KRISTINA M. JACOBSEN, Curriculum Vitae

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The University of New Mexico
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Department of Music
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EDUCATION

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2006-2012	Ph.D. in sociocultural anthropology, Duke University; Dissertation: "Navajo Voices: Country Music and the Politics of Language and Belonging," Advisors Drs. Louise Meintjes and
	Orin Starn, defended 1/12/2012. http://vimeo.com/37594277
2008	M.A. in cultural anthropology, Duke University
2003-2005	MPhil in ethnomusicology, Columbia University
2003	M.A. in ethnomusicology, Arizona State University
2000	B.A. (double major: Music [Flute Performance], American Indian History)
	Phi Beta Kappa, magna cum laude, The University of Vermont
1997-1998	University of Bergen (Norway), flute student at the Griegakademiet (primary teachers: Gro Sandvik, Bergen Philharmonic, Endre Brunstad, PhD., Department of Nordic Languages)
1994	Istituto D'Arte Alessandro Vittorio (Liceo): High School Semester Abroad at a visual arts academy, Trento (Trentino-Alto Adige), Italy
	EMPLOYMENT
2019-2020	Visiting Researcher & Fulbright Scholar, University of Cagliari (Sardinia, Italy): Dipartimento di Lettere, Lingue e Beni Culturali, Facoltá di Lettere, Lingue e Beni Culturali, Facoltá di Studi Umanistici, Universitá degli Studi di Cagliari (sabbatical year).
2019-	Associate Professor, Departments of Music & Anthropology (Ethnology), University of New Mexico; Faculty Affiliate in American Studies.
2013-2019	Assistant Professor, Department of Music, University of New Mexico; Assistant Professor in Anthropology (Ethnology); Faculty Affiliate in American Studies
2012-2013	Visiting Assistant Professor, Department of Anthropology, Northern Arizona University
2009-2011	Adjunct Anthropology Instructor, Diné College
2003-2005	Silver Flute & Traverso (primary teacher, Sandra Miller, Concert Royal & Juilliard Baroque), performer and private teacher, Chicago & New York City
1998	Oral History Internship with survivors of the Palestinian Naqba, American Friends Service Committee, Chicago

2019	TEACHING EXPERIENCE¹ UNIVERSITY OF NEW MEXICO "Proseminar in Anthropology of Music" (MUS 541) "Music of the Baroque" (MUS 415/515) "Honky Tonk Ensemble" (MUS 231/560; co-facilitator) (spring)
2018	"Navajo Expressive Culture" (MUS 468/568/NATV 450/AMST 356/ANTH 530/THEA 495), "Country Music and Cultural Politics" (MUS 445/545/ANTH 445/545/AMST 340) "Honky Tonk Ensemble" (MUS 231/560; co-facilitator), fall
2018	"Anthropology of Music and Sound" (MUS 448/548; ANTH 448/548) "Proseminar in Anthropology of Music" (MUS 541) "Honky Tonk Ensemble" (MUS 231/560; co-facilitator) (spring)
2017	"Navajo Expressive Culture" (MUS 468/568/NATV 450/AMST 356/ANTH 530/THEA 495) "Songwriting 1" (MUS 435)
2017	"Honky Tonk Ensemble" " (MUS 231/560; co-facilitator) (fall) "Country Music and Cultural Politics" (MUS 445/545/ANTH 445/545), "Anthropology of Music and Sound" (MUS 448/548; ANTH 448/548) "Honky Tonk Ensemble" (MUS 231/560; co-facilitator) (spring)
2016	Research Leave (fall)
2016	"Proseminar in Ethnomusicology" (MUS 541) "Anthropology of Music and Sound" (MUS 448/548; ANTH 448/548) "Honky Tonk Ensemble" (MUS 231/560; co-facilitator) (spring
2015	"Navajo Expressive Culture" (MUS 468/568/NATV 450/AMST 356/ANTH 530/THEA 495) "Classic and Romantic Music: An Ethnographic Approach" (MUS 415/515) "Honky Tonk Ensemble" (MUS 231/560; co-facilitator) (fall)
2015	"Anthropology of Music and Sound" (MUS 448/548; ANTH 448/548) "Music in Culture" (MUS/ANTH 223) (spring)
2014	"Navajo Expressive Culture" (MUS 468/568/NATV 450/AMST 356/ANTH 530/THEA 495) "Songwriting 1" (MUS 435; co-taught with Music Theory faculty member, David Bashwiner) (fall)
2014	"Country Music and Cultural Politics" (MUS 438/538) "Global Indigenous Media" (MUS 436/536, NATV 530) (spring)
2013	"Classic and Romantic Music" (MUS 415/515) "Anthropology of Music and Sound" (MUS 448/548/ANTH 448/548) (fall)

¹ Please visit my website and teaching portfolio at: <u>www.kristina-jacobsen.com</u>

2012-13	TEACHING EXPERIENCE NORTHERN ARIZONA UNIVERSITY Introduction to Linguistic Anthropology (4 sections; 100-level, 110 students/section) Introduction to Cultural Anthropology (4 sections; 100-level, 110 students/section) Anthropology of Native North America (1 section; 200-level, 110 students/section)
2010-2012	TEACHING EXPERIENCE DUKE UNIVERSITY "Cultural Politics in Native America" (taught three times; 200-level seminar)
2009-2011	TEACHING EXPERIENCE DINE' COLLEGE ² "Anthropology of Native North America" (taught four times; 200-level seminar class; Chinle & Crownpoint campuses)
	PUBLICATIONS ³
Forthcoming	"Playing at the Border: Matter out of Place and Bordertown Racism in Navajo Country Western Music," in <i>Whose Country Music? Genre, Identity, and Belonging in 21st Century Country Music Culture,</i> Jada Watson & Paula J. Bishop, eds. Book Chapter. Cambridge: Cambridge University Press.
In progress	with Naomi Sunderland and Klisala Harrison, "A Soft Touch on Trauma: Exploring the Boundaries of "Trauma Informed" Songwriting." Anticipated submission to <i>International Journal of Community Music</i> .
2020	"When Coronavirus Emptied the Streets, Music Filled Them: A singer-songwriter anthropologist who has been experiencing Italy's COVID-19 quarantine reflects on how pandemic-inspired songs connect people and reveal shifting power dynamics." Sapiens: Anthropology/Everything Human, a digital, editorially independent magazine of the Wenner-Gren Foundation for Anthropological Research. 3/26, https://www.sapiens.org/culture/coronavirus-sardinia-music/.
2020	with Kerry F. Thompson. ""The right to lead": Navajo language, dis-citizenship, and Diné presidential politics." <i>Journal of Sociolinguistics</i> 24 (1): 35-54.
2019	with Klisala Harrison & Naomi Sunderland. "New Skies Above: Sense-bound and place-based songwriting as a trauma response for asylum seekers and refugees." <i>Journal of Applied Arts & Health</i> 10 (2): 147-167.
2019	"Why Navajos Love Their Country Music: An anthropologist who is also a singer-songwriter explores how Southwestern Native bands shake up the notion of "cowboys and Indians." Sapiens: Anthropology/Everything Human, a digital, editorially independent magazine of the Wenner-Gren Foundation for Anthropological Research. 7/23, https://www.sapiens.org/culture/navajo-music/

² Tribal College on Navajo Nation, founded in 1968.

³ All publications available at: https://unm.academia.edu/KristinaJacobsen

2019	with Shirley Bowman (Bit'ahnii), "'Don't Even Talk to Me Unless You're Kinya'áanii [Towering House]:' Adopted Clans, Kinship and "Blood" in Navajo Country." <i>Native American and Indigenous Studies</i> (NAIS). Journal Article. <i>Native American and Indigenous Studies</i> 6(1).
2019	Book review of Sounds of Crossing: Music, Migration and the Aural Poetics of Huapango Arribeño, Alex E. Chávez, Durham: Duke University Press. Anthropological Quarterly. 92 (1): 269-274.
2019	"Someone Else's 'Country': American Roots Music and Rural Identity in Sardinia, Italy. "In "Critical Keywords for a Global Rural North America," a special issue of the <i>Journal for the Anthropology of North America</i> , edited by Alex Blanchette and Marcel LaFlamme, November 22 (2).
2018	Book review of Landscapes of Power: Politics of Energy in the Navajo Nation, Dana E. Powell, Durham: Duke University Press. Canadian Journal of Native Studies, 18 (1): 232-235.
2017	The Sound of Navajo Country: Music, Language and Diné Belonging (2017). University of North Carolina Press, <i>Critical Indigeneities</i> , J. Kehaulani Kauanui & Jean M. O'Brien, Series Editors (inaugural book in the series). Single-authored monograph.
2017	"Songwriting as Ethnographic Practice, or How Stories Humanize," in <i>Arts-Based Research in Education: Foundations for Practice</i> , edited by Melisa Cahnmann-Taylor and Richard Siegesmund. Routledge (2 nd edition). Book chapter: 115-127.
2016	Book Review of Singing for the Dead: The Politics of Indigenous Revival in Mexico. By Paja Faudree. Durham, NC: Duke University Press, 2013. Current Anthropology (57: 5), Special "Anthropology of Sound" Edition; October: 704-706.
2016	Book Review of <i>Intimate Grammars: An Ethnography of Navajo Poetry</i> . Anthony K. Webster. Tucson: University of Arizona Press, 2015. <i>Journal of Anthropological Research</i> , Spring: 122-123.
2015	"Teaching Anthropology in 'Border Town' Classrooms in the American Southwest," <i>Anthropology News</i> (invited piece by the Council on Anthropology and Education), July 2015, 56 (7). Journal Article.
2014	"Radmilla's Voice: Music Genre, Blood Quantum and Belonging on the Navajo Nation." <i>Cultural Anthropology</i> 29 (2). Journal Article: 385-410.
2014	Book review of Recording Culture: Powwow Music and the Aboriginal Recording Industry, by Christopher A. Scales. Journal of Anthropological Research 70 (2): 321-323.

2013	Book review of Alternative Contact: Indigeneity, Globalism, and American Studies, by Paul Lai & Lindsey Claire Smith, Eds. American Indian Culture and Research Journal, 37 (1): 161-164.
2013	Book review of <i>Bitter Water: Diné Oral Histories of the Navajo-Hopi Land Dispute,</i> by Malcolm D. Benally, ed. & transl. Foreword by Jennifer Nez Denetdale. Tucson: University of Arizona Press, <i>American Indian Culture and Research Journal</i> , 37 (2): 237-239.
2009	"Rita(hhh): Placemaking and Country Music on the Navajo Nation," <i>Ethnomusicology</i> 53 (3). Journal Article: 449-477.
Ongoing	PUBLICATIONS IN PREPARATION Ethnographic fieldwork on the island nation of Sardinia, Italy, focusing on American roots music, settler colonialism and Sardinian language politics. New book project tentatively titled Sing Me Back Home: Songwriting, Language Shift and Italian Colonialism in Sardinia. (UNM Main campus IRB approval granted 4/01/2018). Fieldwork completed: October 2016 (one week), July 2017 (two months), July 2018 (one month); June 2019-March 2020 (10 months).
2020-	CREATIVE ACTIVITY ⁴ Workshop founder and co-facilitator: "Songs of Sardegna," weeklong international songwriting retreat in Sardinia, Italy, modeled on "community through co-writing" and cultural immersion in Sardinian culture, May 29-June 5. Santu Lussurgiu, Sardinia. POSTPONED DUE TO COVID-19 PANDEMIC.
2020-	Solo songwriting tour, "My, my dog and my guitar," northern Italy, March 1-18. POSTPONED DUE TO COVID-19 PANDEMIC.
2020-	Tour with all-female honky tonk band, Merlettes, Sardinia, Italy, May 20-27. POSTPONED DUE TO COVID-19 PANDEMIC.
2017-present	Workshop founder and co-facilitator: "Songs from the Rez," weeklong international songwriting retreat on Navajo Nation modeled on "community through co-writing" and cultural immersion on the Navajo Nation. Participants included citizens of Navajo Nation, Sweden, Denmark, Italy and the U.S; May 25-June 1. Many Farms (Dá'ák'éh Hálání), Navajo Nation (yearly 2017, 2018, 2019).
2019	Shelter, album of original songs. Three Roses Music, Albuquerque, NM. Released 5/17.
2018	Elemental, E.P. of original cowrites (with Meredith Wilder). Maple Court Studios, Louisville, Colorado. Released 3/30.

⁴ Please visit my performance website at: <u>www.kristinajacobsenmusic.com</u>

2017	Solo Songwriting Tour, July 4-August 4, Sardinia, Italy (15 shows): See www.kristinajacobsenmusic.com for tour schedule. Tour sponsor: <i>Talk About Records</i> .
2017	"Singing Anthropologists" (coordinator and organizer): Performance in-the-round at Third Floor Performance Space with members of the panel, 'Songs from the Field' (Aaron Fox, Alexander Dent, Alex Chávez, Clifford Murphy, Chris Wilson), December 3rd, Washington D.C.
2016	Solo Songwriting Tour in Denmark and Sweden with Mette Halling (Denmark) and Lisen Elwin (Sweden), October 2-15. See www.kristinajacobsenmusic.com for tour schedule. Tour sponsor: Borupgaard Gymnasium (Copenhagen, Denmark).
2016	Invited songwriting facilitator and solo performer, Songwriting Program, Löftadalens Folkhögskola, Löftadalen, Sweden. October 15. Sponsored by Löftadalens Folkhögskola.
2016	"Three Roses," Solo CD of original songs. Nominated for three New Mexico Music Awards. Three Roses Music. Released date 3/15/17. Showcased in feature article, <i>Albuquerque the Magazine</i> , spring 2016.
2014-present	Presenter and Performer, Albuquerque Songwriter Showcase and Listening Room: curated monthly songwriter showcase for four years running (6/year) at independent local café (Winning Coffee Company) featuring songwriters from across the country, Albuquerque, UNM and abroad. Showcased in feature article, <i>Albuquerque the Magazine</i> , fall 2017.
2014-present	Bandleader, Songwriter, Singer/Lapsteel player for critically acclaimed, all-girl, Merle Haggard-inspired honky tonk band, <i>Merlettes</i> (recent shows include Outpost Performance Space [sold out], Albuquerque Folkfest, Red River Music Festival, Wildlife West Music Festival).
Forthcoming	CREATIVE ACTIVITY IN PROGRESS "Sing Me Back Home" album of ten cowritten songs (myself with ten different Sardinian songwriters), written and recorded during my fieldwork/sabbatical year, recorded in Cágliari, Sardinia to accompany ethnographic study of the same name. Anticipated release date August 2020. Sponsored by <i>Talk About Records</i> .
2019	Solo album of twelve original songs, <i>Shelter</i> . Released 5/10. <i>Maple Court Studios</i> and <i>Three Roses Music</i> , Louisville, Colorado.
2020	Workshop founder and co-facilitator, "Songs of Sardegna," weeklong international songwriting retreat in Santu Lussurgiu, Sardinia, modeled on "community through cowriting" and cultural immersion on the Italian island of Sardinia. May 25-30.
2018	Invited songwriting facilitator for weeklong workshop for refugees and political asylum seekers, Turku, Finland, June 25-29.

With Klisala Harrison, University of Helsinki, Department of Philosophy, History, Culture and Art Studies, (Music for Health and Well-being in Arctic Indigenous Cultures) & Naomi Sunderland, Griffith University, Scattered Peoples Project (Australia Includes facilitating creation of original songs and final performance; supervising recording these songs at University of Helsinki recording studio.

PRESENTATIONS AND LECTURES

2020	Guest Speaker for Graduate Seminar in Public Musicology, Faculty of Arts, University of Ottowa, 11/05, Dr. Jada Watson.
2020	Discussant for the panel, "Indigenous Voices in Country and Americana" featuring artists Pura Fé, Tracy Bone and Desiree Dorion. <i>Country Soul Songbook Summit</i> , 10/24.
2020	"Caleidoscopio Musicale," Presenter, Conservatorio di Cagliari, Ministero dell'Università e della Ricerca Alta Formazione Artistica Musicale e Coreutica, 5/30, Cagliari, Sardinia.
2020	Keynote Speaker, International Association for the Study of Popular Music (IASPM-U.S.), 3/09 (declined due to overseas sabbatical year).
2020	Invited Guest Speaker/Performer for two-day residency on ethnography and songwriting, New York University, Abu Dhabi, United Arab Emirates, 2/18-19.
2019	Invited Guest Speaker/Performer: "Country Music Performance Practice: an Introduction." Two-part workshop taught in Italian focusing on country music sub-genres and country music singing style, MusE and Labimus, Ethnomusicology Program, University of Cagliari, Cagliari, Italy, 12/09 & 12/15.
2019	Invited Guest Speaker/Performer: "Raccontare attraverso le canzoni: dove la composizione di canzoni incontra la ricerca etnografica," for the series, <i>Dal Locale al Globale</i> , University of Pavia, Department of Musicology and Territorial Heritage, Cremona, Italy, 12/04.
2019	Invited Guest Speaker/Fulbright Research Lecture: "Sing Me Back Home: Songwriting, Language Reclamation and Italian Colonialism in Sardinia." Research presentationa dn dialogue with ethnomusicologist, Ignazio Macchiarella, University of Cagliari, Humanities Faculty, Cagliari, Italy, 11/27.
2019	Invited Guest Speaker: "Country Music, Collaborative Research, and Ethnographic Songwriting on the Navajo Nation," Department of Humanistic and Social Sciences, University of Sassari, Sassari, Italy, 10/25.
2019	Consultant, Local Contact and Interviewee, "Navajo Country Music Shatters 'Cowboys and Indians' Stereotypes." Feature article. <i>New York Times,</i> Simon Romero, 11/30/2019.
2013-present	Media: multiple feature interviews in radio, newspapers and television in the U.S. (NPR, BYU radio, <i>The New York Times, Navajo Times,</i> Musically Speaking, Albuquerque the

	Magazine), the U.K. (BBC World Service & BBC 2) and Italy (Sardegna 1, Radio Voce Spazio, <i>L'Unione Sarda</i>) for book, solo albums and ethnographic community through cowriting work.
2019	Keynote Speaker, College Music Society, Rocky Mountain Chapter, Durango, Colorado, 3/30.
2019	Invited Guest Speaker, Western Carolina University, Department of Anthropology, Cherokee, North Carolina, as guest of Eastern Band of Cherokee Indians (EBCI) Cherokee Language Program, 2/15.
2019	Invited Guest Speaker and Performer, Navajo Technical University Library Speaker's Series, Crownpoint, Navajo Nation, 1/21.
2018	Invited interviewee, featuring <i>The Sound of Navajo Country: Music, Language and Diné Belonging</i> , CaMP Anthropology Blog with Ilana Gershon, Department of Anthropology, Indiana University. https://campanthropology.org/category/author-interviews/.
2018	Invited Guest Speaker, SITE Santa Fé's "Digest This," featuring <i>The Sound of Navajo Country: Music, Language and Diné Belonging,</i> 12/12.
2018	Invited Guest Speaker, "Freshman Seminar," Bryn Mawr College, Amanda Weidman, Professor, 12/06.
2018	Invited Guest Speaker, ANT 1125, "Audiovisual Cultures," Brian Smithson, Professor, Department of Anthropology, Bowdoin College, 12/04.
2018	Invited Guest Speaker, AMST 560, "Critical Regionalism: Discourses on the Southwest," Gabriel Meléndez, Professor, Department of American Studies and Director, UNM Center for Regional Studies, 11/02.
2018	Invited Guest Speaker, "Diversity and Equity in Music Education," Regina Carlow, Music Education, 10/26.
2018	Invited Guest Speaker, "Songwriting and Italian Colonialism in Sardinia, Italy" (in Italian), Albuquerque Italian Language and Culture Group, 9/27.
2018	Invited Workshop Leader & Participant, "Intersectional Approaches to Music and Settler Colonialism," Queen's University, Kingston, Ontario, May 11-13. (Wenner-Gren sponsored program for nine invited scholars and five graduate students to meet and discuss their work in a roundtable format). Workshop contributions will result in special edition of the journal <i>Twentieth-Century Music</i> , forthcoming 2020.
2018	Invited Book Talk, <i>The Sound of Navajo Country: Music, Language and Diné Belonging,</i> UNM Department of American Studies, 2/23.
2017	Co-producer, local coordinator and interviewee, BBC World Service, "I Speak Navajo"

Language and Diné Belonging. 2017 KUNM, "Women's Focus": hour-long show featuring live performances from musicians featured in *The Sound of Navajo Country* and an interview on the book. 2017 'Songs from the Field': Songwriting, Ethnography, and Narrative-Based Art Forms.' Roundtable: Organizer, Presenter and Chair, American Anthropological Association Annual Meeting, 12/03, Washington D.C. 2017 "Native America in the Trumpian Moment," Organizer, Presenter and Chair, Society for Ethnomusicology Annual Meeting, 10/15, Denver, CO. 2017 Presentation on American Roots Music in Sardinia, Italy (in Italian), "Italian Language and Culture Group," Albuquerque, NM, 9/23. 2017 Book Talk, Presentation and Discussion (in Italian): Oristano, Sardinia, Italy, 8/04, Centro Servizio Culturale (UNLA). With Dr. Ignazio Macchiarella, professor of ethnomusicology, University of Cágliari, Sardinia. 2016 Invited Speaker, "Radmilla's Voice: Voice, Genre and Belonging," Critical Anthropology of Race Lectureship Series. Brown University Departments of Music, Anthropology, & Center for Studies of Race and Ethnicity in America, 2/19. 2016 Invited Speaker and Roundtable Organizer, "Radmilla's Voice: Music, Genre and Belonging," John Donald Robb Composers' Symposium, (2016 theme: Indigenizing Art *Music*; with Peter Gilbert and Karola Obermüller). 2015 "'The Right to Lead:' Language Iconicity and Diné Presidential Politics" for panel, Navajo Expressive Culture. American Anthropological Association Annual Meeting, Denver, CO. 11/18, Panel presenter, organizer and chair. 2015 "Music, Songwriting and Social Media." Society for Ethnomusicology Annual Meeting, Austin, Texas, Roundtable presentation, 12/03. 2014 "You Don't Sound Navajo Enough:" Music Genre, Technology and Belonging on the Diné Nation. American Anthropological Association Annual Meeting, Washington, D.C., Panel presenter, 11/04. 2013 "Jung Jigga Jung: Country Music, Generation and Class on the Navajo Nation." Society for Ethnomusicology Annual Meeting, Indianapolis, 11/18. Panel presenter. 2012 "Indigenous Voices: Language Revitalization and Cultural Belonging in Native North America." American Anthropological Association Annual Meeting, San Francisco, 11/14. Panel Presenter, Organizer and Chair.

(aired worldwide 10/14/18), featuring Navajo Nation students at UNM & alumni from course, "Navajo Expressive Culture" and book, *Sound of Navajo Country: Music*,

2012	Invited Guest Speaker, Native American Student Alliance (NASA) and Center for Multicultural Affairs, Duke University, "Down to Earth Series," 4/07.
2012	Invited Guest Speaker, "Radmilla's Voice: Race, Blood and Belonging on the Navajo Nation," Carolina Seminar on American Indian Studies, UNC-Chapel Hill, 1/25.
2011	"Performing Difference: The Texas Two-Step and Navajo Country Western Bands," Society for Ethnomusicology Annual Meeting, Philadelphia, PA, 11/17.
2011	Invited Guest Speaker, "Doing Fieldwork in Navajo Country," for class "Introduction to Sociocultural Anthropology" (SOAN 261), Guilford College 9/9, Professor Thomas Guthrie.
2011	Invited Guest Speaker, "Navajo Expressive Culture," Anthropology class on Expressive Culture, UNC-Chapel Hill, 3/01, Professor Jean Dennison (Osage Nation).
2010	"'I'm a Redskin Woman:"'Working Class Indigeneity and Its Others," American Anthropological Association Annual Meeting, New Orleans, 11/19.
2008	"Indian Outlaws: Identity Politics in Country Music," New Directions in American Indian Research, First Nations Graduate Circle Annual Conference, UNC-Chapel Hill, 3/07.
2007	"They all go 'Native' on a Saturday night:" Playing Indian in Country Music," American Anthropological Association Annual Meeting, Washington D.C., 11/28.
2007	"Taking my Country Back:' Indigeneity and Country Music," panel Presenter, Organizer and Chair, American Anthropological Association Annual Conference, Washington D.C., 11/28.
2006	"Paniolo Country: Hawaiian Steel Guitar and the Politics of Nostalgia," Society for Ethnomusicology Annual Meeting, Honolulu, Hawai'i, 11/15.
2005	"The Spatial Anchoring of Sound: Space, Place and Popular Music in Navajo Country," American Studies Association Annual Meeting, Washington D.C., 11/04.
2004	Invited Guest Speaker, "Oh Shí Baby Hold Me Tight: Anchoring Place and Meaning in Navajo Country Bands." University of Vermont Music Department Alumni Speaker Series, 9/20.
DEPARTMENT, UNIVERSITY, & COMMUNITY SERVICE	
2019-	Editorial Advisory Board Member, "Campo" (Ethnomusicology Series, Italy), Nota Press (Udine).
2019	"What is a Network"? Panel presenter at interdisciplinary conference organized by

Comparative Literature and Cultural Studies Program, UNM Department of Foreign Languages and Literature (with panelists Melanie Moses, Department of Computer Science and Reuben Thomas, Department of Sociology). Organizer: Pim Higginson, Department of Foreign Languages and Literature. 4/11.

2017-2018 Local Arrangements Committee Co-Chair, Society for Ethnomusicology National Meeting (Albuquerque, NM: 11/15-11/18):

Key events include: coordinating opening ceremony for conference featuring Diné performers Radmilla Cody and Def-I on 11/15; coordinating and hosting international group of singers from Sardinia, Italy to perform for conference attendees at Outpost Performance space on 11/16; coordinating UNM Honky Tonk Ensemble performance and dance lessons at High Noon Restaurant, 11/15; coordinating debut of Dr. Steven Feld's 7.1 surround sound version of "Voices of the Rainforest," Albuquerque Museum of Natural History, 11/15; co-coordinating seven "pop up" concerts featuring Albuquerque museums spread throughout the four-day conference.

2018- Music History Entrance Exam Administrator and Grader, Department of Music

2013-present Oral Exam Committees, Department of Music: 14 committees, total

2014-present Primary Advisor, UNM Master of Music in Musicology (4 students, names removed)

Thesis Committee Member, Master of Music in Musicology (three students, names removed):

2013-present Master's and Dissertation Committee Work, University of New Mexico (4 students, names

removed)

2013-2015 Department of Music, Undergraduate Committee

2016-present Diversity Council member, UNM College of Fine Arts

2017 Lobby in the Lobby co-organizer (with Claudia Valdés), "Indigenous Students Present their

Creative Works" (featuring film and printmaking by students Noel Begay & Renata Yazzie),

April 2017.

2018-2020 Editorial Board Member, University of New Mexico Press.

2015-2018 Convenor, Music and Sound Interest Group, American Anthropological Association.

2015-present Article reviewer for: Canadian Journal of Native Studies. American Indian Cultural and

Research Journal, American Indian Quarterly, Canadian Journal of Native Studies,

Anthropological Quarterly, Journal of Anthropological Research.

2016-present Manuscript reviewer for: University of Nebraska Press, University of Arizona Press.

2018	Panel Selection Sponsorship Committee: Indigenous Music Section, Society for Ethnomusicology
2018	Prize Committee: Joanne Keali'inohomoku Prize for best student paper, Society for Ethnomusicology, Southwest
2017	Service-Learning Trip to Navajo Nation: members of "Navajo Expressive Culture" class to Many Farms, Navajo Nation, to assist in building a shadehouse (cha'a'oh) for a community member and immersing themselves in contemporary Diné culture. September 27-28.
2017 & 2018	Two-day Music Department recruiting trip to teach Songwriting and Ethnomusicology classes to students from Many Farms High School for annual Fine Arts Festival (with Falko Steinbach and UNM Music graduate student); attended and taught first year, coordinated second from Albuquerque. March 15-18.
2015-2016	President, Society for Ethnomusicology Southwest Chapter: 2016 Regional Music Scholar's Conference, organizer and co-convenor (with David Bashwiner, Music Theory, and Michael Hix, Voice)
2016	Undergraduate Student Mentoring (Bachelor of Liberal Arts): Primary Advisor and Mentor, "Anthropology of Music," name removed, senior thesis project Primary Advisor and Mentor, "Songwriting," name removed, senior thesis project
2016-	Faculty SAFE UNM, Music Department Representative & Leadership Group (group of 70 UNM Faculty working on Title IX, Sexual Harassment, Assault, Prevention & Awareness issues on UNM's Campus in conjunction with U.S. Department of Justice). https://facultysafeunm.wordpress.com
2015-present	Bachelor of Interdisciplinary Arts (BAIA) Planning Committee Member (committee to assess and create a new, interdisciplinary degree across the arts within the College of Fine Arts)
2014-2016	founder and coordinator, Musicology Colloquium Series, UNM Department of Music: invited, hosted and did extensive promotion for three guest scholars/semester (totaling twelve speakers over four semesters) from around the country to give research talks at UNM, meet individually with UNM students, and attend meals with UNM faculty members.
2019	COMMUNITY ENGAGED LEARNING/SOCIAL JUSTICE Consultant, Indigenous Music and Arts Program, John Adams Middle School, Albuquerque, New Mexico.
2019	Consultant, Gene Autry Museum of Western Culture, soundbooth on Navajo country western bands, Los Angeles, California.
2018	Guest Researcher, Faculty of Arts, University of Helsinki: facilitator for weeklong Songwriting workshop for refugees and political asylum seekers, Turku Red Cross Detention Center, Turku, Finland. With Klisala Harrison, University of Helsinki, Department

of Philosophy, History, Culture and Art Studies, (Music for Health and Well-being in Arctic Indigenous Cultures) & Naomi Sunderland of Scattered Peoples Project (Australia), June 25-July 2.

2017 Songwriting Workshop with inmates from Uta Men's Prison in Uta, Sardinia ("Carcere di Uta"), With Luigi Oliva, Coro di Bosa, 7/19.

Songwriting Workshop and Performance, Mariefred Men's Prison, Mariefred, Sweden, with Lisen Elwin & Mette Halling, 10/02.

2014-present UNM Honky Tonk Ensemble: one-credit ensemble cotaught with Albuquerque-based pedal steel player Alex McMahon.

Premised on modeling community engagement through sound and open to UNM students & members of Albuquerque community.

Features weekly masterclasses; two off-campus performances/semester featuring local exemplary bands; collaboration with UNM Department of Theatre & Dance/Social Dance class with Susan Becker; teach workshops with The Cactus Flowers (ages 8-12) and New Mexico Old Time Fiddler's Association (with Dale Honeyfield). Open to UNM students of all majors and UNM staff (credit-based) and community members via UNM Continuing Education (non-credit based).

2013-present Navajo Expressive Culture class: invites weekly guest speakers, artists, politicians and performers from Navajo Nation to speak and/or perform for class. Allows for dialogism and a multiplicity of voices to be heard from citizens of the Navajo Nation Includes overnight service learning fieldtrip to Navajo Nation (taught three times).

2013-present Songwriting 1 class, University of New Mexico: Open to UNM students of all majors and UNM staff (credit-based) and community members via UNM Continuing Education (noncredit based).

Invites weekly performers, musicians, improv artists and cognitive psychologists into class to work with students on songwriting, instrumental skills, stage presence and performance anxiety. Class is taught off-campus and all performances are held in professional venues in town (taught three times).

2015-present "Ethnographic Songwriting": Public Blog on Ethnography, Songwriting, and the intertwining of these written approaches as narrative-based art forms. Published twice each season. http://kristinajacobsen.weebly.com/ethnographicsongwriting/category/all

2014 Hosted summer-long open mic at Our Lady of Fatima Catholic Church, Chinle, Navajo Nation, June-August (participants included musicians, songwriters, spoken word poets and young families from across Navajo Nation; also featured in a *Navajo Times* article).

SELECTED AWARDS & HONORS

2020 "Mindfulness in Education," scholarship recipient, Vallecitos Mountain Retreat Center. Week-long mindfulness course for educators (postponed to July 2021 due to COVID-19), \$925.

2020	"Faculty Success Program scholar," National Council for Faculty Development and Diversity (NCFDD), scholarship recipient (NCFDD and UNM Department of Music), \$4740.
2020	"Most Thought-Provoking Article of 2019," for "'Don't Even Talk to Me if You're Kinya'áanii [Towering House]': Adopted Clans, Kinship, and 'Blood' in Navajo Country" (co-authored with Shirley Ann Bowman), Native American and Indigenous Studies Association (NAISA).
2019	"Sing Me Back Home: Songwriting, Language Reclamation and Italian Colonialism in Sardinia," Post PhD Research Grant, Wenner-Gren Foundation for Anthropological Research, \$20,000.
2019	2018-2019 UNM Outstanding Teacher of the Year (nomination), recognizes and rewards teaching excellence and fosters a campus climate that supports teaching improvement and accomplishment.
2019	2018 Woody Guthrie Award for the most outstanding book on popular music, International Association for the Study of Popular Music, U.S. chapter (IASPM-US) for <i>The Sound of Navajo Country: Music, Language and Diné Belonging</i> ; \$1000.
2019	Fulbright Scholar Teaching and Research Award, "Con II Sud," to support six months of ethnographic research in Italy for book project, "Sing Me Back Home: Songwriting, Settler Colonialism and Sardinian Language Politics;" \$27,000 (spring)
2019	AZ Humanities Council (NEH) Mini-Grant to support annual Songwriting Workshop, "Songs from the Rez: Songwriting Retreat on the Navajo Nation," held in Many Farms, Navajo Nation; \$2000 (spring).
2018	Research and Allocations Committee Grant, University of New Mexico to support recording an album of original songs in Sardinia, Italy; \$10,000 (fall).
2018	Creative Work and Research Grant, University of New Mexico College of Fine Arts, to support ethnographic fieldwork for project, "Country Music and Settler Colonialism in Sardinia, Italy;" \$1500 (fall).
2017	Creative Work and Research Grant, University of New Mexico College of Fine Arts, to support ethnographic fieldwork for project, "Country Music and Settler Colonialism in Sardinia, Italy;" \$2000 (spring) and \$1200 (fall).
2013	"Most Acknowledged Faculty," Northern Arizona University, 2013 Sophomore Student Survey. 1 of 6 faculty acknowledged across the University as "faculty or staff who have positively influenced a student's experience at NAU" (based on over 500 student evaluations).
2010	"Navajo Voices: Country Music and the Politics of Language and Belonging," Dissertation Fieldwork Grant, Wenner-Gren Association for Anthropological Research, \$23,500.

2008	"Navajo Voices: Country Music and the Politics of Language and Belonging," Jacob's Research Fund (Whatcom Museum), \$4,500.
2008	"Navajo Voices: Country Music and the Politics of Language and Belonging," Lynn Reyer Award in Tribal Community Development, \$1,000.
2008	Duke Graduate School Summer Research Fellowship (June-August), \$4,000.
2008	Aleane Webb Award, Duke Graduate School, \$250.
2007	North American Studies Initiative Grant for Summer Field Research, Duke University, May 2007, \$2,000 (declined).
2007	Grant for Summer Field Research, Duke Department of Cultural Anthropology, \$1900.
2006	Winner of Albuquerque Visitor's Bureau Award for paper presented at SWTX/ACA Association, Annual Meeting, \$500.
2003	Outstanding Graduate Student in Music History/Ethnomusicology, Arizona State University
2002	Summer Research Enrichment Grant, College of Fine Arts, Arizona State University, \$1,000
2001-2003.1	Baisley Powell Elebash Fellowship in Ethnomusicology, Arizona State University
2000	Concerto Competition Winner and Soloist (flute), University of Vermont
2000	Outstanding Senior in Music, University of Vermont
1999	Outstanding Senior in History, University of Vermont

LANGUAGE SKILLS

Fluent in Italian (speaking, reading, writing); Norwegian (Nynorsk: speaking, reading); Spanish (speaking, reading, writing); Intermediate speaking ability in Navajo (speaking, reading, writing), French (speaking), Danish (speaking) and German (speaking).

PROFESSIONAL MEMBERSHIPS

American Anthropological Association; Society for Ethnomusicology; Native American and Indigenous Studies Association; Navajo Studies Association; Society for Linguistic Anthropology; Society for Ethnomusicology Southwest Chapter; European Seminar on Ethnomusicology (ESEM).