The Department of Anthropology

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Anthropology, more than any other discipline, provides insights into who we are, how we became this way, and what our future might be. The more students understand about the nature of biological, cultural and linguistic diversity, the better able they are to cope with complex problems and make meaningful contributions to society.

UNM Anthropology is a highly regarded, affordable program at both graduate and undergraduate levels of study. Located in the American Southwest, the school is well placed to take advantage of the region’s cultural diversity, deep historic roots, and remarkable archaeology. The Department’s faculty work here, throughout the Americas, Europe, Africa, Asia, and the Pacific. Students have an opportunity to participate in a variety of field training and laboratory programs, develop their professional skills, and contribute to Anthropology’s distinctive perspective.

Anthropology Department website
http://anthropology.unm.edu/. The web site contains detailed information about our program.

Departmental Resources

Alfonso Ortiz Center. Promotes the participation of community scholars, artists, healers, performers and writers at the university through collaborative projects with faculty, museum professionals, and students. http://www.unm.edu/~ortizctr/old/index.html

Clark Field Archive and Library. A collection of anthropological books, journals, and field data, jointly curated by the Maxwell Museum, the Maxwell Museum Association, and the Anthropology Department.

Maxwell Museum of Anthropology. Ethnological collections from all over the world, extensive southwestern archaeological and osteological materials, research laboratories, and photographic and paper archives. https://www.unm.edu/~maxwell/ 277-4405

Office of Contract Archaeology. The oldest and largest cultural resource management organization in the Southwestern United States. 277-5853

Hibben Center for Archaeological Research. The Department maintains close ties with other disciplines in the university including Native American Studies, American Studies, History, Art History, and Geology.
The Department of Anthropology has support for undergraduate students.

**Undergraduate Department Advisor**

Kelley Neuschwanger  
kneuschw@unm.edu  
Student Program Advisor  
Contact for walk-in hours or  
Set appointment using LoboAchieve  
Anthropology Departmental Office 243F

**Faculty Advisors**

James Boone  
jboone@unm.edu  
Archeology  
Office: Anthropology Annex 113

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khunley@unm.edu  
Evolutionary Anthropology  
Undergraduate Committee Chair  
Office: Anthropology 146
**Undergraduate Anthropology Major**

**Major Study Requirements (36 credits)**

There are three undergraduate concentrations in Anthropology:

- Archaeology
- Ethnology
- Evolutionary Anthropology

Students must select one of these concentrations as their focus. Each concentration is explained in detail in this handbook. Students can receive a Bachelor of Arts (BA) degree in Ethnology. Students can receive a Bachelor of Arts (BA) degree or a Bachelor of Science (BS) degree in Archaeology or Evolutionary Anthropology. All degrees require 36 total credit hours and a minimum of 18 upper division credits (300-400 level).

**Bachelor of Science Degree**

Students wishing to receive a BS degree must:

- Concentrate in either Archaeology or Evolutionary Anthropology.
- Take 3 or more credit hours of a field school or upper-level laboratory (300-400 level).
- Take 6 hours of mathematics or statistic (as specified under Arts and Sciences Group requirements).
- Minor in astrophysics, biochemistry, biology, chemistry, computer science, earth and planetary science, geography, mathematics, psychology or physics.

**Minor Study Requirements (21 credits)**

A minor in anthropology requires a total of:

- 21 hours of anthropology courses.
- Anthropology 101
- At least one of the following core curriculum sequences:
  - Archaeology; 120/122L or 220, and 320
  - Ethnology; 130 and 330 or 310
  - Evolutionary; 150 or 160, and 350 or 360.
- A minimum of 9 hours of upper division courses (300-400 level). The upper level core sequence courses (310, 320, 330, 350, and 360) count towards the 9 hours. The 9 hours can include no more than 3 hours of field courses, which are 399, 497, and 499. In order to count for credit towards a minor, the field course must be approved by the undergraduate advisor in the relevant subfield.

Though students can choose to focus on a single concentration, the Anthropology minor does not have a concentration. A student may select a distributed minor with an emphasis in anthropology (see below).
**Distributed Minor Outside Anthropology (36 Credits)**

Anthropology majors may develop a distributed minor designed to prepare them for diverse professional or educational goals, including urban studies, folk life studies, earth sciences, population science, applied social research, pre-medicine, ethnic studies, and Southwestern studies. All courses for these distributed minors are taken outside of Anthropology. A distributed minor requires 30 - 36 hours, with a minimum of 15-hours of upper division courses (300-400 level). Students should design their distributed minor in consultation with the undergraduate advisor. All distributed minors require the approval of the Anthropology Undergraduate Committee.

**Distributed Minors within Anthropology (30 credits)**

Students majoring in other fields may select a distributed minor with an emphasis on anthropology. These are similar in intent and format to other distributed minors, but they require a minimum of one core curriculum sequence and six additional credits of anthropology.

**Grades**

To receive credit towards a degree in anthropology, students must receive a grade of C or higher in all anthropology courses. Grades of C- and below will not count for the Anthropology Major or Minor. Additionally, these classes must be taken for a grade. Credit/No Credit is not permitted.
Course Requirements for an Anthropology Degree

You must choose to concentrate in one of the three subfields of anthropology. The three subfields are Archaeology, Ethnology, and Evolutionary Anthropology.

Each concentration has different requirements, but they all require:

• Two of the subfield-specific core curriculum sequences listed below
• An additional 200-400 class from the third subfield
• A minimum number of upper-level courses (300-400 level. The number of required courses varies by subfield)
• Additional electives to achieve 36 hours

**EXAMPLE**

For instance, suppose you chose to concentrate in Evolutionary Anthropology. In this example, you would also have to complete:

• Either 150 and 151L or 160 and 161L

• Either 350 or 360

• A second core sequence in Archaeology (120/122L or 220, and 320), or Ethnology (130 and 330 or 310).

• One 200-400 level course in the remaining subfield. If you chose, for example, Archaeology as your second core, you would then need to complete a 200-400 level course in Ethnology.

• 12 hours of 300-400 level electives in Evolutionary Anthropology (see the Evolutionary Anthropology section below).

• Anthropology electives from any concentration to make a total of 36 credits, 18 hours of which must be upper division.

• A grade of C or higher in all anthropology classes. Credit/No credit is not accepted.

This sequence would result in a BA degree in Anthropology with an Evolutionary Anthropology concentration. Students wishing to receive a BS degree must concentrate in either Archaeology or Evolutionary Anthropology, must take 6 hours of mathematics and statistics (as specified under Arts and Sciences Group requirements), and must minor in astrophysics, biochemistry, biology, chemistry, computer science, earth and planetary science, geography, mathematics, psychology or physics.
The Archaeology Concentration

The Archaeology Program provides broad education and training in theory and method, with many opportunities for student research. The faculty is highly diverse in their theoretical perspectives, areas of methodological expertise, and regional specialization. The latter span the range from Stone Age hunter-gatherers to the origins and functioning of complex societies in both the New and Old Worlds. Archaeology faculty members currently are conducting research in Europe, the Southwest, Mesoamerica, and South America, with secondary interests in Africa. These research foci are reflected in highly diverse course offerings. Besides major emphasis on current theory and method, the archaeology program also offers laboratory training in lithics, ceramics, archaeofauna, geoarchaeology, and spatial analysis.

Archaeology faculty regularly conduct field research in the US and abroad. Undergraduate Students have the opportunity to undertake research in conjunction with these projects as well as on an independent basis in a region of the student’s choice. An archaeological field school, one of the oldest in the United States, is also carried out every summer in the US Southwest. Students can participate in other field projects offered by individual faculty. The Office of Contract Archaeology, the archaeological cultural resource management arm of the university, provides other research opportunities in the US Southwest. The Maxwell Museum of Anthropology houses many important collections from the US Southwest and other areas, which are available for undergraduate research projects. The director of the Office of Contract Archaeology, the director of the Maxwell Museum, and their associates are closely affiliated with the Archaeology Program.

Why Study Archaeology?

An understanding of human origins, cultural evolution, and the prehistory and history of different regions of the world are crucial to obtaining a well-rounded liberal arts education. Undergraduate training in Archaeology combined with a field school and other practical, hands-on experience can lead to employment in the field of Cultural Resource Management (CRM). Federal and state agencies, as well as private corporations, hire field, laboratory, and staff archaeologists for contract archaeology projects, beginning at the undergraduate level. An MA can lead to positions of responsibility in contract archaeology, environmental protection and preservation, tribal consultation, and museum work. Examples of agencies where archaeologists are employed include the Office of Contract Archaeology, the Chaco Canyon Research Center, and the Maxwell Museum of Anthropology, all of which are affiliated with the Department of Anthropology.

A Ph.D. will qualify you for college and university teaching and research positions, as well as top administrative positions in private, state, federal, or CRM agencies, and proposal writing/principal investigator status for CRM projects.
Undergraduate degrees offered: BA or BS

To receive credit towards a degree in anthropology, students must receive a C or higher in the classes listed above. Grades of C- and below will not count for the Anthropology Major or Minor. Additionally, these classes must be taken for a grade. Credit/No Credit is not permitted.

The course requirements are:

- A minimum of 36 credit hours. 18 hours must be upper level (300-400).

- 120/122L and 220 and 320.

- An additional core sequence in either Evolutionary Anthropology (150 or 160, and 350 or 360) OR Ethnology (130 and 330 or 310).

- One 200-400 class from the third core. For example, if the Evolutionary sequence is completed as the additional core sequence, then Archaeology would be the third core. This class must be 200-400 level.

- One course from each of the following three groups (these groups include courses besides those listed below. Please check with the Anthropology advisor).

GROUP A: Theory and Method

Anh 372 Analytical Methods in Anthropology
Anh 373 Technical Studies in Archaeology
Anh 375 Summer Archaeology Field Session
Anh 473L Laboratory Methods in Archaeology
Anh.480 Ceramic Analysis
Anh.482L Geoarchaeology

GROUP B: Old World Prehistory

Anh 325 Stone Age Europe
Anh 327 African Prehistory
Anh 328 Near Eastern Archaeology

GROUP C: New World Prehistory

Anh 321 Southwest Archaeology
Anh 322 Mesoamerican Prehistory
Anh 324 American Archaeology: South America
Anh 371 Pre-Columbian Cultures of Ancient Mexico
Anh 376 Mayan Archaeology

- Anthropology electives to meet the 36 credits, 18 hours of which must be upper division (300-400 level, The 300- and 400-level courses listed above count as part of the 18 hours).
• A grade of C or higher is required in all anthropology classes. Credit/No credit is not accepted.

To receive a B.S. degree, students must:

• Take 3 or more credit hours of a field school or upper-level laboratory (choose from Anth 375, 473L and 482L).
• Take 6 hours of mathematics or statistic (as specified under Arts and Sciences Group requirements).
• Minor in astrophysics, biochemistry, biology, chemistry, computer science, earth and planetary science, geography, mathematics, psychology or physics.

The 3-6 credit Summer Field School (Anth 375) is especially important for future employment in archaeology and we strongly encourage students to enroll in this course. In addition, students may take Anth 420 (Topics in Archaeology), which is a course with variable subject content depending on the instructor's interests, and can often be applied to one of the B or C group requirements with department approval.

The Department of Anthropology encourages anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the four concentrations.

Suggested minors for an Archaeology Concentration include earth sciences, biology, mathematics, art history, geography and history. Often Arts and Sciences group requirements can be fulfilled in conjunction with a distributed minor comprising two or more of these fields. BS majors need minor with a department that is a science.

Distributed Anthropology Minor with an Archaeology Concentration includes the core sequence (120/122L or 220, and 320) plus at least two courses from the Upper Division list and an additional 18-24 credit hours from other departments such as earth sciences, biology, art history, mathematics, history, or geography. Students should consult with the undergraduate advisor when planning an individualized distributed minor.
Archaeology Faculty
http://anthropology.unm.edu/people_faculty.htm

Boone, James (Ph.D. SUNY-Binghamton): Complex societies, evolutionary ecology; Europe, Iberian Peninsula, North Africa, Medieval Period.


Graves, Michael (Ph.D. Arizona): Ethnoarchaeology, evolutionary theory, ceramic analysis, pacific, U.S. Southwest.

Hayashida, Frances (Ph.D. Michigan): Complex societies, political economy, political ecology, human impacts on the environment, craft production, ethnohistory, ethnoarchaeology, archaeometry; Andean South America.

Huckell, Bruce (Ph.D. Arizona): Archaeology, hunter-gatherer paleoecology, lithic technology, geoarchaeology, Paleo-Indian and Archaic periods; US Southwest.

Jones, Emily (Ph.D. University of Washington): Zooarchaeology, paleoecology, climate; US SW, West Europe.

Prufier, Keith (Ph.D. Southern Illinois University): Mesoamerican archaeology; Mayan archaeology, spatial analysis, cave archaeology, paleoenvironment reconstruction, religion and ideology.


The Ethnology Anthropology Concentration

Anthropology at UNM combines ethnology and linguistics into a single concentration in order to provide broad training. The program emphasizes the productive relationships between anthropological theory and practice by encouraging students to pursue research that addresses the concerns of the people with whom they work while at the same time sharpening the focus and purpose of sociocultural theory. Students obtain a strong foundation in sociocultural theory, the anthropology of language, and public anthropology. Key concerns include cultural and linguistic revitalization, gender, ethnicity, nationalism, human rights, ethnoaesthetics, expressive culture, land, water, health, historical consciousness, public policy, ritual, and tourism. Methodological training in ethnographic fieldwork, visual documentation, museum studies and the analysis of speech-based interaction is regularly offered. Special area strengths include Latin America, the U.S. Southwest, and Native North America.

**Why Study Ethnology?**

The study of ethnology gives the student historical depth in the understanding of human cultural experience and provides conceptual tools for comparing and comprehending social interactions and conflicts. Such understanding is especially important today given world conflict, whether US policies toward Muslim countries or the conflict in Darfur. By studying the organization of different societies, the student can arrive at a new and deeper understanding of her/his own culture and social group as that experience relates to the broader complexity that characterizes this country and the world.

A BA degree in Ethnology prepares students for work in local and national government, as well as in private and non-profit enterprises operating globally. The concentration can also prepare students for employment and/or further training in the health professions, social services, legal professions, and other professions that require cross-cultural sensitivity.

An MA qualifies a student to teach at the high school and junior (community) college levels. This degree can also be used as a qualification for work in government and non-governmental agencies and various kinds of corporations.

A PhD will enable you to pursue a career in teaching and research at the university level.

**Undergraduate degrees offered: BA**

**Suggested Minors for an Ethnology Concentration include** history, linguistics, psychology, sociology, mathematics, geography, biology, etc. Anthropology majors may also design his or her own distributed (interdisciplinary) minor under headings such as cross cultural psychology, human health studies, or music and art in non-western societies. A student who elects to design one of the specialized distributed minors should consult early in their college career with the undergraduate advisor. Often group requirements can be satisfied in conjunction with such a distributed minor.
Distributed Anthropology Minor with an Ethnology Concentration: includes 101, the core sequence (Anth 130 and Anth 330), at least two courses from the above list, and up to 18 credits from other departments such as sociology, education, art history, journalism, political science, psychology, or history. Students should consult with the undergraduate advisor when planning an individualized distributed minor.

The course requirements are:

- A minimum of 36 credit hours. 18 hours must be upper level (300-400).

- A core sequence of Anth 130 and 330 or 310.

- Additional core sequence Chose one subfield to complete: Archaeology (120/122L or 220, and 320) OR Evolutionary Anthropology Chose (150 or 160 and 350 or 360)

- One 200-400 class from the third core. For example, if the Evolutionary sequence is completes as the additional core sequence, then Archaeology would be the third core. This class must be 200-400 level.

Two “Area” and two “Topics” courses

Area: 2 courses

- Anth 331 Indigenous Peoples of North America
- Anth 332 Indigenous Peoples of South America
- Anth 337 Anthropology of New Mexico
- Anth 343 Latin American Cultures and Societies

(Anth 340 may also be included as an area depending on subject matter; this requires department approval).

Topics: 2 courses: All Anth 340 count as Topics

- Anth 317 Phonological Analysis
- Anth 318 Grammatical Analysis
- Anth 333 Ritual Symbols and Behavior
- Anth 339 Human Rights in Anthropology
- Anth 340 Topics
- Anth 346 Expressive Culture
- Anth 385 Images of the Indian in American Culture
- Anth 410 Topics: Linguistic Anthropology
- Anth 416 Introduction to Language Change
- Anth 448 The Anthropology of Music and Sound
• In addition, other appropriate topics or areas are often offered under Anthropology 340 or 430. All 340 courses will count for the Topics group. Department approval for 340 to count as an area.
• Anthropology electives to meet the 36 credits, 18 hours of which must be upper division (300-400 level. The 300- and 400-level courses listed above count as part of the 18 hours).
• A grade of C or higher is required in all anthropology classes. Credit/No credit is not accepted.

The Department of Anthropology encourages Anthropology majors to take a creative and self-motivated approach to their education. In close consultation with an advisor, majors may utilize upper level (300-400 level) electives from multiple concentrations to complete the elective requirements of any of the five concentrations.

A number of classes in the ethnology concentration (Anthropology 110, 310, 317, 318, 410, and 416) are cross-listed with classes in the Linguistics Department. Students seeking additional training in Linguistic Anthropology are encouraged to enroll in one or more of these courses. Credits from either department can be applied to the Anthropology major, Ethnology concentration.
Ethnology Faculty

http://anthropology.unm.edu/people_facyulty.htm

**Dinwoodie, David** (Ph.D. Chicago): Linguistic Anthropology, Sociocultural Anthropology, historical consciousness, social organization and change, pragmatics, Athabaskan linguistics; Native North America, contemporary North America.

**Field, Les** (Ph.D. Duke): Nation-states and indigenous peoples, development, cultural change, critical theory; Nicaragua, Andean South America, California.

**Oakdale, Suzanne** (Ph.D. Chicago): Sociocultural anthropology, personhood and agency, ritual and religion, autobiographical narrative; Amazonia, Brazil.
Evolutionary Anthropology Concentration

Evolutionary anthropologists employ a scientific approach to develop and test hypotheses about the nature, evolutionary causes, and scientific and social implications of human biological variation. Professionals in this discipline study human evolutionary ecology, primate behavior, human and non-human primate evolution, genetics, human biology, bioarchaeology, and forensic anthropology.

UNM Evolutionary Anthropology Faculty research interests include:
- the behavioral ecology of small scale forager and horticultural societies in South America and Africa
- tropical conservation and local resource usage patterns
- human status competition in stratified social systems
- skeletal biology and human prehistory in the Americas non-human primate social behavior and paleontology and biogeography in India and Africa
- the physical and behavioral evolution of Neanderthals and other early humans
- human genetic diversity in the Americas
- the relationship between biology, language and culture

Why Study Evolutionary Anthropology?

Evolutionary anthropology provides a strong grounding in liberal arts and natural science. An undergraduate Evolutionary Anthropology degree with appropriate minor subjects may lead directly to professional schools in human and veterinary medicine, dentistry, public health, anatomy, and nutrition.

An M.A. or M.S. degree in Evolutionary Anthropology will qualify you to teach human evolution in high school or junior college, or to work as an assistant in many behavioral, medical, or forensic laboratories. Other vocations include conservation management, museum or zoo curation, and public health. The key to finding such a vocation is creative, individual training.

A Ph.D. will qualify you to pursue a career of teaching and research at the university level.

Suggested Minors for an Evolutionary Anthropology Concentration includes biology, geology, geography, psychology, and mathematics. If a student needs to meet professional school requirements (e.g. pre-medicine), he or she may design a distributed minor. The distributed minor must be created in consultation with the undergraduate advisor preferably by the end of the second year to provide sufficient time to meet the course requirements.

Distributed Anthropology Minor with an Evolutionary Anthropology Concentration includes one of the two core sequences listed above, at least two other courses chosen from above, and up to 18 credits from other departments, such as biology, geology, or psychology, for a total of 30 credits. Students should consult with the undergraduate advisor when planning an individualized distributed minor.
Undergraduate degrees offered: BA or BS

The course requirements are:

- A minimum of 36 credit hours; 18 hours must be upper level (300-400).
- Either 150 or 160
- Either 151L or 161L
- Either 350 or 360
- An additional core sequence in either Archaeology (120/122L or 220, plus 320) or Ethnology (130, plus either 310 or 330).
- One 200-400 class from the third core. For example, if the Ethnology sequence is completed as the additional core sequence, then Archaeology would be the third core. This class must be 200-400 level.
- Two courses - at least one course in two of the three group topic areas below. Students seeking a BS degree must take one course from Group 1. Laboratory Classes and at least one course from one of the two remaining groups.

<table>
<thead>
<tr>
<th>Group 1. Laboratory Classes</th>
<th>Group 2. Paleoanthropology</th>
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<tbody>
<tr>
<td>458 Dental anthropology</td>
<td>357 Human Origins</td>
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<tr>
<td>351L Anthropology of the skeleton</td>
<td></td>
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<tr>
<td>451 Bioarcheology</td>
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<tr>
<td>453L Paleoecology</td>
<td>Group 3. Non-Human Primates</td>
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<tr>
<td>454 Human Paleopathology</td>
<td>362 Great apes: Mind and Behavior</td>
</tr>
<tr>
<td>450 Hormones and Behaviors</td>
<td>363 Primate Social Behavior</td>
</tr>
</tbody>
</table>

- **Electives Group**: At least two more upper-level courses in Evolutionary Anthropology for a total of a minimum of 12-hours of upper-level Evolutionary Anthropology courses. Any 300-499 course will be accepted, including topics courses (Anth 450). Additionally, whichever of Anth 350 or Anth 360 was used to satisfy the core requirement (see above), the other course may be used to fulfill one of the two upper-level Evolutionary Anthropology electives.
• Anthropology electives to meet the 36 credits, 18 hours of which must be upper division (300-400 level). The 300-level and 400-level courses listed above count as part of the 18 hours.

• A grade of C or higher is required in all anthropology classes. Credit/No credit is not accepted.
Boone, James (Ph.D. SUNY-Binghamton): Archaeology, evolutionary ecology, complex societies; Iberian Peninsula and North Africa, Medieval Period.


Emery-Thompson, Melissa (Ph.D. Harvard): Behavioral ecology, endocrinology, life history, reproduction, female social relations, apes; East Africa, Indonesia, Malaysia.

Hunley, Keith (Ph.D. Michigan): Human genetics, population genetics, simulation studies of population genetics processes especially in small societies, relationships between linguistic and genetic distances among populations.

Long, Jeffrey (Ph.D. U Michigan): Population and evolutionary genetics, complex traits, statistical genetics, Southwest, New Guinea.


Muller, Martin (Ph.D. Southern California): Primate behavioral ecology, reproductive ecology, behavioral and reproductive endocrinology

Nelson, Sherry V. (Ph. D. Harvard): Primate paleontology and evolution, stable isotope analysis, dental Anthropology


Prufer, Keith (Ph.D. Southern Illinois University): Mesoamerican archaeology; Mayan archaeology, spatial analysis, cave archaeology, paleoenvironment reconstruction, religion and ideology.
Undergraduate Anthropology Society

The purpose of the Undergraduate Anthropology Society (UAS) is to promote appreciation of anthropology as the science that studies humankind in all of its aspects and to foster the use of anthropological knowledge in addressing human problems and conditions. The UAS encourages a multidiscipline academic approach as well as involvement in the campus and surrounding communities.

The UAS is open to all students regardless of concentration. Activities include film series, guest lecturers, social events and field trips, and bi-monthly meetings. There is no membership fee! To be added to the UAS mailing list simply email your information to the email listed below. Please feel free to contact any of our officers for more information.

Web site for Anthropology Society
uas.unm@gmail.com. Website http://uasunm.wordpress.com

CHECK IT OUT AND JOIN!
Honors Program

Each year, several qualified anthropology majors are admitted to the Departmental Honors Program. The Honors Program provides intensive and personal instruction related to research in one of the three subfields. For those who intend to pursue graduate or professional study, the Honors Program provides extra guidance, and it normally leads to *cum laude* at graduation.

**Students who successfully complete the honors program will graduate** *Cum laude, magna cum laude, or summa cum laude*. The specific degree honor will be determined by the research advisor and undergraduate advisor based on grades and accomplishments in the honors program.

**Program Requirements**

- Overall grade point average of 3.2
- Apply with Anthropology Department during the junior year (provide unofficial transcript)
- Consultation and approval with appropriate faculty (mentor) for directed research project
- Signature of Mentor and honors director
- Course work *in addition to 36 hours for major*:
  - a. Anth 498 (3crs), offered fall semester only.
  - b. Anth 497 (3crs), individual research under guidance of faculty advisor
- Deposition of copy of honors paper with the department office.

*In these 6 hours, students must receive two A's, OR an A and a B.*

**How to get started in the Honors Program**

- Consult with your faculty advisor to identify an appropriate mentor OR if there is a professor you know you want to work with, talk directly with that person.

- Apply to the Anthropology Honors Program. Obtain the required forms at the department office. Fill out the forms and return them to the Undergraduate Advisor **three semesters before you plan to graduate**. Enrollment in ANTH 498 (Honors Seminar) is required in the fall of the senior year or junior year if you will be graduating in the fall of your senior year rather than the spring. You may also petition to enroll in your junior year.

**Application Procedure for Honors Awards**

Background: The Department of Anthropology will offer several awards to outstanding honors students. Two types of awards will be given: the Maxine Graves Award recognizes outstanding scholarship and is attended by a cash prize of $500; the Ann Ramenofsky Fellowship is presented to honors students as a $300 grant in aid of research.
Application Deadline: Mid-November

How to Apply: Send the following materials to the convener of the anthropology honors seminar (smattison@unm.edu) by email by 5PM on the application deadline (faculty mentors should email their letters separately):

1) A resume/CV describing your educational experience, awards, honors, memberships, and any presentations or publications.
2) An unofficial transcript.
3) A 1000-1500-word statement describing your research project (its 'what', 'why', and 'how') as well as current progress toward completion of the project.
4) A brief budget and justification (max, 1 single-spaced page) detailing costs of research project. Budget need not sum to $500 (i.e., we anticipate that actual costs may exceed the funds allocated by these awards for many projects).
5) A 1-2-page letter of recommendation from the faculty member who is supervising your project that answers the following questions:
   a. What is the significance of the student's proposed research to the broader discipline of anthropology?
   b. How likely is this student to satisfactorily complete the proposed research by the expected graduation date?
   c. What is your assessment of the student's strengths and weaknesses in relation to their future ability to contribute to the discipline of anthropology?
Anthropology Field Schools

The Anthropology department usually offers a summer or fall field school. These field schools will satisfy the requirement for BS students. There is an application process for acceptance into a field school session. Please see our website (anthropology.unm.edu) for updates on field school information and also on the Anthropology Undergraduate listserve.

Students can choose to do a field school outside of UNM. It has to be with an accredited University or College. Field schools have to be approved to transfer by our undergraduate faculty advisors prior to attending a field school outside of UNM. Students must provide a course description, course number, with the University or College stated on the information. That information can be emailed or dropped off to the department to distribute to the appropriate faculty advisor.
Undergraduate Awards

The Barbara M. MacCaulley Award:
The scholarship is an award up to $500 given to an outstanding undergraduate with a concentration in archaeology who are full-time students entering their senior year with high motivation to pursue a career in Archaeology. Two scholarships are given each year, and applications are due in the Spring semester.

Undergraduate Fellowships for Indigenous Students:
An award established in 2007 that is given twice a year a talented indigenous student who has declared their major in Anthropology. The award of ($500) for the student can be used to cover the costs of tuition or other student fees. Applications are due during the Spring semester and can be used to cover the cost of field schools.

The John Martin “Jack” Campbell Award:
Established in honor of Dr. John Martin “Jack” Campbell, former Chair of the Department of Anthropology and former Director of the Maxwell Museum. This $250 award is given to two undergraduate students to pay for travel to professional meetings or to conduct field research. The award can be used to defray the costs of travel and lodging at meetings or research projects. Applications are due the Monday before Fall Break.

Ann Ramenofsky Honors Fellowship:
Dr. Ann Ramenofsky, southwestern archaeologist and emerita professor, established a research fellowship for undergraduate students in the Anthropology Honors Program. This fellowship is offered every fall in the amount of $300.00. The funds must support research projects and related activities. To apply, by mid semester of the honors seminar, please submit to the faculty member teaching the honors seminar (Anth 498): 1) an abstract outlining your research project, and 2) the intended use of funds.

Hibben Undergraduate Research and Training Summer Fellowship:
Scholarships may be given to undergraduate students attending a UNM field school for support of tuition, fees, and other related costs. Variable awards granted based on nomination of student by a UNM Anthropology faculty member.

Dave Stuart Scholarship for Students in Public Anthropology:
The Dave Stuart Scholarship for students in Public Anthropology was established by Dr. Dave Stuart, former faculty member and Associate Provost at the University of New Mexico. This award may be granted to a senior undergraduate student who has expressed a desire to continue study at UNM in the Anthropology Graduate Program. The award may be granted annually, and provides $500 per semester for the study of public anthropology. Students should apply to the department at the end of their Junior year to be considered for this award.
For information on how to apply for one of these undergraduate awards/deadlines, please contact the anthropology department.

Financial Aid

Contact the Office of Financial Aid for information 505-277-2041 or go online to http://financialaid.unm.edu/. In addition, communicate your interest to the anthropology undergraduate advisor.

Work-study positions may be available in the Anthropology Department, Maxwell Museum, or the Office of Contract Archeology, and provide support for many undergraduates as well as opportunities for relevant experience in the field of Anthropology.