minor in Anthropology are required to take the Archaeology or Evolutionary Anthropology core sequence. Alternatively, a student may select a distributed minor with an emphasis in anthropology (see below).

Distributed Minor Outside Anthropology (36 Credits)
Anthropology majors may develop a distributed minor designed to prepare them for diverse professional or educational goals, including urban studies, folk life studies, earth sciences, population science, applied social research, pre-medicine, ethnic studies, Southwestern studies, etc. All courses for these distributed minors are taken outside of Anthropology. A distributed minor requires a total of 30 to 36 hours, with a minimum of 15-hours of upper division courses (300-400 level). Students should design their distributed minor in consultation with the undergraduate advisor. All distributed minors require the approval of the Anthropology Undergraduate Committee.

Distributed Minors within Anthropology (30 credits)
Students majoring in other fields may select a distributed minor with an emphasis on anthropology. These are similar in intent and format to other distributed minors, but they require a minimum of one core curriculum sequence and six additional credits of anthropology.
Course Requirements for an Anthropology Degree

You must choose to concentrate in one of the three subfields of anthropology or in General Anthropology. The subfields are Archaeology, Ethnology, and Evolutionary Anthropology.

Each concentration has slightly different requirements, but common to all is:

- two of the core curriculum sequences listed below
- an additional 200-400 class from the third subfield
- upper level courses in your chosen subfield (if you choose one of the three subfields)
- additional electives to achieve 36 hours

For instance, suppose you chose to concentrate in Evolutionary Anthropology. In this example, you would have to complete:

- 150, 151L, 350, and 351L (or another approved lab course)
  or
  160, 161L 360 and 462

- A second core sequence in Archaeology (120/122L, or 220 and 320), or Ethnology (130 and 330 or 310).

- An additional 200-400 class from the third core. If you chose, for example, Archaeology as your second core, you would then need to complete a 200-400 level course in Ethnology.

- Two 300-400 level electives in Evolutionary Anthropology

- Anthropology electives (any concentration) to make a total of 36 credits
  18-20 of the 36 credits must be upper division

This sequence would result in a BA degree in Anthropology with an Evolutionary Anthropology concentration. Students wishing to receive a BS degree must concentrate in either Archaeology or Evolutionary Anthropology, must take 6 hours of mathematics (as specified under Arts and Sciences Group requirements), and must minor in astrophysics, biochemistry, biology, chemistry, computer science, earth and planetary science, geography, mathematics, psychology or physics.

The required courses for each concentration are listed below.

*C-, Credit/No Credit is unacceptable and will not count for the Anthropology Major or Minor.
General Anthropology Degree

Requirements (B.A. Only) Total of 36 credit hours.

- The core curriculum sequence choose two of the subfields to complete; Choose from: Archaeology 120/122L or 220 & 320, OR Ethnology 130 & 330 or 310, OR Evolutionary 150 or 160 and 350 or 360

- One course 200-400 level in the remaining 3rd elective subfield.

- A minimum of 18 hours of upper-level (300-400) courses

- Electives at any level in any subfield to make a total of 36 hours.

The Archaeology Concentration

The Archaeology Program provides broad education and training in theory and method, with many opportunities for student research. The faculty is highly diverse in their theoretical perspectives, areas of methodological expertise, and regional specialization. The latter span the range from Stone Age hunter-gatherers to the origins and functioning of complex societies in both the New and Old Worlds. Archaeology faculty members currently are conducting research in Europe, the Southwest, Mesoamerica, and South America, with secondary interests in Africa. These research foci are reflected in highly diverse course offerings. Besides major emphasis on current theory and method, the archaeology program also offers laboratory training in lithics, ceramics, archaeofauna, geoarchaeology, and spatial analysis.

Archaeology faculty regularly conduct field research in the US and abroad. Undergraduate Students have the opportunity to undertake research in conjunction with these projects as well as on an independent basis in a region of the student's choice. An archaeological field school, one of the oldest in the United States, is also carried out every summer in the US Southwest. Students can participate in other field projects offered by individual faculty. The Office of Contract Archaeology, the archaeological cultural resource management arm of the university, provides other research opportunities in the US Southwest. The Maxwell Museum of Anthropology houses many important collections from the US Southwest and other areas, which are available for undergraduate research projects. The director of the Office of Contract Archaeology, the director of the Maxwell Museum, and their associates are closely affiliated with the Archaeology Program.

Why Study Archaeology?

An understanding of human origins, cultural evolution, and the prehistory and history of different regions of the world are crucial to obtaining a well-rounded liberal arts education. Undergraduate training in Archaeology combined with a field school and other practical, hands-on experience can lead to employment in the field of Cultural Resource Management.
(CRM). Federal and state agencies, as well as private corporations, hire field, laboratory, and staff archaeologists for contract archaeology projects, beginning at the undergraduate level.

An MA can lead to positions of responsibility in contract archaeology, environmental protection and preservation, tribal consultation, and museum work. Examples of agencies where archaeologists are employed include the Office of Contract Archeology, the Chaco Canyon Research Center, and the Maxwell Museum of Anthropology, all of which are affiliated with the Department of Anthropology.

A Ph.D. will qualify you for college and university teaching and research positions, as well as top administrative positions in private, state, federal, or CRM agencies, and proposal writing/principal investigator status for CRM projects.

**Undergraduate degrees offered: BA or BS**

Archaeology Curriculum. Total of 36 Credits

**Requirements:**

- The core sequence starting Spring 2012 Anth 120, 122L,220 and Anth 320. Students concentrating in Archaeology must take all three courses. 121L will still count for the core sequence for the academic years 2011-2012 and back.

- Additional core sequence in another concentration: Evolutionary Anthropology (150 or 160 and 350 or 360) or Ethnology (130 and 330 or 310).

- A **THIRD** elective in another concentration (200-400 level).

- **One course** from each of the following three groups (these groups include other courses than those listed--please check with the Anthropology advisor).

- B.S. students are required to take four or more credit hours in a Field School or advance lab and six hours of math (specified by A & S group requirements).

**GROUP A:** Theory and Method

- Anth 373 Technical Studies in Archaeology
- Anth 375 Summer Archaeology Field Session
- Anth.480 Ceramic Analysis
- Anth.482L Geoarchaeology

**GROUP B:** Old World Prehistory

- Anth 325 Stone Age Europe
- Anth 326 Late European Prehistory
- Anth 327 African Prehistory
- Anth 328 Near Eastern Archaeology
- Anth 329 Archaeology of Complex Societies (credit for either New or Old World groups, but **not** both)
GROUP C: New World Prehistory
Anth 321 Southwest Archaeology
Anth 323 Archaeology of Eastern North America
Anth 324 American Archaeology: South America
Anth 329 Archaeology of Complex Societies
Anth 371 Pre-Columbian Cultures of Ancient Mexico
Anth 376 Mayan Archaeology

• Anthropology electives to make a total of 36 credits, 12-18 of which must be upper division.

The 6-credit Summer Field School (Anth 375) is especially important for future employment in archaeology and we strongly encourage students to enroll in this course. In addition, students may take Anth 420 (Topics in Archaeology), which is a course with variable subject content depending on the instructor's interests, and can often be applied to one of the B or C group requirements with department approval.

The Department of Anthropology encourages anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.

**Suggested minors for an Archaeology Concentration** include earth sciences, biology, mathematics, art history, geography and history. Often Arts and Sciences group requirements can be fulfilled in conjunction with a distributed minor comprising two or more of these fields.

**Distributed Anthropology Minor with an Archaeology Concentration** includes the core sequence (Anth 120, 122L and 320) plus at least two courses from the Upper Division list and an additional 18-24 credit hours from other departments such as earth sciences, biology, art history, mathematics, history, or geography. Students should consult with the undergraduate advisor when planning an individualized distributed minor.
**Archaeological Faculty**

**Boone, James** (Ph.D. SUNY-Binghamton): Complex societies, evolutionary ecology; Europe, Iberian Peninsula, North Africa, Medieval Period.

**Chapman, Richard** (Ph.D., New Mexico): Settlement analysis, lithic technology, cultural resources management, US Southwest.

**Crown, Patricia** (Ph.D. Arizona): Ceramic analysis, gender studies, early agricultural societies; US Southwest.

**Dixon, James** (Ph.D. Brown): Arctic archaeology, peopling of the New World, high altitude-high latitude adaptations, Paleo-Indian archaeology, museum studies.

**Jones Emily** (PhD University Washington): **Knowledge Area:** Zooarch, paleoecol, **Geographic Area:** Am SW, West Europe.

**Graves, Michael** (Ph.D. Arizona): Ethnoarchaeology, evolutionary theory, ceramic analysis, pacific, U.S. Southwest.

**Hayashida, Frances** (Ph.D. Michigan): Complex societies, political economy, political ecology, human impacts on the environment, craft production, ethnohistory, ethnoarchaeology, archaeometry; Andean South America.


**Huckell, Bruce** (Ph.D. Arizona): Archaeology, hunter-gatherer paleoecology, lithic technology, geoarchaeology, Paleo-Indian and Archaic periods; US Southwest.

**Prufer, Keith** (Ph.D. Southern Illinois University): Mesoamerican archaeology; Mayan archaeology, spatial analysis, cave archaeology, paleoenvironment reconstruction, religion and ideology.

**Straus, Lawrence** (Ph.D. Chicago): Paleolithic prehistory, paleoanthropology, lithic analysis; Spain, Portugal, France, Belgium.

The Ethnology Anthropology Concentration

Anthropology at UNM combines ethnology and linguistics into a single concentration in order to provide broad training. The program emphasizes the productive relationships between anthropological theory and practice by encouraging students to pursue research that addresses the concerns of the people with whom they work while at the same time sharpening the focus and purpose of sociocultural theory. Students obtain a strong foundation in sociocultural theory, the anthropology of language, and public anthropology. Key concerns include cultural and linguistic revitalization, gender, ethnicity, nationalism, human rights, ethnoaesthetics, expressive culture, land, water, health, historical consciousness, public policy, ritual, and tourism. Methodological training in ethnographic fieldwork, visual documentation, museum studies and the analysis of speech-based interaction is regularly offered. Special area strengths include Latin America, the U.S. Southwest, and Native North America.

Why Study Ethnology?

The study of ethnology gives the student historical depth in the understanding of human cultural experience and provides conceptual tools for comparing and comprehending social interactions and conflicts. Such understanding is especially important today given world conflict, whether US policies toward Muslim countries or the conflict in Darfur. By studying the organization of different societies, the student can arrive at a new and deeper understanding of her/his own culture and social group as that experience relates to the broader complexity that characterizes this country and the world.

A BA degree in Ethnology prepares students for work in local and national government, as well as in private and non-profit enterprises operating globally. The concentration can also prepare students for employment and/or further training in the health professions, social services, legal professions, and other professions that require cross-cultural sensitivity.

An MA qualifies a student to teach at the high school and junior (community) college levels. This degree can also be used as a qualification for work in government and non-governmental agencies and various kinds of corporations.

A PhD will enable you to pursue a career in teaching and research at the university level.

Undergraduate degrees offered: BA, in Ethnology Concentration

Suggested Minors for an Ethnology Concentration include history, linguistics, psychology, sociology, mathematics, geography, biology, etc. Anthropology majors may also design his or her own distributed (interdisciplinary) minor under headings such as cross cultural psychology, human health studies, or music and art in non-western societies. A student who elects to design one of the specialized distributed minors should consult early in their college career with the undergraduate advisor. Often group requirements can be satisfied in conjunction with such a distributed minor.
Distributed Anthropology Minor with an Ethnology Concentration: includes 101, the core sequence (Anth 130 and Anth 330), at least two courses from the above list, and up to 18 credits from other departments such as sociology, education, art history, journalism, political science, psychology, or history. Students should consult with the undergraduate advisor when planning an individualized distributed minor

**Ethnology Curriculum. Total of 36 credits**

Requirements:

- A core sequence of Anth 130, 330, and 310.
- Additional core sequence in another anthropology concentration: Archaeology; 120/122L or 220 and 320) or Evolutionary Anthropology (150 and 350 or 160 and 360)
- A THIRD elective in another concentration (200-400) level.
- two “Area” and two “Topics” courses

**Area: 2 courses**

- Anth 331 Indigenous Peoples of North America
- Anth 332 Indigenous Peoples of South America
- Anth 337 Anthropology of New Mexico
- Anth 387 Peoples and Cultures of the Circum-Caribbean
- Anth 340 may also be included as an area depending on subject matter; this requires department approval.

**Topics: 2 courses: All Anth 340 count as Topics**

- Anth 333 Ritual Symbols and Behavior
- Anth 339 Human Rights in Anthropology
- Anth 340 Topics
- Anth 346 Expressive Culture
- Anth 385 Images of the Indian in American Culture
- Anth 444 Anthropology of World Beat
- Anth 448 The Anthropology of Music & Sound

- In addition, other appropriate topics or areas are often offered under Anthropology 340 or 430. All 340 courses will count for the Topics group. Department approval for 340 to count as an area.

- Anthropology electives to make a total of 36 credits; 12-18 credits must be upper division.

The Department of Anthropology encourages Anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.
A number of classes in the ethnology concentration (Anthropology 110, 317, 318, 410, 415, and 416) are cross-listed with classes in the Linguistics Department. Students seeking additional training in Linguistic Anthropology are encouraged to enroll in one or more of these courses. Credits from either department can be applied to the Anthropology major, Ethnology concentration.

Ethnology Faculty

**Brulotte, Ronda** (Ph.D. Texas-Austin): Material culture, folklore and expressive culture, tourism, food studies, ethnicity and identity, cultural representation; Mexico and Latin America.

**Erin Debenport** (Ph.D. University of Chicago): Linguistic Anthropology, Secrecy, propriety and systems of information control; cultural property and materiality; language and indigenous identity; semiotics of textual creation and circulation; literacy and writing practices; ethical and methodological implications of academic and community partnerships; Pueblo language ideologies; genre, register and verbal art; New Mexico, Southwestern Mexico.

**Dinwoodie, David** (Ph.D. Chicago): Linguistic Anthropology, Sociocultural Anthropology, historical consciousness, social organization and change, pragmatics, Athabaskan linguistics; Native North America, contemporary North America.

**Feld, Steven** (Ph.D. Indiana): Cultural poetics and politics; sound, senses, film and media; world music; globalization and local modernities; indigenous and refugee activism; Papua New Guinea, West Papua, Europe.

**Field, Les** (Ph.D. Duke): Nation-states and indigenous peoples, development, cultural change, critical theory; Nicaragua, Andean South America, California.

**Oakdale, Suzanne** (Ph.D. Chicago): Sociocultural anthropology, personhood and agency, ritual and religion, autobiographical narrative; Amazonia, Brazil.

**Singer, Beverly** (Ph.D. New Mexico): Anthropology and Native American Studies, Indigenous film and video, culture revitalization, Native storytelling and writing, ethnographic images and text.

**Smith, Lindsey**: (PhD Harvard University): Cultural Anthropology, Med Anth, Sci & Tech; Geographic Area: L Am, Argentina, Guatemala, Peru.

**Velencia, Cristobal**: (PhD U Illinois, Urbana): Knowledge Area: Soc mvmts, state, democracy; Geographic Area: Latin Am, US SW.
Evolutionary Anthropology Concentration

Evolutionary anthropologists employ a scientific approach to develop and test hypotheses about the nature, evolutionary causes, and scientific and social implications of human biological variation. Professionals in this discipline study human evolutionary ecology, primate behavior, human and non-human primate evolution, genetics, human biology, bioarchaeology, and forensic anthropology.

UNM Evolutionary Anthropology Faculty research interests include:
- the behavioral ecology of small scale forager and horticultural societies in South America and Africa
- tropical conservation and local resource usage patterns
- human status competition in stratified social systems
- skeletal biology and human prehistory in the Americas non-human primate social behavior and paleontology and biogeography in India and Africa
- the physical and behavioral evolution of Neanderthals and other early humans
- human genetic diversity in the Americas
- the relationship between biology, language and culture

Why Study Evolutionary Anthropology?

Evolutionary anthropology provides a strong grounding in liberal arts and natural science. An undergraduate Evolutionary Anthropology degree with appropriate minor subjects may lead directly to professional schools in human and veterinary medicine, dentistry, public health, anatomy, and nutrition.

An MA or MS degree in Evolutionary Anthropology will qualify you to teach human evolution in high school or junior college, or to work as an assistant in many behavioral, medical, or forensic laboratories. Other vocations include conservation management, museum or zoo curation, and public health. The key to finding such a vocation is creative, individual training.

A PhD will qualify you to pursue a career of teaching and research at the university level.

Undergraduate degrees offered: BA or BS in Anthropology, Evolutionary Anthropology Concentration.

Suggested Minors for an Evolutionary Anthropology Concentration includes biology, geology, geography, psychology, and mathematics. If a student needs to meet professional school requirements (e.g. pre-medicine), he or she may design a distributed minor. The distributed minor must be created in consultation with the undergraduate advisor preferably by the end of the second year to provide sufficient time to meet the course requirements.

Distributed Anthropology Minor with an Evolutionary Anthropology Concentration includes one of the two core sequences listed above, at least two other courses chosen from above, and up to 18 credits from other departments, such as biology, geology, or psychology, for a total of 30
Evolutionary Anthropology Curriculum. Total of 36 credits

Requirements:

Evolutionary Anthropology (36 Credits)

For a concentration in Evolutionary Anthropology take:

1. Either ANTH 150 (3 credits) and ANTH 151L (1 credit)
   OR
   ANTH 160 (3 credits) and ANTH 161L (1 credit)
   AND ANTH 350 (3 credits) OR ANTH 360 (3 credits)

2. The additional core curriculum sequence for archeology or ethnology. (6 credits)
   Archaeology 120/122L or 220 and 320, OR Ethnology 130 and 330 or 310.

3. Two courses - at least one class in two of the three topic areas below. Students seeking a BS degree must take at least one class form the Laboratory group and at least one class from one of the two remaining groups. (6 credits)

<table>
<thead>
<tr>
<th>Laboratory</th>
<th>Paleoanthropology</th>
<th>Non-Human Primates</th>
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</thead>
<tbody>
<tr>
<td>458 Dental anthropology</td>
<td>357 Human Origins</td>
<td></td>
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<tr>
<td>351L Anthropology of the skeleton</td>
<td></td>
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<tr>
<td>450 Human origins and prehistory</td>
<td>362 Great apes: Mind &amp; Behavior</td>
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<tr>
<td>450 Paleoeology</td>
<td>363 Primate Social Behavior</td>
<td></td>
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<tr>
<td>450 Human paleopathology</td>
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<tr>
<td>(Or other approved lab course)</td>
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</tbody>
</table>

4. Two more upper-level (300/400) courses in evolutionary anthropology. (8 credits)

5. One 200-499 level course in the remaining subfield. (3 credits)

6. Electives at any level (if 18hrs of upper are met) in any subfield to make a total of 36 hours.(8credits)
Evolutionary Anthropology Faculty

Boone, James (Ph.D. SUNY-Binghamton): Archaeology, evolutionary ecology, complex societies; Iberian Peninsula and North Africa, Medieval Period.


Hunley, Keith (Ph.D. Michigan): Human genetics, population genetics, simulation studies of population genetics processes especially in small societies, relationships between linguistic and genetic distances among populations.

Kaplan, Hillard (Ph.D. Utah): Human life course, evolutionary ecology, subsistence behavior, sex roles, hunters and gatherers; South America, Africa.


Long, Jeffrey (Ph.D. U Michigan): Population and evolutionary genetics, complex traits, statistical genetics, Southwest, New Guinea.

Muller, Martin (PH. D. Southern California): Primate behavioral ecology, reproductive ecology, behavioral and reproductive endocrinology

Nelson, Sherry V. (Ph. D. Harvard): Primate paleontology and evolution, stable isotope analysis, dental Anthropology

Undergraduate Anthropology Society

The purpose of the Undergraduate Anthropology Society (UAS) is to promote appreciation of anthropology as the science that studies humankind in all of its aspects and to foster the use of anthropological knowledge in addressing human problems and conditions. The UAS encourages a multidiscipline academic approach as well as involvement in the campus and surrounding communities.

The UAS is open to all students regardless of concentration. Activities include film series, guest lecturers, social events and field trips, and bi-monthly meetings. There is no membership fee! To be added to the UAS mailing list simply email your information to the email listed below. Please feel free to contact any of our officers for more information.

Web site for Anthropology Society
uas.unm@gmail.com. Website http://uasunm.wordpress.com
CHECK IT OUT AND JOIN!

Honors Program

Each year, several qualified anthropology majors are admitted to the Departmental Honors Program. The Honors Program provides intensive and personal instruction related to research in one of the three subfields. Honors student can apply to receive $250 dollars to support their research. For those who intend to pursue graduate or professional study, the Honors Program provides extra guidance, and it normally leads to *cum laude* at graduation.

Students who successfully complete the honors program will graduate *Cum laude, magna cum laude, or summa cum laude*. The specific degree honor will be determined by the research advisor and undergraduate advisor based on grades and accomplishments in the honors program.

Program Requirements

- Overall grade point average of 3.2
- Apply with Anthropology Department during the junior year (provide unofficial transcript)
- Consultation and approval with appropriate faculty (mentor) for directed research project
- Signature of Mentor and honors director
- Course work in addition to 36 hours for major*
  a. Anth 498 (3crs), offered fall semester only.
  b. Anth 497 (3crs), individual research under guidance of faculty advisor
- Deposition of copy of honors paper with the department office.

*In these 6 hours, students must receive two A's, OR an A and a B.
How to get started in the Honors Program

- Consult with your faculty advisor to identify an appropriate mentor OR if there is a professor you know you want to work with, talk directly with that person.

- Apply to the Anthropology Honors Program. Obtain the required forms at the department office. Fill out the forms and return them to Carla Sarracino three semesters before you plan to graduate. Enrollment in ANTH 498 (Honors Seminar) is required in the fall of the senior year or junior year if you will be graduating in the fall of your senior year rather than the spring. You may also petition to enroll in your junior year. If you have questions contact Carla Sarracino 277-0194 or email ajls@unm.edu.

Anthropology Field Schools

The Anthropology department offers a field school every summer. These field schools will satisfy the requirement for BS students. There is an application process for acceptance into a field school session. Please see our website (www.unm.edu/~anthro) for updated summer field school information and also on the Anthropology Undergrad. listserve.

Students can choose to do a field school outside of UNM. It has to be with an accredited University or College. Field schools have to be approved to transfer by our undergraduate faculty advisors prior to attending a field school outside of UNM. Student must provide a course description, course number, with the University or College stated on the information. That information can be emailed or dropped off to Carla Sarracino to distribute to the appropriate faculty advisor.
Undergraduate Awards

1. The Krizstina Kosse Award: The scholarship is a cash award of $500 given to an outstanding graduation senior concentration in archaeology, preferably with special interest, in or focus on Old World complex societies.

2. The Barbara M. Maccaulley Award: The scholarship is a variable cash award up to $500 given to an outstanding undergraduate with a concentration in archaeology who are full-time students entering their senior year with high motivation to pursue a career in Archaeology.

3. Undergraduate Fellowships for Indigenous Students: An award established in 2007 that is given twice a year a talented indigenous student who has declared their major in Anthropology. The award of ($500) for the student can be used to cover the costs of tuition or other student fees. The spring award can be used to cover the cost of field schools.

4. John Campbell Award: established by Dr. John Campbell, former chair of the Department of Anthropology. This $250 award is given to two undergraduate students to pay for travel to professional meetings or to conduct research. The award can be used to defray the costs of travel and lodging at meetings or research projects.

5. Ann Ramenofsky Honors Fellowship: Dr. Ann Ramenofsky has established a research fellowship for undergraduate students in the Anthropology Honors Program. This fellowship is offered every fall in the amount of $300.00. The funds must support research projects and related activities. To apply, please submit to the faculty member teaching the honors seminar (Anth 498): 1) an abstract outlining your research project, and 2) the intended use of funds.

For information on how to apply for one of these undergraduate awards/deadlines, or what’s happen, please check our website www.unm.edu/~anthro (Calendar) or contact Carla Sarracino (505) 277-0194) or email ajls@unm.edu.

Financial Aid

Contact the Office of Financial Aid for information 505-277-2041 or go online to www.edu/~finaid. In addition, communicate your interest to the anthropology undergraduate advisor.

Work-study position Anthropology Office, Maxwell Museum, Office of Contract Archeology, and various professors in the department provide support for many undergraduates and relevant experience as well.