Catherine R. Rhodes
Anthropology Department
University of New Mexico
Standard CV
10/07/26

Educational History

Ph.D. 2016 University of Pennsylvania, Philadelphia, PA
Department of Anthropology and the Graduate School of Education,
Dissertation title: *Making Maya Linguistics, Making Maya Linguists: The Production of Maya Scientific Expertise and Models of Personhood in the Yucatan Today* (Chair: A. Agha; Committee: S. Wortham, J. Lucy, G. Urban)
2015 Graduate Certificate, Latin American & Latino Studies

M.A. 2009 University of Chicago, Chicago, IL
Master of Arts Program in the Social Sciences (focus Linguistic Anthropology)
Thesis title: *Building Significance: An evaluation of meaning-making in an exhibit at the Chicago Children's Museum* (Chair: R. Shoaps)

B.A. 2001 University of North Carolina at Chapel Hill, Chapel Hill, NC
Latin American Studies, *summa cum laude*
Honors thesis title: *Modern-Day Slavery: The Involuntary Servitude of North Carolina´s H-2A Farmworkers Today* (Advisor: R. Anderson)

Employment History Part I

Associate Professor; Fall 2025-present; Department of Anthropology
Affiliated Faculty: Latin American and Iberian Institute; Educational Linguistics; Organization, Information, and Learning Sciences
University of New Mexico, Albuquerque, NM

Assistant Professor; Fall 2019-Spring 2025; Department of Anthropology
Affiliated Faculty: Latin American and Iberian Institute; Educational Linguistics; Organization, Information, and Learning Sciences
University of New Mexico, Albuquerque, NM

Employment History Part II

Visiting Professor; Fall 2024-present; Department of Anthropology; Universidad Autónoma de Yucatán, Mérida, Yucatán, México

Visiting Lecturer; Spring 2017-Spring 2019; Department of Anthropology; University of New Mexico, Albuquerque, NM

Faculty; Summer 2016, Winter 2016, Spring 2017, Summer 2017, Winter 2017, Spring 2018, Summer 2018; Academic Writing Workshop; GSE Executive Doctoral CLO Program; University of Pennsylvania, Philadelphia, PA

Visiting Lecturer; Fall 2015; Department of Maya Linguistics and Culture; Universidad de Oriente, Valladolid, Yucatán, México

Teaching Assistant; Fall 2010, Spring 2012, Spring 2014, Fall 2015; GSE Executive Doctoral CLO Program; University of Pennsylvania, Philadelphia, PA

Teaching Assistant; Fall 2012; Department of Anthropology; University of Pennsylvania, Philadelphia, PA

Research Assistant; Fall 2010-Fall 2016; Longitudinal ethnographic research project on the New Latino Diaspora (Stanton Wortham PI); Graduate School of Education; University of Pennsylvania, Philadelphia, PA

Audience Researcher/Evaluation Assistant; 2009-2010; John G. Shedd Aquarium, Chicago, IL

Museum and Informal Learning Research and Evaluation Consultant; 2007-2009; Various clients including Chicago History Museum; National Museum of Mexican Art; Hyde Park Art Center; Oregon Museum of Science and Industry (OMSI); Portland, OR and Chicago, IL

Research and Evaluation Associate; 2006–2010; OMSI, Portland, OR

Consultant, translator; 2005–2006; Money in Politics Research Action Project, Portland, OR

Bilingual ethnographic interviewer; 2004; Immigration and Health Initiative Latino Healers Project, Hunter College at City University of New York, New York, NY

English Instructor; 2004; *Alpha Lingua,* Mexico City, Mexico

Translator, Interpreter, Project Design Aide; 2003–2004; *The Oregon Campaign for Economic Justice,* Portland, OR

Professional Recognition and Honors

Globally Engaged Research Award, 2026, University of New Mexico

Snead-Wertheim Endowed Lectureship in Anthropology and History, 2023-2024, Departments of Anthropology and History, University of New Mexico

Arts & Sciences Teaching Excellence Award 2023 (departmental nomination), College of Arts & Sciences, University of New Mexico (honors outstanding contributions to the College's instructional mission)

New Teacher of the Year Award 2022-2023 (finalist), Center for Teaching Excellence, University of New Mexico (promotes excellence in teaching and offers highest recognition of teaching effectiveness)

New Teacher of the Year Award 2021-2022 (nomination), Center for Teaching Excellence, University of New Mexico (promotes excellence in teaching and offers highest recognition of teaching effectiveness)

Presidential Teaching Fellowship 2020-2023 (nomination), Center for Teaching Excellence, University of New Mexico (recognizes and rewards teaching excellence and fosters a campus climate that supports teaching improvement and accomplishment), ineligible to apply as only applicable to tenured faculty

Outstanding Teacher of the Year Award 2020-2021 (nomination), Center for Teaching Excellence, University of New Mexico (promotes excellence in teaching and offers highest recognition of teaching effectiveness)

Excellence in Mentorship Award, 2018, Anthropology Graduate Student Union, University of New Mexico

Silver Palm Award, 2015, Mexico International Film Festival, for *Adelante*

Rising Star Award, 2014, Canada International Film Festival, for *Adelante*

Winner, 2014, Catskill Mountains Film Festival, *Adelante*

Federico G. Gil Award finalist, 2001, Institute of Latin American Studies, UNC-Chapel Hill. Chapel Hill, NC, for Best Undergraduate Honors Thesis written on a Latin American or Caribbean topic

John Hope Franklin Award finalist, 1999, Center for Documentary Studies, Duke University, Durham, NC, for sustained work on summer-long documentary fieldwork project

Professional Development

Artificial Intelligence (AI) Literacy Faculty Fellow, 2026, University of New Mexico

Fulbright U.S. Scholar, 2024-2025, conducting research on teaching and learning in Mexico

Participant, 2025, Regular and Substantive Interaction Training (RASI), UNM, fall

Participant, 2024, MEFI Pedagogical Training Program, Universidad Autónoma de Yucatán, Mexico, fall

Participant, 2021, Language & Social Justice Syllabus Workshop, American Anthropological Association Task Group on Language and Social Justice, June 23

Participant, 2021, competition for one-on-one book prospectus mentoring, Dr. Koritha Mitchell, ADVANCE, University of New Mexico

Completion, 2020, *Summer Course Design Institute: Designing an Effective Online*

Environment, Center for Teaching and Learning, University of New Mexico (July 13-17)

Completion, 2020, *Developing your Teaching Portfolio*, New Faculty Workshop, ADVANCE, University of New Mexico (March 4)

Research Institute, 2012, (Award covered institute fees, housing, and some meals). Tepoztlán Institute for the Transnational History of the Americas. "Territorialities: Nature, Technologies, and Desire/Territorialidades: naturaleza, tecnologías y deseo." Tepoztlán, México (July 31-Aug 5)

Short Narrative Description of Research, Teaching and Service Interests

As a linguistic/semiotic anthropologist of education, my research, teaching, and service are intertwined.

My **research** has focused on three sites—the Mexican diaspora on the U.S. east coast (concluded), New Mexico (secondary project, ongoing), and the Yucatan peninsula in Mexico (primary research, ongoing). It is comprised of three foci: 1) processes and resources of social identification; 2) the effects of the institutionalization of social identification processes and positions; and 3) the broader politics of the production of academic knowledge, particularly the theoretical and practical stakes of committing to a priori categorizations of social phenomena, like race, language, or materiality. My work considers the relationships between language practice, social differentiation, and ontogenetic and cognitive development, how these inform understandings of persons and are influenced by narrational and institutional practices. 1) Between 2010-2016, I conducted collaborative research in the Mexican diaspora on the east coast of the U.S. This work theorizes social identification: the relevant 'scale' for social identification processes, the contingent combination of heterogeneous resources across trajectories of social identification, and narrative as a cross-event device for accomplishing social identification. On this work, I have contributed to 18 presentations, 4 articles, 2 book chapters, 1 popular media piece, 1 award-winning ethnographic film (as associate producer), and 1 co-authored book, titled *Migration Narratives: Diverging Stories in Schools, Churches, and Civic Institutions* (Bloomsburg Academic 2020). Since 2018, I have joined Drs. Damián Wilson (Spanish & Portuguese) and Christian Koops (Linguistics) in research on perceptual dialectology and language ideologies in New Mexico, using this work to train undergraduates in research and create conversations between linguistic anthropology and sociolinguistics. This work is in keeping with my broader contributions to linguistic anthropology, in which, under a Fulbright U.S. Scholar fellowship, I have co-authored the 4th edition of *Living Language: An Introduction to Linguistic Anthropology* with Laura Ahearn (in press) and the 1st edition of this book in Spanish, *El Lenguaje Vivo: Una introducción a la antropología lingüística.* The Spanish-language book has contributed to a new linguistic anthropology curriculum in Mexico. Since 2013, I have conducted primary research on the Yucatan Peninsula in Mexico. The key question organizing this research is, what are the relationships between Maya language use, Maya ways of knowing, and being Maya? I explore how Maya speakers' engagement in higher education and the practice of linguistics, where Maya is a primary language of instruction and analysis, is shifting ideas about and producing new ways of being Maya. My interlocutors are rejecting (post)modern understandings of personhood and instead theorize 'Maya' on what I call "demodern" terms. On this work, I have given dozens of presentations, published 2 articles (a third forthcoming), 1 book chapter, and written a book, titled *Undoing Modernity: Linguistics, Higher Education, and Indigeneity in Yucatan* (2025, UT Press). My new research on Maya ways of knowing, asks questions generated by my existing research: Can higher education be 'Mayanized' or does it exert 'Western-academic' effects on Maya ways of knowing? This new research contributes to understanding Maya ways of knowing and Indigenous pedagogies. I am also collaborating on a dictionary of Maya.

My **teaching** foci proceed from my research interests: 1) semiotic and linguistic anthropology theory, 2) scale theory, 3) anthropology of education, 4) Indigeneity and modernity, and 5) Mexico and Latin America. I teach undergraduate and graduate courses on these topics, including the undergraduate and graduate linguistic anthropology core, undergraduate introductory and upper-division sociocultural anthropology core, and graduate proposal writing. I teach at 1000, 300, 400, and 500 levels and mentor B.A., M.A., and Ph.D. students. At UNM, I founded and direct a Maya language program and collaborate on a summer program. In my courses, I work to expand my interlocutors by engaging canonical and lesser-known sources. I teach from a sociocultural learning theory; I view cognition as produced in and through social processes and seek to foster transformation through activity. Students evidence learning by applying course concepts to understand the world. They find my courses challenging and rewarding.

My **service** proceeds from my commitments to transforming the academy via shifts in practice and participation. I evaluate programs, teaching, and learning. I was the Undergraduate Advisor for Sociocultural and Linguistic Anthropology on the Undergraduate Committee for five years and serve on the Ortiz Center Advisory Board. I am affiliated faculty in LAII, Educational Linguistics, and OILS.

Scholarly Achievements

([*]signifies student collaborator; [+]signifies international collaborator)

Books Authored or Co-authored

2026 Ahearn, L. and Rhodes, C. *Living Language: An Introduction to Linguistic Anthropology, 4th edition.* Wiley-Blackwell. (releases in November)

2025 Rhodes, C. *Undoing Modernity: Linguistics, Higher Education, and Indigeneity in Yucatan*. Ethnographic monograph. University of Texas Press.

2020 Wortham, S., Nichols, B., Clonan-Roy, K., and Rhodes, C. *Migration Narratives: Diverging Stories in Schools, Churches, and Civic Institutions.* London: Bloomsburg Academic. Available: https://www.bc.edu/content/dam/bc1/schools/lsoe/Manuscripts/Migration%20Narratives%20published.pdf

Articles Published in Refereed Journals

forthcoming Narayanan, S., Rhodes, C., and Hoenes del Pinal, E. Doing Indigeneity in Contemporary Latin America: Perspectives on Social Change Through Language Practice. *The Latin Americanist.* (accepted for publication; publication anticipated November 2026)

forthcoming Rhodes, C. El pensamiento maya: Ahora y en el pasado. *Chilam/Es Memoria Histórica, número 2.* Journal of the Asociación de Cronistas e Historiadores de Yucatán. (anticipated December 2026)

2026 Rhodes, C. ¿Más allá de lo maya y lo moderno? [Beyond Maya and modern?] *Mesoamérica, Años 42-44, números 62/63*. (Accepted 2024; published 2026; editors used the dates 2021-2023 to maintain journal sequence.)

2020 Rhodes, C., Clonan-Roy, K., and Wortham, S. Making language 'academic': Language ideologies, enregisterment, and ontogenesis. *Language and Education, 35*(6), 522-538. Special issue, G. Thompson and B. Jensen (Eds.). DOI: 10.1080/09500782.2020.1797771

2020 Rhodes, C. Dually authenticated and doubly modern: Institutionalizing jach maaya in the Yucatan today. *Journal of Linguistic Anthropology 30*(3), 326-352. DOI: 10.1111/jola.12278.

2018 Rhodes, C., Pomol Cahum, I.[+] (local research collaborator) and Chan Dzul, M.O.[+] (local research collaborator). Exploración lexicográfica de seis diccionarios del maya yucateco [Lexicographic exploration of six Yucatec Maya dictionaries]. *Estudios de Lingüística Aplicada 36(68)*, 9-57. DOI: 10.22201/enallt.01852647p.2018.68.861

2016 Clonan-Roy, K., Rhodes, C., and Wortham, S. Moral Panic about Sexual Promiscuity: Heterogeneous Scales in the Identification of One Middle-School Latina Girl. *Linguistics and Education*, 34, 11-21. Special Issue. (P. DeCosta & S. Canagarajah, Eds.)

2013 Wortham, S. and Rhodes, C. Life as a Chord: Heterogeneous Resources in the Social Identification of One Migrant Girl. *Applied Linguistics 34/5*, 536-553, Special Issue. (A. De Fina & S. Perrino, Eds.)

2012 Wortham, S. and Rhodes, C. The production of relevant scales: Social identification of migrants during rapid demographic change in one American town. *Applied Linguistics Review*, 3–1, 75–99.

Chapters in Edited Volumes

forthcoming Rhodes, C. and Dzidz Yam, E.* La percepción de la variación dialectal: Geografía, ideología y contigüidad [Perception of dialectical variation: Geography, ideology, and contiguity]. In B. Blaha Pfeiler, S. Skopeteas & E. Verhoeven (Eds.), *Yucatec Maya Atlas.* (under review at the Universidad Nacional Autónoma de México Press)

forthcoming Rhodes, C. The politics of language practice in writing grant and research proposals. In M. Mortiz and S. Cully (Eds.), *Making Connections: Writing Successful Grant and Research Proposals*. Bloomsbury Academic.

2026 Rhodes, C. Between Linguistic and Cultural Anthropologies: Boundaries and Opportunities in Language Socialization Research. *The Oxford Handbook of Language Socialization.* Benjamin Smith and Elise Berman (Eds.). Oxford.

2023 Rhodes, C. Language Ideologies. In M. Aldenderfer (Ed.), *Oxford Research Encyclopedia of Anthropology*. Oxford University Press, 2018—. Article published and last modified December 13, 2023. doi: https://doi.org/10.1093/acrefore/9780190854584.013.573

2021 Rhodes, C. Citation (Direct and Indirect). In J. Stanlaw, *International Encyclopedia of Linguistic Anthropology.* Wiley. (published online Dec. 2020; published in print Jan. 2021) DOI: 10.1002/9781118786093.iela0051

2020 Rhodes, C. and C. Bloechl. Speaking Maya, Being Maya: Ideological and Institutional Mediations of Language in Contemporary Yucatan. In S. Brunn and R. Kehrein (Eds.), *Handbook of the Changing World Language Map*, pp. 861-883. Springer Cham. https://doi.org/10.1007/978-3-030-02438-3_215 (print ed. 2019)

2015 Wortham, S. and Rhodes, C. Narratives Across Speech Events. In A. De Fina and A. Georgakopoulou (Eds.), *Handbook of Narrative Analysis*, p. 160-177. Wiley-Blackwell.

2015 Wortham, S. and Rhodes, C. Heterogeneity in the New Latino Diaspora. In E. Hamann, S. Wortham, and E. Murillo, Jr. (Eds.), *Revisiting Education in the New Latino Diaspora*, Ch. 9. Charlotte, NC: Information Age Publishing.

Other Scholarly Works

Book Reviews

2024 Rhodes, C. Review of Guarded by Two Jaguars: A Catholic Parish Divided by language and Faith. *Journal of Anthropological Research, 80*(4), 493-495 (Winter).

2019 Rhodes, C. Review of Mayan Literacy Reinvention in Guatemala. *Journal of Anthropological Research, 75*(2), 294-295. (Summer). DOI: 10.1086/702800

2011 Rhodes, C. Review of Working from Within: Chicana and Chicano Activist Educators in Whitestream Schools. *Anthropology in Education Quarterly, 42(3),* 298-300.

Popular Pieces, Media Coverage, and Miscellany

2025 Rhodes, C. "Catherine Rhodes on her book, Undoing Modernity" interview with Kristina Jacobsen. CaMP Anthropology Blog, published by Ilana Gershon. July 1. Available: https://campanthropology.org/2025/07/07/catherine-rhodes-on-her-book-undoing-modernity/

2022 Rhodes, C. "Here and There with Dave Marash" interview about *Migration Narratives*. KSFR public radio, Santa Fe, NM (interview conducted January 31, 2022; aired March 14, 2022). Available: https://beta.prx.org/stories/411671

2021 Rhodes, C. "Honoring John Lucy." *Anthropology News* website, July 23, 2021.

2021 Rhodes, C. "Creative Contributions: Undergraduates apply linguistic anthropological insights beyond the classroom." Blog post featuring UNM undergraduate students Jacob Sandoval and Daniel Romero. Society for Linguistic Anthropology Blog. http://linguisticanthropology.org/sla-blog/creative-contributions-undergraduates-apply-linguistic-anthropological-insights-beyond-the-classroom/

2020 Nichols, B., Wortham, S., Clonan-Roy, K., and Rhodes, C. Interethnic Relations and Local Politics in an American Town. *Academia Letters, 1*(1), 1. https://doi.org/10.20935/AL1

2019 Rhodes, C. SLA Business Meeting Report. *Anthropology News* website, February 28, 2019. DOI: 10.1111/AN.1104

2019 Rhodes, C. "Committee on Language and Social Justice Meeting Report." *Anthropology News* website, May 16, 2019. DOI: 10.1111/AN.1162

Films

2014 *Adelante*, an ethnographic film. Associate producer. Filmakers' Library. Available: http://www.adelantethefilm.com/.

Works in Progress

In review

Rhodes, C. and Leiter, S.* Las personas en los mapas: Un método sociopragmático a la dialectología perceptual. (under review for a methods book, CEPHCIS)

In preparation

Ahearn, L. and Rhodes, C. *El Lenguaje Vivo: Una Introducción a la Antropología Lingüística, 1era edición* [*Living Language: An Introduction to Linguistic Anthropology, 1st edition*]. (MS complete; contract under negotiation with UNAM Press-CEPHCIS)

Rhodes, C., and Henry, E.+ (co-Eds.). (anticipated 2026). Special Virtual Issue on Global Perspectives on Linguistic Anthropology. *Journal of Linguistic Anthropology.* Contributors: C. Rhodes, M. Takekuro, E. Henry, I. Ozkan, J. Ferguson, L. Siragusa, T. Liu, E. Hartikainen, J. Connor, L. Arnold, Z. Radebe, and N. Letsoala.

Rhodes, C., and Henry, E.+ (anticipated 2026). Global Perspectives on Linguistic Anthropology. Introduction to Special Virtual Issue on Global Perspectives on Linguistic Anthropology. *Journal of Linguistic Anthropology.*

Rhodes, C., and Arnold. (anticipated 2026). Publishing Beyond English in Linguistic Anthropology. Special Virtual Issue on Global Perspectives on Linguistic Anthropology. *Journal of Linguistic Anthropology.*

Rhodes, C. (anticipated 2026). El lenguaje vivo: Growing linguistic anthropology en español. Special Virtual Issue on Global Perspectives on Linguistic Anthropology. *Journal of Linguistic Anthropology.*

Chi Pech, J.+, Le Guen, O.+, Rhodes, C. (Eds.). (anticipated 2026). Special Virtual Issue on Language Ideologies in Spanish. *Journal of Linguistic Anthropology*. Contributors: C. Rhodes, O. Le Guen, J. Chi Pech, E. Dzidz Yam, I. Pomol Cahum, M.O. Chan Dzul, R. Petatillo Chan, S.L. Carrillo Godínez.

Chi Pech, J.+, Le Guen, O.+, Rhodes, C. (Eds.). (anticipated 2026). Ideologías lingüísticas, variación e institucionalización en algunas lenguas mayas: perspectivas teóricas, etnográficas y aplicadas. Introduction to Special Virtual Issue on Language Ideologies in Spanish. *Journal of Linguistic Anthropology.*

Rhodes, C. (anticipated 2026). Working title: Las consecuencias prácticas de nuestros marcos teóricos: Un acercamiento desde la revitalización lingüística. Special Virtual Issue on Language Ideologies in Spanish. *Journal of Linguistic Anthropology*.

Rhodes, C. International Education: Insights into cross-cultural, cross-linguistic, and binational teaching and learning. *TESOL Quarterly.* Special issue organized by A.M. Guerrettaz.

Rhodes, C. and Leiter, S.[*] A perilous myth: The language-materiality dichotomy. Edited volume on Language and Myths. K. Bove (Ed).

Rhodes, C. Diacritics of Maya-ness. (submission anticipated to *Signs and Society*)

Rhodes, C., Dzidz Yam, E.[*], and Pomol Cahum, I.[+] Working title: U tuukulil maaya: ¿Existe el pensamiento maya? [U tuukulil maaya: Does Maya thought exist?]. (submission anticipated to *Estudios de Cultura Maya*)

Rhodes, C., Dzidz Yam, E.[*], Pomol Cahum, I.[+], and Chan Dzul, M.O.[+] Working title: Writing dictionaries: Lessons for lexicographers from the study of reference materials in Maya. (submission anticipated to *Applied Linguistics*)

Rhodes, C. Working title: Lessons from Parallels in the Development of Theories of Language and Theories of Learning. (submission anticipated to *Language and Sociocultural Theory*)

Chi Pech, J.[+] and Rhodes, C. Working title: La transferencia syntáctica entre la maya y el español [Syntactic transfer between Maya and Spanish]. (submission anticipated to *Estudios de Cultura Maya*)

Rhodes, C. Dzidz Yam, E.[*], and Chi Pech, J.[+] Working title: Maya y español en la división semántica [Maya and Spanish on the Semantic Divide]. (submission anticipated to *Estudios de Cultura Maya*)

Rhodes, C. and Jacobsen, K. Diacritics of Indigeneity: A Comparative Case Study. (submission anticipated to *Current Anthropology*)

Rhodes, C. and Leiter, S. (former graduate student) (Eds.) Working Title: *Scale as Theory and Method: Perspectives from Linguistic Anthropology.* Routledge. (edited volume with UNM students as contributors; solicited by Routledge; submission anticipated spring 2027)

Refereed Presentations at Professional Meetings (Invited and Contributed)

Invited Refereed Presentations

2025 El pensamiento maya: Ahora y en el pasado. *Table 4: Crónica e historia: La crónica como método historiográfico*. VI Encuentro Regional. Cronistas e Historiadores de Yucatán. May 2. Mérida, Yucatán, México.

2025 Cultura y lengua maya contemporánea en la península de Yucatán. Presentation in the roundtable, *Interpretando la lengua y la cultural maya: identidad política, filosofíay arte*. Universidad Intercultural Maya de Quintana Roo and the

University of Victoria. April 12. Morelos, Quintana Roo, Mexico.

2012 A Particularly Welcoming Town: Marshall and Its Unique Immigrant History (with Stanton Wortham and Carlos Martínez). Part of invited panel I co-organized with Edmund Hamann entitled, *Comparing Diverse and Emergent Responses to Newcomers Across the New Latino Diaspora*. American Anthropological Association Meeting. San Francisco. Nov.

Contributed Refereed Presentations

in review El poder de las ideologías lingüísticas: Ejemplos de la lengua maya. Paper proposed on a panel entitled *Reinventar las prácticas de revitalización lingüística: ideologías y reivindicación de las lenguas indígenas en América Latina*. Latin American Studies Association Conference. Mexico City. May 2027.

2026 Undoing Modernity: Linguistics, Higher Education, and Indigeneity in Yucatan. Paper presented in symposium, titled "Doing Indigeneity in Contemporary Latin America: Perspectives on Social Change through Language." Southeastern Council of Latin American Studies (SECOLAS). Las Veagas, NV. Mar. 27.

2025 Language is Culture: Linguistic Anthropology in IB programs and via an online, bilingual course between the U.S. and Mexico. Language Learning Center (LLC) Festival of Languages 2025. With Laura Ahearn. University of New Mexico. Albuquerque, NM. Nov. 7.

2025 Learn Maya at UNM. Language Learning Center (LLC) Festival of Languages 2025. With Edber Dzidz Yam[*], Irma Pomol Cahum[+], and Miguel Oscar Chan Dzul[+]. University of New Mexico. Albuquerque, NM. Nov. 7.

2025 El lenguaje vivo: Introducing Linguistic Anthropology to Spanish-Speakers. Paper presenter and panel organizer. Panel: Imagining Linguistic Anthropology Beyond the U.S. Society for Linguistic Anthropology Conference. Chicago, IL. May 29-31.

2025 El lenguaje vivo: Introducing Linguistic Anthropology to Spanish-Speakers. Colloquium: La Lingüística Aplicada en las Américas: Regional Disciplinary Dynamics, Transformative Innovations, and Equitable Scholarly Representation. American Association of Applied Linguistics Meetings. Denver. April.

2023 U tuukulil maaya: Does Maya thought exist? American Anthropological Association Meetings. With Edber Dzidz Yam[*] and Irma Pomol Cahum[+]. Toronto, Canada. November 15.

2022 Valorizing the Vernacular: Articulating Maya Beyond Modernity in Contemporary Yucatan, Mexico. Society for Linguistic Anthropology Meetings. Boulder, CO. April 7. (previously submitted, postponed due to COVID-19)

2021 Beyond ‘Maya’ and ‘Modern’? Paper on a panel titled “Contesting ‘Maya’-ness: Positioning Claims to ‘Maya’ and ‘Indigenous’ in the Context of Modernity.” American Anthropological Association Meetings. Baltimore, MD. Nov. (previously submitted, postponed due to COVID-19)

2021 Migration Narratives: Diverging Stories in Schools, Churches, and Civic Institutions. Paper on a panel titled “Global Approaches to Migration and Latinx Communities.” American Anthropological Association Meetings. With Stanton Wortham, Briana Nichols, and Katherine Clonan-Roy. Baltimore, MD. Nov. (previously submitted, postponed due to COVID-19)

2020 Maya language Learning Today. Society for Applied Anthropology Annual Meeting. With Michael Hillyer[*] (first author). Albuquerque, NM. March. (Conference canceled due to COVID-19)

2020 “We Are Not Maya”: Articulating Modernity in Mexico. Society for Applied Anthropology Annual Meeting. Albuquerque, NM. March. (Conference canceled due to COVID-19)

2019 “Si está en maya, está bien:” Las implicaciones ideológicas y políticas de crear y diseminar recursos académicos en y sobre la lengua maya. XI Congreso Internacional de Mayistas. Chetumal, Mexico. June. With Irma Pomol Cahum[+] and Miguel Oscar Chan Dzul[+].

2018 “If it’s in Maya, it’s good:” Ideological and political implications of creating and disseminating scholarly resources in and about the Maya language. Part of a panel I organized entitled “Expert Practices: Ethical Considerations in Disseminating Findings About Non-Dominant Languages.” American Anthropological Association Meeting. San Jose. Nov. With Irma Pomol Cahum[+] and Miguel Oscar Chan Dzul[+].

2018 “Making Maya Linguists: Between Indigenous and Modern.” Society for Linguistic Anthropology Conference. Philadelphia, PA. March.

2017 “Creando una lingüística Maya, creando lingüistas Mayas.” Asociación Mexicana de Lingüística Aplicada. Valladolid, Mexico. Nov.

2016 “Who Are You Calling *Indigenous*? Maya Students Debate Notions of Indigeneity and Folklore.” American Anthropological Association Meeting. Minneapolis. Nov.

2015 “Making Maya: Language standardization practices as sites for re-Mayanization in the Yucatan.” Part of a panel I organized entitled “‘Strange’ New Norms: Standardizing indigenous languages across educational settings.” American Anthropological Association Meeting. Denver. Nov.

2015 "Diacritics of Maya Personhood: The De- and Re-Mayanization of Maya Linguists in Yucatan." Penn Semiotic Anthropology Conference. University of Pennsylvania. Philadelphia. May.

2015 Chan Dzul, M.O.[+], Rhodes, C., and Pomol Cahum, I[+]. "Escribiendo diccionarios: Un estudio lexicográfico de materiales de referencia en maya." Second Colloquium of the National Autonomous University of Mexico (UNAM) on the Peninsula, titled "El Maya: Variación y reflexión lingüística ante la estandarización." Merida, Mexico. Nov.

2014 "The influence of doing Mayan linguistics in Maya on linguistics and Maya linguists." Form and Analysis in Mayan Linguistics III Conf. Mexico City. Dec.

2014 "Heterogeneous Resources for Ontological Learning." International Conference of the Learning Sciences. Boulder. June. With Stanton Wortham.

2014 "Narratives Across Speech Events." American Association for Applied Linguistics Conference. Portland. Mar. With Stanton Wortham.

2013 "Heterogeneous, shifting language ideologies in the schooling of immigrant Mexican children." American Anthropological Association Meeting. Chicago. Nov. With Katherine Clonan-Roy and Stanton Wortham.

2013 "Shifting Perspective: From Objects of Material Culture to Cultural Representation of the Linguistic and Non-Linguistic." Part of a panel I organized entitled "Signifying the Social: Language, Objects, and Materiality." American Anthropological Association Meeting. Chicago. Nov.

2013 "Reconceptualizing Girl Talk as Theory: Mexican Middle School Girls Navigating Racialization, Social Difference, and Identity in the New Latino Diaspora." American Educational Research Association Meeting. San Francisco. Apr.-May. With Katherine Clonan-Roy and Stanton Wortham.

2013 "Engaging the ethnographic film: A screening of *Adelante*." Screening Scholarship Media Festival, University of Pennsylvania, Philadelphia. Feb. With Noam Osband and Stanton Wortham.

2012 "Voicing and Ventriloquating Mexican Immigrants: Trajectories of Immigration Narratives in One American Town." Narrative Matters Conference. American University of Paris. Paris. May-June. With Stanton Wortham.

2012 "Narrating the Place of Immigrants in Town History: Stories from the New Latino Diaspora." American Educational Research Association Meeting. Vancouver, BC. Apr. With Stanton Wortham.

2012 "Dialogic Encounters in the New Latino Diaspora." Mini-Bakhtinian conference in education: Promises and Challenges of Dialogic Pedagogy. University of Delaware. Newark. Mar-Apr. With Stanton Wortham, Holly Link, and Ian McDiarmid.

2012 "The Emergent Identity of a Young Immigrant: A Multi-scale Analysis." American Association of Applied Linguistics Conference. Boston. Mar. With Stanton Wortham.

2012 "Narrating the Place of Immigrants in Town History: Stories from the New Latino Diaspora." American Association of Applied Linguistics Conference. Boston. Mar. With Stanton Wortham.

2011 "Narratives of Town History in the New Latino Diaspora." American Anthropological Association Meeting. Montreal, Canada. Nov. With Stanton Wortham.

2011 "Santo Patricio: Using Text and Film to Portray a Church and Town." Society for Visual Anthropology Annual Visual Research Conference. Montreal. Nov. With Noam Osband and Stanton Wortham.

2010 "Building Significance: The circulation of culturally-specific models of narrativity in an exhibit at the Chicago Children's Museum." American Anthropological Association Meeting. New Orleans. Nov.

2010 "Making logic models work for you and your teams." Visitor Studies Association regional workshop. Oregon Museum of Science & Industry. Portland. Mar. With Marcie Benne, Scott Ewing, and Hever Velázquez.

2009 "The influence of narratives on learning and meaning making at the Chicago Children's Museum." Michicagoan Conference. Ann Arbor. May.

Non-Refereed Presentations (Invited and Contributed)

Invited Non-Refereed Presentations

2026 Rhodes, C. Undoing Modernity: Linguistics, Higher Education, and Indigeneity in Yucatan. School for Advanced Research. Santa Fe, NM. October 20.

2025 Rhodes, C. The Social Life of Language. Universidad Latino. Merida, Yucatan, Mexico. Nov. 11.

2025 Rhodes, C. Diccionario etnográfico de la filosofía maaya cotidiana [Ethnographic Dictionary of Everyday Maya Philosophy]. Roundtable Discussant. Universidad Intercultural Maya de Quintana Roo. José María Morales, Q.R., Mexico. Oct. 28.

2025 Rhodes, C. Hablar maya, ser maya: Ideologías lingüísticas desde la península de Yucatán. [Speaking Maya, Being Maya: Language ideologies from the Yucatan

Peninsula]. Seminar. Centro de Investigaciones y Estudios Superiores en Antropología Social. Mexico City, Mexico. Oct. 28.

2025 Rhodes, C. and Espinosa y Mann, S.* La revitalización lingüística: Ejemplos desde la Península de Yucatán y la Huasteca, México. Programa de Fellows en Pedagogía de Lenguas Indígenas [Indigenous Languages Fellowship Program]. Latin American and Iberian Studies Association (LAISA). University of New Mexico. Sept. 12.

2025 Rhodes, C. Rethinking Maya in Yucatan Today. OSEA-CITE Maya Language Immersion Program. Pisté, Yucatán, Mexico. July 2.

2025 Rhodes, C. Deshaciendo la modernidad: Lingüística, educación superior e indigeneidad en Yucatán. Centro Peninsular en Humanidades y Ciencias Sociales. Mérida, Yucatan, Mexico. May 27.

2025 Rhodes, C. Undoing Modernity: Linguistics, Higher Education, and Indigeneity in Yucatan. Mérida International Women's Club. Mérida, Yucatán. April 29.

2025 Rhodes, C. Undoing Modernity: Linguistics, Higher Education, and Indigeneity in Yucatan. Latin American and Iberian Institute, University of New Mexico. Albuquerque, NM. April 10.

2025 Rhodes, C. Local author book event and book talk on *Undoing Modernity*. Mérida English Library, public talk. Mérida, Yucatán. March 10.

2025 Deshaciendo la modernidad: Lingüística, educación superior e indigeneidad en Yucatán. Universidad de Oriente. Valladolid, Yucatan, Mexico. Febuary 27.

2025 Deshaciendo la modernidad: Lingüística, educación superior e indigeneidad en Yucatán. Anthropology Department, Universidad Autónoma de Yucatán. Mérida, Yucatan, Mexico. Febuary 19.

2025 Rhodes, C. El Lenguaje Vivo: An Introduction to Linguistic Anthropology for Spanish Speakers. Fulbright COMEXUS Midterm Reunion. Tlaxcala, Tlaxcala, Mexico. January 15.

2023 Meya, W., Dzidz Yam, E.*, Chi Pech, J.+, Cetina Catzín, A.+, Castañeda, Q., and Rhodes, C. "Proyecto Diccionario de UBMT-UNM-TLC" 'UBMT-UNM-TLC Dictionary Project' panel. Open School of Ethnography and Anthropology Conference. Pisté, Yucatán, México. July 6-7.

2023 "Pedagogía Maya" 'Maya pedagogy' panel. Discussant. Open School of Ethnography and Anthropology Conference. Pisté, Yucatán, México. July 6-7.

2022 Rhodes, C. Ideologías Lingüísticas y el Futuro de la Lengua Maya. Jornadas de Lingüística y Cultura Maya. Universidad de Oriente, Valladolid, Yucatán, México. November 10.

2021 Rhodes, C. Doblemente autentificado y doblemente moderno: Institucionalización de la jach maaya en el Yucatán actual. Seminario de Lingüística Antropológica, Sesión 5. Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS). July 14.

2021 Rhodes, C. ¿Ba'ax maaya?: Lingwiistika, t'aan, tukul. Universidad de Oriente. Valladolid, Yucatán, México. July 7.

2020 Rhodes, C. Dually authenticated and doubly modern: Institutionalizing jach maaya in the Yucatan today. Keynote. High Desert Linguistic Conference 14. Albuquerque, NM. November 22.

Contributed Non-Refereed Presentations, including Colloquia, Community, Public Venues

2025 Rhodes, C. Language Politics and Op-ed Workshop: Beyond English Only. Mérida English Library, public workshop. Mérida, Yucatán. April 8.

2025 Rhodes, C. Undoing Modernity: Linguistics, Higher Education, and Indigeneity in Yucatan. Mérida English Library, public talk. Mérida, Yucatán. January 25.

2024 Rhodes, C. Maya Ways of Knowing: Then and Now. Snead-Wertheim Endowed Lecture in Anthropology and History. University of New Mexico. April 26.

2018 Rhodes, C. (presenter, session organizer). Expert Practices: Ethical Considerations in Disseminating Findings About Indigenous and Politically-Non-Dominant Languages. Intercambio Series. Latin American and Iberian Institute. University of New Mexico. Oct.

2018 Up-Goer-5 panel. Discussant. Anthropology Graduate Student Union Conference. Albuquerque, NM. May.

2018 "Language and the Nation" panel. Discussant. Anthropology Graduate Student Union Conference. Albuquerque, NM. May.

2017 "Designing Successful Teaching and Learning Environments in the Anthropology Classroom: A Conversation about Learning Theories, Pedagogical Approaches, and Adaptive Strategies." Invited talk. Anthropology Graduate Student Union. University of New Mexico. Dec.

2017 "Creando una lingüística maya, creando lingüistas mayas: Una discusión sobre los resultados de mi investigación doctoral." Invited talk. Universidad de Oriente. Valladolid, México. Nov.

2017 "Between Indigenous and Modern: Making Maya Linguists." Invited talk. Anthropology Department Colloquium. University of New Mexico. May.

2015 Rhodes, C. "Diacríticos de la Mayanidad en Yucatán." Invited talk. Centro Peninsular en Humanidades y Ciencias Sociales (CEPHCIS), Universidad Nacional Autónoma de México (UNAM). Mérida, México. Mar.

2015 "Diacritics of Maya Personhood: The De- and Re-Mayanization of Maya Linguists in Yucatan." Paper presentation. Linguistic Anthropology Graduate Seminar. Department of Anthropology, University of Pennsylvania. Philadelphia. Apr.

2014 *Adelante*. American Education Research Association Amateur Film Festival. San Francisco. April-May.

2012 "Mayan Science curricula and Mayan language revitalization." Paper presentation. Semiotics Workshop Colloquium. Department of Anthropology, University of Pennsylvania. Philadelphia. Oct.

2012 "Mayan/Spanish language mixing." Paper presentation. Semiotics Workshop Colloquium. Department of Anthropology, University of Pennsylvania. Philadelphia. Oct.

2011 Wortham, S. and Rhodes, C. "Immigration Across Multiple Timescales." Invited talk. Kings College London. London, England. June.

2010 Rhodes, C. "Questioning assumptions in exhibit development: Cultural differences in meaning-making." Invited talk. Oregon Museum of Science & Industry. Portland. Mar.

2009 "Looking Back, Moving Forward: The Challenge of Creating Visitor-Centered Exhibits." Discussant. Chicago Museum Evaluators Group. Field Museum. Chicago. Oct.

Research

Research Funding

In submission

Living Language: Creating the infrastructure for teaching, researching, and collaborating in linguistic anthropology in Spanish. Latin American Studies Association (LASA)-Ford Special Projects. $11,880 requested. (Co-PIs Virginia Zavala Cisneros, Diego Arispe Bazán, Molly Hamm-Rodriguez, and Carolina Rodriguez Alzza). (submitted September 15, 2026)

In revision

Maya (Yucatec) Inclusive Dictionary. Fundación W.K. Kellogg. $200,000 requested. (Co-PIs: Quetzil Castañeda, Edber Dzidz Yam*, and Catherine R. Rhodes; collaborative submission between Indiana University and UNM). (submitted November 3, 2023, but withdrawn for revision; resubmission anticipated 2026)

A Model for Documenting Endangered Languages: Developing Researchers and Research Infrastructure Using Yucatec Maya as a Case Study. National Science Foundation, Dynamic Language Infrastructure – NEH Documenting Endangered Languages (DLI-DEL). $449,450 requested (PI: Catherine R. Rhodes, co-PI Jaime Chi Pech+; collaborative submission between UNM and CEPHCIS, Mexico). (to be submitted spring 2026) (includes UNM graduate student)

In preparation

Train the Trainer: Language Politics and Ideologies in Indigenous Language Education. Fundación W.K. Kellogg. $200,000 to be requested (Catherine R. Rhodes, Oscar Chan Dzul+, and Irma Pomol Cahum+; collaborative submission between UNM and Inbalkaj). Training program to be delivered within the Mexican National Secretariat of Public Education, Indigenous Education Program with UNM graduate student and local collaborators. (submission anticipated 2026)

Songwriting as a model for language revitalization. Ortiz Center for Intercultural Study, UNM. $10,000 to be requested. Catherine R. Rhodes, Kristina Jacobsen, Oscar Chan Dzul+, Irma Pomol Cahum+, and Sandro Sebastián Espinosa y Mann* (submission anticipated fall 2026)

U tuukulil maaya: Ethnographic study of Maya ways of knowing and the socio-cultural foundations of cognition. Jacobs Foundation. $20,000 to be requested. Catherine R. Rhodes, Edber Dzidz Yam*, and Irma Pomol Cahum+. Research to be carried out in Valladolid, Hunucú and other surrounding villages, Yucatan and Felipe Carrillo Puerto and surrounding villages, Quintana Roo, Mexico. (submission anticipated 2026) [We will also submit this proposal to UNM's WeR1 and RAC.]

Received

El Lenguaje Vivo: An introduction to linguistic anthropology for Spanish speakers. Fulbright Foundation, U.S. Scholars Award to Mexico. 2024-2025 academic year. approx. $33,600

Contemporary and Historical Perspectives on Maya Ways of Knowing. PI: Catherine R. Rhodes. Snead-Wertheim Endowed Lectureship in Anthropology & History (2023-2024). $3,500

Research and writing support. WeR1 Faculty Success Program. University of New Mexico. 2021. $2,950

U tuukulil maaya: Maya ways of knowing and the socio-cultural foundations of cognition. PI: Catherine R. Rhodes. University of New Mexico, Research Allocation Committee. Submitted Feb. 15, 2020; approved and funding granted Mar. 8, 2020. Research carried out in Valladolid, Hunucú and other surrounding villages, Yucatan and Felipe Carrillo Puerto and surrounding villages, Quintana Roo, Mexico; data collection initially projected during 2020, delayed due to COVID. Data collection fall 2021-fall 2022; analysis and write-up fall 2023. $6,199

Yucatec linguistics: At the intersection of the production of Indigenous scientific expertise and the de-Indigenization of Indigenous people. PI: Catherine R. Rhodes. Reed Foundation, Ruth Landes Memorial Fund Grant. Used for dissertation write-up in Merida, Yucatan, Mexico, June 2015-May 2016. $15,000

Doctoral Dissertation Research on Yucatec linguistics: At the intersection of the production of Indigenous scientific expertise and the de-Indigenization of Indigenous people. PI: Stanton Wortham (Co-PI: Catherine R. Rhodes). National Science Foundation, Doctoral Dissertation Research Improvement Grant. Declined because prior funding accepted. $25,200

Yucatec linguistics: At the intersection of the production of Indigenous scientific expertise and the de-Indigenization of Indigenous people. PI: Catherine R. Rhodes. Fulbright-Hays Foundation, Doctoral Dissertation Research Abroad Fellowship. Research carried out in and around Valladolid, Yucatan, Mexico, Jan.-Dec. 2014. $26,358

Yucatec linguistics: At the intersection of the production of Indigenous scientific expertise and the de-Indigenization of Indigenous people. PI: Catherine R. Rhodes (Co-PIs: Asif Agha; Stanton Wortham). University of Pennsylvania, School of Arts and Sciences, Dissertation Research Fellowship. Research and intensive language training carried out in San José Oriente, Yucatan June-Aug 2013 and fieldsite set-up and research in and around Valladolid, Yucatan, Mexico, July 2013-July 2014. $4,900

Other funding received

Pedagogical support grant. UNM Maya (Yucatec) Language Program. The Guadalupe Institute. 2025. $2,500

Course development grant. Maya (Yucatec) language course and teaching support. Latin American and Iberian Institute (LAII). University of New Mexico. 2024. $5,000

Course development grant. Spanish-language, Collaborative Online International Learning (COIL) method, linguistic anthropology course. Undergraduate International Studies and Foreign Language Title VI grant. Latin American and Iberian Institute (LAII). University of New Mexico. 2024. $2,500

Course development grant. Maya (Yucatec) language course and teaching support. The Guadalupe Institute. 2022. $4,000

Teaching replacement cost to support writing. WeR1 Faculty Success Program, Faculty Scholarship Time (FaST) award. University of New Mexico. 2021. $5,300 (supported one course buyout spring 2022)

Sociocultural and Linguistic Anthropology Undergraduate Program Assessment Grant. PI: Catherine R. Rhodes. University of New Mexico, College Assessment Review Committee Grant Program. Funding awarded May 15, 2020. For assessing and redesigning Sociocultural and Linguistic Anthropology BA program learning assessment procedures, conducted Aug. 2020-May 2021. $1,500

Developing supplemental materials for a foundational course in the Maya (Yucatec) language and culture. PI: Catherine R. Rhodes. University of New Mexico, Latin American and Iberian Institute. May-June 2019. $2,849

Exploratory research on epistemological-ontological frameworks, Yucatan, Mexico, May-July 2017, 2018

Foreign Language Area Studies (FLAS) award for Yucatec Maya Institute Summer Intensive Language Course, Level 2, in Mérida, Valladolid, and Xocén, Yucatan, Mexico. Recipient: Catherine R. Rhodes. University of North Carolina at Chapel Hill. June-July 2012. $6,657

Pre-field funding award. Department of Anthropology. University of Pennsylvania. Philadelphia, PA. Covered travel expenses for pre-field research in Yucatan, Mexico. August. 2012. $500

Travel funding award. Latin American and Latino Studies Program. University of Pennsylvania. Philadelphia, PA. Covered travel expenses for exploratory research carried out in Campeche, Yucatan, and Quintana Roo, Mexico from June-Aug. 2011. $1,000

Pre-field funding award. Department of Anthropology. University of Pennsylvania. Philadelphia, PA. Exploratory research carried out in Campeche, Yucatan, and Quintana Roo, Mexico from June-Aug. 2011. $1,750

Fellowship for doctoral study. Recipient: Catherine R. Rhodes. University of Pennsylvania, Dean's Scholar Fellowship. Aug. 2010-June 2014. $84,478

Merit-based scholarship. Recipient: Catherine R. Rhodes. University of Chicago, Master of Arts Program in the Social Sciences. Sept. 2008-Aug. 2009. $13,000

Travel research scholarship. Frontier College. Toronto, Ontario, Canada. For conducting short-term ethnographic research and interviews with Mexican migrant farmworkers in Ontario as part of BA Honors Thesis, Nov. 2000; sum unknown (covered airfare, transportation, housing, meals)

Non-funded Research

Perceptual Dialectology and Language Ideologies Collaborative Research in New Mexico, U. of New Mexico (with Damián Vergara Wilson (Spanish & Portuguese), Chris Koops (Linguistics), and undergraduate and graduate students through ANTH 310/CJ 319/LING 359), Aug. 2018-ongoing

Exploratory research carried out in conjunction with FLAS language study, Yucatan, Mexico, June-July, 2012

Ethnographic and video-recorded discourse and behavioral analysis research at the Chicago Children's Museum, University of Chicago, Oct. 2008-July 2009

Research Intern, *Centro de Investigación en Telecomunicaciones y Tecnologías de la Información,* Mexico City, Mexico, Sept.-Dec. 2001

Undergraduate Honors Thesis ethnographic research, rural Eastern North Carolina, intensive June–Aug. 1999, part-time Sept. 1999-May 2001

Teaching

Doctoral Advisement

Ph.D. Awarded

Chair or co-chair

Mariann Skahan, co-chair with Melissa Axelrod, *Anthropology Department, UNM*, August 2026
Cassie Smith, co-chair with Michael Trujillo, *Anthropology Department, UNM*, August 2025

Committee member

Sarah Leiter, committee member, *Anthropology Department, UNM*, May 2025
Len Beké, committee member, *Linguistics Department, UNM*, May 2023

Ph.D. Candidates

Dissertation Committee Chair

Anthropology Department, University of New Mexico

Edber Dzidz Yam (MA, spring 2024)
Erika Alvero Koski (MA, spring 2023)
Kaitlin Lewis (MA, spring 2023)
Martin Pfeiffer
Cathy Notarnicola (co-chair with K. Jacobsen, Music Dept.)

Dissertation Committee Member

Anthropology Department, University of New Mexico

Josué Aciego
Andrew Gorvetzian
Cameron Zarrabzadeh

Spanish and Portuguese Department, University of New Mexico

Fátima Dutra

Linguistics Department, University of New Mexico

Ivette González

Organization, Information, and Learning Sciences Department, University of New Mexico

Madalyn Wilson-Fetrow

Ph.D. Committee on Studies Chair

Anthropology Department, University of New Mexico

Cassie Velarde (MA, fall 2025)
James Gunn (MA, spring 2024)

Ph.D. Committee on Studies Member

Anthropology Department, University of New Mexico

Hope Casareno
Christina Lorenzatto

Masters Advisement

Terminal M.A. Received

Advisor
Kendrick McCabe, *Anthropology Department, UNM,* terminal MA spring 2023
Fátima del Angel Guevara, *Anthropology Department, UNM,* terminal MA fall 2022
Belle Cost, *Anthropology Department, UNM,* terminal MA fall 2021

Committee member
Guadalupe Aviles, *Latin American Studies, UNM,* terminal MA spring 2024

M.A. Committee on Studies Member
Anthropology Department, University of New Mexico
Virginia Huber

Bachelor's Advisement

B.A. with Honors Received
Anthropology Department, University of New Mexico
Sandro Espinosa y Mann (2024-2026; grad, summa cum laude 08/26); joint B.A. Anthropology and Latin American Studies; Thesis title: *Ahhuiac Tlacualli Tlen Techcahuilteuhtoqueh Tototatahhuan Huan Yancuic Iohhui: Tlacualli tlen mochihchihua huan mocua Huextecapantalli / The Delicious dishes that were left to us by our ancestors and their new path: Dishes that are prepared and eaten in the Huasteca*; cookbook produced with thesis invited for publication in Nahuatl with the University of Warsaw Press, contract in negotiation.
George Strohl (2018-2022; grad. magna cum laude 05/22); joint B.A. Anthropology and Russian; Thesis title: *Understanding Foreign Belonging: The Potential Use of Autoethnographic Methods in Analysing Social Identification in Intercultural Contexts*
Michael Hillyer (2018-2019; grad. summa cum laude 12/19); B.A. Anthropology; Thesis title: *Maya People in the 21st Century: Language Shift Among Yucatec Maya Speakers*
2020-present, Ph.D. student in Anthropology at UC-San Diego, with 6-year fellowship

B.A. Honors Advisement
Anthropology Department, University of New Mexico
Sarah Goldberg (2023-); "Harmonies of the Camino: Exploring the Alchemical Fusion of Music and Pilgrimage" (with K. Jacobsen)
Kevin Mullet (2022-2023); "Photographic Imponderabilia: The Semiotics of Vernacular Photography"
Eve Ostara (on leave); "Disorder vs. Neurodivergence Narratives: Why the Language of Autism Matters"

Additional Undergraduate Student Mentoring
Christopher Baca (2024-2025); McNair Scholars Program Fellow Mentor, UNM
Sandro Espinosa y Mann (2024-2026); Mellon Mays Undergraduate Fellow Mentor, UNM
FLAS summer 2024 awardee
Michael Hillyer (2019); McNair Scholars Program Fellow Mentor, UNM
Rozee Benavides (2017-2018; grad. 05/18); Mellon Mays Undergraduate Fellow Mentor, UNM
Joel Cahuich Uitzil (2014-2015; grad. 06/17); Undergraduate Internship Advisor, U. de Oriente
Alice Rossiter (2011-2012; grad. 05/12); B.A. Thesis Advisor, Visual Studies Program, UPenn

Classroom Teaching

University of New Mexico
Instructor of Record

2026	Fall	Language and Culture	ANTH 310	23 students
			CJ 319	2 students
			LING 359	6 students
			SPAN 301	5 students
		Scale Seminar	ANTH 530	8 students
		Advanced Research	ANTH 698	1 students
		Dissertation	ANTH 699	5 students
		Individual Study	ANTH 497	1 students
		Yucatec Maya I	LING 401, 002	1 students
		(Instructor: E. Dzidz Yam; I support course development/management.)		
2026	Spring	Language and Culture	ANTH 310	18 students
			CJ 319	4 students
			LING 359	8 students
			SPAN 301	5 students
			UADY	14 students
		Advanced Research	ANTH 598	3 students
		Dissertation	ANTH 699	6 students
		Individual Study	ANTH 497	1 students
		Yucatec Maya II	LING 401, 002	2 students
		(Instructor: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
		Yucatec Maya IV	LING 402, 004	2 students
		(Instructors: E. Dzidz Yam; I support course development/management.)		
2025	Fall	*sabbatical*		
		Advanced Research	ANTH 598	1 student
		Dissertation	ANTH 699	6 students
		Yucatec Maya I	LING 401, 002	2 students
		(Instructor: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
		Yucatec Maya III	LING 402, 004	3 students
		(Instructors: E. Dzidz Yam; I support course development/management.)		
		Yucatec Maya V	LING 402, 005	2 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
2025	Spring	Problems	ANTH 697	2 students
		Advanced Research	ANTH 698	3 students
		Dissertation	ANTH 699	3 students
		Yucatec Maya II	LING 401, 002	5 students
		(Instructor: E. Dzidz Yam; I support course development/management.)		
		Yucatec Maya IV	LING 402, 004	2 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
		Yucatec Maya VI	LING 402, 005	2 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
		Directed Readings in OILS	OILS 698	1 student

2024	Fall	Individual Study	ANTH 399	1 student
		Advanced Research	ANTH 698	5 students
		Dissertation	ANTH 699	3 students
		Yucatec Maya I	LING 401, 010	5 students
		(Instructor: E. Dzidz Yam; I support course development/management.)		
		Yucatec Maya III	LING 401, 002	2 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
		Yucatec Maya V	LING 402, 001	2 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
		Directed Readings in OILS	OILS 698	2 students
	Spring	Proseminar in Linguistic Anthropology	ANTH 510	9 students
		Honors Seminar	ANTH 498	11 students
		Dissertation	ANTH 699	3 students
		Yucatec Maya II	LING 401, 002	4 students
		(Instructor: E. Dzidz Yam; I support course development/management.)		
		Yucatec Maya IV	LING 402, 002	3 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
2023	Fall	Language and Culture	ANTH 310	18 students
			CJ 319	4 students
			LING 359	6 students
		Individual Study	ANTH 399	1 student
		Politics of Language in Latin America	ANTH 530	11 students
		Problems	ANTH 597	1 student
		Advanced Research	ANTH 698	1 student
		Dissertation	ANTH 699	3 students
		Yucatec Maya I	LING 401	3 students
		(Instructor: E. Dzidz Yam; I support course development/management.)		
		Yucatec Maya III	LING 401	3 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
	Summer	Advanced Research	ANTH 598	1 student
		Advanced Research	ANTH 698	1 student
	Spring	Language and Culture	ANTH 310	16 students
			CJ 319	1 students
			LING 359	7 students
		Individual Study	ANTH 497	1 student
		Proseminar in Linguistic Anthropology	ANTH 510	7 students
		Advanced Research	ANTH 598	2 students
		Advanced Research	ANTH 698	2 students
		Dissertation	ANTH 699	3 students
		Yucatec Maya II	LING 401	3 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
2022	Fall	Individual Study	ANTH 497	2 students
		Problems	ANTH 597	1 student
		Advanced Research	ANTH 598	1 student
		Advanced Research	ANTH 698	1 student
		Dissertation	ANTH 699	3 students

		Yucatec Maya I	LING 401	2 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
	Spring	Individual Study	ANTH 399	1 student
		Proseminar in Linguistic Anthropology	ANTH 510	9 students
		Advanced Research	ANTH 698	1 student
		Dissertation	ANTH 699	3 students
		Yucatec Maya II	LING 401	5 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
2021	Fall	Language and Culture	ANTH 310	12 students
			CJ 319	0 students
			LING 359	7 students
		Individual Study	ANTH 497	1 student
		Indigeneity & Modernity	ANTH 530	19 students
		Advanced Research	ANTH 598	1 student
		Dissertation	ANTH 699	3 students
		Yucatec Maya I	LING 401	5 students
		(Instructors: M.O. Chan Dzul and I. Pomol Cahum; I support course development/management.)		
	Spring	Proseminar in Linguistic Anthropology	ANTH 510	6 students
		Advanced Research	ANTH 598	1 student
		Dissertation	ANTH 699	3 students
2020	Fall	Introduction to Cultural Anthropology	ANTH 1140	53 students
		Language and Culture	ANTH 310	9 students
			CJ 319	4 students
			LING 359	17 students
		Advanced Research	ANTH 598	1 student
		Dissertation	ANTH 699	3 students
	Spring	Proseminar in Linguistic Anthropology	ANTH 510	5 students
		Scale Theory	ANTH 530	7 students
		Advanced Research	ANTH 598	1 student
		Dissertation	ANTH 699	2 students
2019	Fall	Language and Culture	ANTH 310	10 students
			CJ 319	3 students
			LING 359	10 students
		Advanced Research	ANTH 598	1 student
		Problems	ANTH 697	2 students
		Dissertation	ANTH 699	2 students
	Spring	Principles of Cultural Anthropology	ANTH 330	31 students
		Intro to Field & Lab Research	ANTH 399	2 students
		Proseminar in Linguistic Anthropology	ANTH 510	5 students
		Proposal Writing	ANTH 530	6 students
2018	Fall	Language and Culture	ANTH 310	22 students
			CJ 319	8 students
			LING 359	11 students

		Principles of Cultural Anthropology	ANTH 330	33 students
		Politics of Language in Latin America	ANTH 340	13 students
			ANTH 530	4 students
	Spring	Principles of Cultural Anthropology	ANTH 330	33 students
		Proseminar in Linguistic Anthropology	ANTH 510	7 students
		Proposal Writing	ANTH 530	12 students
		Problems	ANTH 597	1 student
2017	Fall	Language and Culture	ANTH 310	17 students
			CJ 319	5 students
			LING 359	8 students
		Principles of Cultural Anthropology	ANTH 330	38 students
		Politics of Language in Latin America	ANTH 340	9 students
			ANTH 530	3 students
	Spring	Language and Culture	ANTH 310	19 students
			CJ 319	7 students
			LING 359	9 students
		Anthropology of Education	ANTH 340	10 students
			ANTH 530	2 students
		Intro to Field & Lab Research	ANTH 399	1 student
		Proseminar in Linguistic Anthropology	ANTH 510	5 students

Universidad Autónoma de Yucatán
Instructor of Record
Lenguaje y cultura: Una introducción a la antropología lingüística. Anthropology Department, UADY. (Undergraduate lecture course) (Spring 2025; Spring 2026)

University of Pennsylvania
Instructor of Record
Academic Writing Workshop, Chief Learning Officer Ed.D. Program (Winter 2016, Summer 2016, Winter 2017, Spring 2017, Summer 2017, Spring 2018, Summer 2018)
Graduate Assistant
Learning Block, Chief Learning Officer Ed.D. Program (Fall 2010, Spring 2012, Spring 2014, Fall 2015)
Communication and Culture (ANTH 123) (Fall 2012)

Universidad de Oriente
Instructor of Record
Semántica y metáfora (Linguistics undergraduate core course) (Spring 2014)

Other Teaching

Boston College
Instructor
Module 12: "Pragmatics and Discourse," Applied Linguistics (K-12) Course, Teachers of English to Speakers of Other Languages (TESOL) Graduate Certificate Program, Lynch School of Education and Human Development (designed Summer 2024; offered ongoing)

Service

Editor

2018-2021 Column Co-Editor, *Anthropology News,* Society for Linguistic Anthropology

Reviewer

2026 Article manuscript review, *Journal of Linguistic Anthropology*

2025 Article manuscript review, *Language, Identity, and Education; Journal of Education;* and *Journal of Linguistic Anthropology*

2024 Article manuscript review, *Current Anthropology*

2024 Article manuscript review, *Revista Pueblos y Fronteras Digital,* a journal of CIMSUR-UNAM (National Autonomous University of Mexico)

2023 Book manuscript review, Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS), Mexico City, Mexico

2021 Article manuscript review, *Journal of Linguistic Anthropology*

2019 CAREER award review, National Science Foundation, Cultural Anthropology

2018-2019 DDRIG proposal review, National Science Foundation, Cultural Anthropology

2015-2017 Article manuscript review, *Anthropology & Education Quarterly*

2014 Proposal review, Georgetown University Linguistics Round Table 2015

2011 Proposal review, 111th AAA Meeting, Council on Anthropology of Education

2010, 2011 Proposal review, Visitor Studies Assoc., April Award and Student Scholarship

2010 Proposal review, U. of Penn. 33rd Ethnography in Education Research Forum

Program Assessor

2023 Invited external program reviewer, B.A. in Anthropology; Department of Anthropology, University of Nevada, Las Vegas (March)

2019-2024 Internal annual program reviewer, B.A. in Sociocultural and Linguistic Anthropology (formerly Ethnology); Department of Anthropology, University of New Mexico
Ethnology BA Assessment Report 2019
Ethnology BA Assessment Report 2020
Ethnology BA Assessment Report 2021
Ethnology BA Assessment Report 2022

2018-2019 Invited external curriculum reviewer, Maya Linguistics and Culture undergraduate program; Universidad de Oriente, Yucatan, Mexico

Departmental and University Service

2026-present Fulbright Review Committee Member University of New Mexico

2021-present Advisory Board Member, Ortiz Center for Intercultural Studies, University of New Mexico

2021-present Founder and Director, Maya (Yucatec) Language Program, Latin American and Iberian Institute, University of New Mexico
Academic Year Maya language courses established at UNM (2021-present)
Summer Maya language immersion program in formation (initiated 2023)
Exchange program in formation (ongoing)

2021 Special assignment for the Chair, Department of Anthropology, University of New Mexico: Development of research-based, formative peer-observation of teaching process

2019-2024 Undergraduate Advisor, Sociocultural and Linguistic Anthropology, University of New Mexico

2019-2024 Undergraduate Committee, Sociocultural and Linguistic Anthropology representative, University of New Mexico

2019-present Institutional collaborations with University of New Mexico
Universidad de Oriente, Valladolid, Yucatan, Mexico (2019-present)
OSEA-CITE, Pisté, Yucatan, Mexico (2023-present)
Universidad Autónoma de Yucatán, Mérida, Yucatán, Mexico (initiated 2024)

Additional Professional Service

2009, 2010 Professional Development Committee member, Visitor Studies Association

Community Service

2024 Content expert and language and culture advisor. Municipal Government of Mérida, Yucatán. *Loch* public display for the Plaza Grande.

2018 Content expert. Pearl, M. (2019). *The Day It Finally Happens.* Scribner.

2017 Content expert. Cervantes, J.C. (2018). *The Storm Runner.* Riordan.

Additional Experience

Languages
English – native (all skill areas)
Spanish – near-native (all skill areas)
Yucatec Maya – advanced professional proficiency (speaking, listening, reading); moderate (writing)
French – advanced professional proficiency (speaking, listening, reading); moderate (writing)
Italian – moderate (speaking, listening, reading)

International Academic Experience
Canada (1 month B.A. Honors Thesis ethnographic research 2000 with Mexican migrant farmworkers in Lemington; research scholarship; Frontier College, Toronto, Ontario)
Ecuador (1 academic year of study, 1997-1998)
France (4 months language immersion, 2003)
Mexico (7+ years total; includes 1 semester undergraduate study (2001); TESOL language teacher (1 year); 1.5 years contiguous ethnographic research; 2 years Fulbright fellowships; numerous summers and additional years of research/work experience, conference attendance)
Spain (2 months language immersion; TOEFL training certificate course, 2003)