**Aaron Daniel Lenihan**

*Curriculum Vitae (revised 21 April 2025)*

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| *Current Position:* | *Home Address:* |
| Senior Research Scientist I  Center for Applied Research and Analysis,  Institute for Social Research, and  Adjunct Research Assistant Professor (LAT)  Anthropology Department  University of New Mexico | 133 Ridgecrest Drive  Santa Fe, NM 87505  505 570 0222  [alenihan@unm.edu](mailto:alenihan@unm.edu) |

**EDUCATION**

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| 2012 – 2021 | University of Georgia, Athens  PhD, Department of Anthropology  Dissertation Title: *How does evolved psychology shape legal behavior? Evidence from a cognitive experiment and an ethnographic case study of cannabis law in Uruguay*. |
| 2004-2008 | University of California, Santa Barbara  Study abroad at University of KwaZulu-Natal, Durban, South Africa  B.A., Physical Anthropology |

**THEORETICAL SPECIALIZATION**

* Drug control policy –
  + The effect of drug prohibition vs. legalization on user behavior.
* Legal anthropology –
  + Cognitive and behavioral models of how people respond to legal rules.
  + Ethnography of the local experience of cannabis laws in Uruguay.
* Economic anthropology –
  + Formalist and substantivist models of economic behavior.
  + Behavioral economics.
* Evolutionary psychology –
  + The psychological foundations of justice intuitions and institutions.
  + Evolved psychological mechanisms governing social exchange and threat.

**RESEARCH SKILLS**

* Quantitative methods –
  + Survey design, pre-testing, and administration.
  + Scale construction and validation using factor analysis.
  + Randomized controlled experiments for evaluating public health interventions and for conducting basic research on cognition and economic decision-making.
  + Inferential statistical tests (chi square, t-tests, multiple linear regression, logistic regression) using R programming language.
* Qualitative methods –
  + Semi-structured interviews, focus groups, and structured observation.
  + Content analysis using MaxQDA and ATLAS.ti software.
* Fluent in Spanish –
  + Lived over two years in Spanish-speaking countries and conducted a year of ethnographic fieldwork in Spanish.

**RELEVANT WORK AND/OR RESEARCH EXPERIENCE**

*Senior Research Scientist I*, Center for Applied Research and Analysis, Institute for Social Research, University of New Mexico, Albuquerque, NM, 04/2025 – present. I serve as PI/lead researcher on studies evaluating public health and criminal justice programs in New Mexico.

*Research Scientist II*, Center for Applied Research and Analysis, Institute for Social Research, University of New Mexico, Albuquerque, NM, 10/2022 – 04/2025. I served as lead researcher on studies evaluating public health and criminal justice programs in New Mexico..

*Summer Doctoral Research Fellowship*. The Graduate School of the University of Georgia, Athens, GA, 05/2019-08/2019**.** Summer fellowship to (1) analyze qualitative and quantitative social science data from my dissertation research, (2) write up results in research article format, and (3) present results at professional conferences.

*Co-PI on dissertation research project for the University of Georgia titled -- Perceptions of Law and Marijuana Use in Uruguay*. Montevideo, Uruguay, 11/2016 – 12/2017. Co-PI on dissertation research project for the University of Georgia examining local conceptions of law and justice among cannabis users in Montevideo, Uruguay. Research activities included participant observation, semi-structured interviews, and designing and validating a self-report scale to measure perceived legal fairness. All data collection conducted in Spanish.

*NSF Summer Institute in Research Design*, Duke University, North Carolina. 07/2014. Fully funded, three-week intensive course to gain theoretical understanding and hands-on experience with mixed quantitative and qualitative social science research methods.

*Historical Ecology of Conservation in Uruguay.* Rocha, Uruguay, 05/2013-08/2013. Co-PI on pre-dissertation research project for the University of Georgia examining the interplay of tourism, development, and conservation on social and ecological dynamics of rural communities along Uruguay’s Atlantic coast. Research activities included participant observation and semi-structured interviews in Spanish among rural Uruguayan communities.

*Archeology Research Diver*. National Park Service, Submerged Resources Center, 04/2008-06/2008. Full-time. Conducted underwater survey and geospatial mapping of submerged archeological sites in Lake Meade and Lake Mohave, Nevada.

*Archaeology Research Assistant*. Ecology Division of Los Alamos National Labs, Los Alamos, NM, 06/2006-08/2006. Full-time. Cultural resource management involving survey and excavation of archeological sites in collaboration with Pueblo Indian tribal monitors.

*Field Biology Research Assistant*. Ecology Division of Los Alamos National Labs, Los Alamos, NM, 06/2005-08/2005. Full-time. Trapping and measurement of small mammals and survey of riparian plant communities to monitor the ecological impacts of laboratory activities.

**REPORTS / PUBLICATIONS**

Wilkins, K., Lenihan, A., and Guerin, P. (2024). *New Mexico Older Adult Needs Assessment – Phase 1I.* University of New Mexico Center for Applied Research and Analysis.

Hauke, A., Lenihan, A., and Guerin, P. (2023). *Bernalillo County Behavioral Health Initiative: Adverse Childhood Experiences Process Evaluation*. University of New Mexico Center for Applied Research and Analysis.

Rosenberg, C., Lenihan, A., and Guerin, P. (2023). *Bernalillo County Behavioral Health Initiative: Community Connections Supportive Housing Process Evaluation*. University of New Mexico Center for Applied Research and Analysis.

Lenihan, A. and Guerin, P. (2023). *Bernalillo County Behavioral Health Initiative: Adverse Childhood Experiences Outcome Evaluation*. University of New Mexico Center for Applied Research and Analysis.

Lenihan, A., Hauke, A., Sanchez, F., and Guerin, P. (2023). *Albuquerque Peer to Peer: Opioid Coordination and Outreach Project.* University of New Mexico Center for Applied Research and Analysis.

Lenihan, A., Wilkins, K., Guerin, P., and Bernard, M. (2023). *Rural Senior Food Box Program Process Evaluation.* University of New Mexico Center for Applied Research and Analysis.

Wilkins, K., Lenihan, A., and Guerin, P. (2023). *New Mexico Older Adult Needs Assessment – Phase 1.* University of New Mexico Center for Applied Research and Analysis.

**PEER-REVIEWED PUBLICATIONS**

Lenihan, A. (in prep). Do humans have cognitive adaptations for reasoning about threats? Evidence from the Wason selection task. *Evolution and Human Behavior*, X:XX-XX.

Lenihan, A. (in prep). Do cannabis users in Uruguay judge the fairness of cannabis laws in terms of self-ownership? *Law and Behavior*, X:XX-XX.

Lenihan, A. (in prep). The concept of self-ownership shapes cannabis users’ cultural models of the law’s fairness in Uruguay. *International Journal of Drug Policy*, X:XX-XX.

**PROFESSIONAL PRESENTATIONS**

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| 04/2025 | Santa Fe County Board of County Commissioners Regular Meeting (4/8/2025) – presentation title: “Seniors Needs Assessment Survey.” |
| 09/2024 | New Mexico Early Childhood and Education Association (NMECEA) Annual Conference, Albuquerque – presentation title: “Is What We Are Doing Working?  Preliminary Results from a Longitudinal Study of the CommonSpirit St. Joseph’s Children Home Visiting Program.” |
| 04/2024 - present | CommonSpirit – St. Joseph’s Children International Study Tour, Albuquerque – presentation title: “St. Joseph’s Children Home Visiting Longitudinal Study.” Presented biannually. |
| 03/2024 | Bernalillo County Behavioral Health Initiative meeting (3/6/2024) – presentation title: “Community Connections supportive Housing Process Evaluation.” |
| 10/2019 | 4th Annual Southeastern Evolution and Human Behavior (SEEHB) Meeting, Atlanta – paper presentation titled: “Cognitive Adaptations for Reasoning About Threat.” |
| 05/2019 | Human Behavior and Evolution Society Annual Meeting, Boston -- paper presentation titled: “Do humans have cognitive adaptations for reasoning about threat? Evidence from the Wason selection task.” |
| 04/2019 | European Evolution and Human Behaviour Association Annual Conference, Toulouse, France -- poster presentation titled: “Do humans have cognitive adaptations for reasoning about threat? Evidence from the Wason selection task.” |
| 02/2019 | Society for Economic Anthropology Annual Conference, Orlando – poster presentation titled: “What can economic games tell us about group norms and cooperation? Evidence from ultimatum game experiments in Madagascar.” |
| 04/2016 | The Society for Economic Anthropology Annual Conference, Athens, Georgia – poster presentation titled: “Questioning the effects of law on marijuana use.” |
| 02/2016 | Graduate School Interdisciplinary Research Council, University of Georgia. Policy and Practice Panel – paper title: “The effects of law on marijuana use in Uruguay.” |

**FUNDING AWARDED**

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| 03/2024 | Santa Fe County Senior Service Study -- $60,000 to conduct research on the needs of seniors in Santa Fe County, NM. Role: PI. |
| 04/2019 | Graduate School Student Travel Grant -- $400 travel funding to attend academic conference in Boston, MA. |
| 04/2019 | Summer Doctoral Research Fellowship, The Graduate School, University of Georgia – $3,500 funding to work on my dissertation. |
| 03/2019 | Foreign Travel Award, Office of Research Foreign Travel Assistance Program, University of Georgia – $2,075 funding for international airfare to France. |
| 04/2016 | Fulbright U.S. Student Program – *Alternate,* meaning I was selected to attend the program in Uruguay, should either of the two principal awardees drop out. |
| 07/2014 | NSF Summer Institute in Research Design – fully-funded, three-week intensive course in anthropological methods and research design. |
| 04/2013 | Melissa Hague Field Study Award – $600 pre-dissertation research travel funding to study coastal land use and resource management in Rocha, Uruguay. |
| 05/2013 | LACSI Graduate Field Research Award – $1,200 pre-dissertation research funding to study coastal land use and resource management in Rocha, Uruguay. |

**TEACHING EXPERIENCE**

*Instructor of Record*, Division of Biological Sciences, University of Georgia, Athens, GA. 01/2018 - 05/2021. Part-time (18 hrs/week). Organismal Biology 1108L. Trained undergraduate biology majors in the design and implementation of original research projects. Students gained hands-on experience developing research questions, conducting quantitative and qualitative data collection and analysis, and presenting results in research article and oral poster presentation formats. Two students published research articles produced in my class.

*Teaching Assistant*, Department of Anthropology, University of Georgia, Athens GA. 08/2012 - 07/2021. Part time (13 hrs/week). Anthropology 1102 (Introduction to Anthropology), Anthropology 4225 (Mexican Civilization), Anthropology 3541 (Anthropology of Eating), Anthropology 4075 (Economic Anthropology), Anthropology 4100 (Evolution and Human Behavior). Teaching duties included leading class discussions, grading, and guest lecturing.

**MENTORING**

Mentored undergraduate student researchers at the Institute for Social Research (ISR) at the University of New Mexico in research design, data collection, data analysis, and report writing.

Mentored undergraduate students in biology as an instructor of record at the University of Georgia. These efforts resulted in the publication of student research papers in the 04-2019 and 04-2020 editions of the on-campus journal, *The Classic*. I further assisted one of these students in securing an internship in 2019 with the Summer Undergraduate Research Program at the University of Cincinnati with Dr. Guan (Chair of Cancer Biology).

**SERVICE**

Served on NSF Anthropology panel reviewing Doctoral Dissertation Research Improvement Grant applications in 2023.

**HONORS**

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| 05/2016 | The Department of Anthropology Charles Hudson Excellence in Teaching Award -- Departmental teaching award for activities as a Teaching Assistant. |
| 06/2004 | Los Alamos National Laboratories Foundation Scholarship – Bronze Scholarship. |
| 06/2004 | Los Alamos National Laboratories Foundation Scholarship – University of California Out-of-state Tuition Waver. |
| 05/2004 | Santa Fe Institute Award for Scientific Excellence – Awarded to one student per high school in Northern New Mexico. |

**OTHER WORK EXPERIENCE**

*International Textile Buyer/Website designer*, Pandora’s, Santa Fe, NM, 04/2010-05/2013. Part-time. Periodically sourced textiles in Guatemala, Panama, Peru, Bolivia, Uruguay, Slovakia, India, Thailand, Vietnam, Philippines, and Indonesia. Collaborated with artisan community in Ayacucho, Peru to form Co-op. Co-designed Pandora’s online shopping website.

*English as a Second Language Teacher*, Guildford English School, Montevideo, Uruguay, 02/2011-06/2011. Full-time. Taught beginner-advanced level English lessons in private institute.

*SCUBA Diving instructor*, Captain Gregg’s Dive Resort, Puerto Galera, Oriental Mindoro, Philippines, 10/2009-3/2010. Full-time. Taught SCUBA diving and served as underwater guide.

*English Teacher*, Sunny’s English Club, Sichuan, China, 02/2009-07/2009. Full-time. I taught English to primary, middle, and secondary school students.

**CERTIFICATIONS**

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| 2010 | *EMT*. Certified by the National Registry of Emergency Medical Technicians via Pima Community College in Tucson, Arizona. Registry #: B2038061 |
| 2009 | *Teach English as a Foreign Language (TEFL) certified teacher*. Certified by ITC Training Center in Prague, Czech Republic. |
| 2008 | *SCUBA Diving Instructor* (PADI # 240112). Certified by UDC, Utila, Honduras. |