

Andrew Gorvetzian
agorvetzian@unm.edu
505-400-8297

Education

PhD candidate in Anthropology (sociocultural and linguistic subfield)

University of New Mexico

Dissertation title: *Ni de aquí, ni de allá/Abu amurnu/Me for you and you for me: Analyzing the Contours of a Transnational Garifuna Nation through Language Revitalization*

PhD Committee:

Les Field (Chair)

Suzanne Oakdale

Catherine Rhodes

Serena Cosgrove (external)

MA in Anthropology (sociocultural and linguistic subfield)

University of New Mexico, 2022

BA in International Studies and Spanish, minor in Latin American Studies

Seattle University, 2015

Summa cum laude

Teaching Experience

2023 - present

Spanish Instructor, World Languages Department

Albuquerque Academy, Albuquerque, NM

2020 - 2023

Graduate Teaching Assistant, University of New Mexico Department of Anthropology
Anthropology 330, Principles of Cultural Anthropology, David Dinwoodie
(Spring 2022)

Anthropology 340, Shamanism and the Politics of Cosmology, Suzanne Oakdale
(Fall 2021)

Anthropology 1140, Introduction to Cultural Anthropology, Joshua Shapero
(Fall 2021)

Anthropology 1140

Anthropology 330, Principles of Cultural Anthropology, Joshua Shapero
(Fall 2020)

2018-2020

International Baccalaureate Spanish Instructor

United World College USA, Montezuma, NM

2017

Instructor, Introduction to Research Methodology

Universidad Centroamericana, Managua, Nicaragua

Academic Publications

Peer and editor reviewed:

Book:

- 2022 Cosgrove, Serena, José Idiáquez, Leonard Joseph Bent, and **Andrew Gorvetzian**. *Culto y tambor ancestral: Persistencia Garifuna en Nicaragua*. Managua: Fondo Editorial UCA Publicaciones.
- 2021 Cosgrove, Serena, José Idiáquez, Leonard Joseph Bent, and **Andrew Gorvetzian**. *Surviving the Americas: Garifuna Persistence from Nicaragua to New York City*. Cincinnati, Ohio: The University of Cincinnati Press.

Article:

- 2025 (Submitted to publication committee) “Exploring Health Beliefs for Community Engagement and Diversity in Clinical Trials (EXPLORE): The Creation, Testing, and Future Implementation of an Interdisciplinary Toolkit to engage with underrepresented communities in substance use research in the Southwest Borderlands Region,” **Andrew Gorvetzian, PhD** C and; Maria Sanchez, MPH ; Christina Phillips, MA; Joseph Allbright, BS; Alexandra Yonkovig, LMSW; Cynthia Killough, MA; Randall Benally, BA, Janet Page-Reeves, PhD; Mary Alice Scott, PhD; Kimberly Page, PhD, MPH & Ivan de la Rosa, PhD
- 2020 Howking, Marlon, Selmira Flores, and **Andrew Gorvetzian**. “Hegemonía - subalternidad en la educación del Caribe de Nicaragua: La experiencia de jóvenes creoles, miskitu y mestizos del Caribe estudiantes de la UNAN, UAM, UNI y UCA en Managua.” Nitlapan Cuaderno de Investigación 58, Universidad Centroamericana, Managua, Nicaragua.

Edited volume:

- 2023 “Cyborg solidarity in Nicaragua and digital/analogue entanglements.” In *University Under Fire: Higher Education, Repression, and the Neoliberal Era in Nicaragua*, eds. Silber, Irina Carlota, Wendy Bellanger, and Serena Cosgrove. New York, NY: Routledge, Taylor and Francis Group.
- 2021 Gorvetzian, Andrew. “Migration as a Search for Freedom: Garifuna routes and capabilities.” Appearing in Curtis, Benjamin W., and Serena Cosgrove, eds. *Understanding Global Poverty: Causes, Capabilities, and Human Development, Second Edition*. New York, NY: Routledge, Taylor & Francis Group.
- 2018 Gorvetzian, Andrew. “Challenges of farming in semi-arid areas.” Appearing in Curtis, Benjamin W., and Serena Cosgrove, eds. *Understanding Global Poverty: Causes, Capabilities, and Human Development*. New York, NY: Routledge, Taylor & Francis Group.

Non-peer reviewed publications and research reports

- 2024 “Future Scenario 3: Genetically Modified Humans,” contribution to *The 100 Year EdTech Project 2074 Guide*, Adams Becker, S.; Gonick, L.; Davis, G.; Hall, A.; Janezic, J.; Kovalski, K.; and Lambert, J. 2024. CC BY-NC 4.0.
<https://100yearedtechproject.org/2074-guide/>
- 2024 Molly Rosenshein and **Andrew Gorvetzian**. “Peace in the hands of Another.” Song lyrics and performance to be published in the forthcoming *Creative Ethnographer's Notebook*, Kristina Jacobsen and Melisa Cahnmann-Taylor, eds. Routledge Press.

- 2022 UWC-USA Strategic Leadership Team, Melinda Russial, **Andrew Gorvetzian**, Brett Gilland, Nanette Phillips, Lorenzo Maggio Laquidara, Sebastian Montes Reyes. “United World College Community Narrative.” A document outlining the school’s vision, mission, and values rooted in the UWC movement history as part of a strategic plan. <https://acrobat.adobe.com/link/track?uri=urn%3Aaid%3A%3AUS%3Ac7b623c3-5930-483d-8017-c2b886dbcfca&viewer%21megaVerb=group-discover>
- 2022 Page-Reeves, Janet, Erik Erhardt, Renia Ehrenfeucht, Annette Cristani, Francisco Soto Más, Brady Horn, Matthew Schwartz, Kelli Kasper, **Andrew Gorvetzian**, Jenna Dole, Abudushalamu Feiluola, Cidney Padilla, Alicia Lucero, and Mayra Perez. “Findings from a study conducted by the University of New Mexico Homelessness Research Task Force.” Report presented to UNM Board of Regents, UNM President Garnett Stokes, Tim Keller, Mayor of Albuquerque, NM, and local stakeholders.
- 2021 joni palmer, James Foty, John Valdez, Mia Held, **Andrew Gorvetzian**, Fiore Bran-Aragon, and Abriana Morales. “Stories of Resilience: How New Mexico Communities are Facing COVID-19.” Project carried out in partnership with the American Planning Association, New Mexico Chapter, the New Mexico Resiliency Alliance, and the Department of Community and Regional Planning, University of New Mexico. <https://www.resiliencenm.org/>
- 2019 Gorvetzian, Andrew. “The Dangers of Narrative Simplicity: Crossing Linguistic Borders in the Asylum Seeking Process.” Lesson plans, critical reflection, and bibliography for high school teachers. National Endowment for the Humanities Summer Fellows Program, University of Texas, El Paso. <http://borderlandsnarratives.utep.edu/blog/73-the-dangers-of-narrative-simplicity-crossing-linguistic-borders-in-the-asylum-seeking-process>
- 2015 Gorvetzian, Andrew. “Protecting Farmers and their seed: Drivers and Constraints of Open-source seed systems in India.” Report prepared for Centre for Sustainable Agriculture, supervised by Dr. G. Ramajaneyulu, Dr. Zakir Hussain, and G. Raja Shekar, Hyderabad, Telangana, India <https://www.slideshare.net/AndrewGorvetzian/protecting-farmers-and-their-seed-drivers-and-constraints-of-an-open-source-seed-network-in-india>

Essays and blog posts

- 2020 “A reflection on Constructive Engagement of Conflict (CEC) and the Hong-Kong China Conflict”, Constructive Engagement of Conflict Journal, Bartos Institute, August 11 <https://scalar.usc.edu/works/cec-journal-issue-7/reflections-on-restorative-justice-with-an>
- 2018 “This is not a time to retreat: We must strengthen our commitment to Nicaragua,” Global SL Blog, *Campus Compact*, July 27 <https://compact.org/not-moment-retreat-must-strengthen-commitment-nicaragua/>

Conference Presentations

- 2024 “Matria Libre y Vivir: Tracing the Seeds of a Pre-emergent hegemony in Nicaragua” Society for Applied Anthropology, Santa Fe, NM, March 27
- 2023 “The transnational impact of denationalization: The challenges and opportunities of solidarity between native and non-native scholars in Nicaragua” Latin American Studies Association conference, Vancouver, BC, May 26

- 2022 “Post-trip Summary: In the eye of two storms: Garifuna persistence amid social marginalization and climate change ” Field Research Grant Colloquium, Latin American and Iberian Institute, University of New Mexico, November 4
- 2022 “*Culto y Tambor ancestral: Una lectura y conversación.*” Encuentro Centroamericano y del Caribe sobre Autonomías Indígenas y Afrodescendientes: Intercambios sobre Emancipación y Conocimientos, Perez Zeledon, Costa Rica, York University Las Nubes Campus, April 22
- 2021 “Remembering old friends: Countering colonial violence in the Anthropocene in Nicaragua,” American Anthropological Association Annual Conference, virtual presentation, November 18
- 2021 “New Mexico Stories of Resilience: How New Mexicans experienced the pandemic,” American Planning Association National Conference, virtual presentation, November 3
- 2021 “Cyborg Solidarity: Reorientation in reaction to global crises at local scales,” Latin American Studies Association Conference, sponsored by the Central American Section, virtual presentation, May 30
- 2021 “Presentación de libro: *Culto y Tambor Ancestral: Persistencia Garifuna en Nicaragua,*” Universidad Centroamericana (virtual presentation)
- 2021 “Book Presentation: *Surviving the Americas: Garifuna Persistence from Nicaragua to New York City,*” Seattle University, sponsored by Seattle University Central America Initiative (virtual presentation)
- 2021 “Specters of Solidarity: Opportunities, Limits, and Challenges of International University Collaboration,” Anthropology in Transit, University of California, Irvine, April 11
- 2019 “Transformation through Radical Solidarity: A Personal Reflection on Commitment to Decolonial Praxis,” Native American and Indigenous Studies Association Conference at Waikato University, Hamilton, New Zealand, June 27
- 2019 “Matria Libre y Vivir: Nicaraguan Youth Resistance since April 2018,” Latin American Studies Association Conference, Boston, MA, May 25
- 2019 “Garifuna Youth Migration Strategies in Nicaragua”, Harnessing Rural Migration webinar, organized by United Nations Major Group for Children and Youth and the Global Forum on Migration and Development, August 25
- 2015 “Protecting Farmers and their Seed: Drivers and Constraints of Open-Source Seed Systems,” Seattle University Undergraduate Research Association, Seattle, WA, May 19

Grants and Grant Funded Projects

- 2023 Funder: Alfonso Ortiz Center for Intercultural Studies
Project Title: Support for Garifuna Language Classes in Orinoco, Nicaragua
Role: Grant manager and language learner
- 2023 Funder: Edmund H. and Rosamund B. Spicer Foundation
Project Title: Support for Garifuna Language Classes in Orinoco, Nicaragua
Role: Grant manager, researcher, language learner
- 2021-2025
Funder: National Institute on Drug Abuse, National Institute of Health
Project title: Exploring Health Beliefs for Community Engagement and Diversity in Clinical Trials

PIs: Kimberly Page, Janet Page-Reeves, Mary Alice Scott, Ivan de la Rosa
Role: Graduate student researcher and online toolkit creator

2021-2022

Funder: University of New Mexico Board of Regents
Project title: Homelessness Research Taskforce
PI: Janet Page-Reeves
Role: Graduate student researcher and chapter co-author

2021 (travel deferred to Summer 2022)

Funder: UNM Latin American and Iberian Institute Field Research Grant
Project title: In the eye of two storms: Garifuna persistence amid social marginalization and climate change
PI: Les Field
Role: Graduate student field investigator

2021 Funder: Wenner-Gren Foundation

Project title: University Under Fire: Higher Education, Repression, and the Neoliberal Era in Nicaragua: Virtual Workshop Grant
Editors/PIs: Irina Carlotta Silber, Wendi Bellanger, and Serena Cosgrove
Role: Workshop participant and chapter author

2020 Funder: American Planning Association and New Mexico Resiliency Alliance
Project title: Stories of Resilience: How New Mexico Communities are Facing COVID-19.

PI: joni palmer
Role: Graduate student researcher and report co-author

2019 Funder: National Endowment for the Humanities

Project title: Borderlands Narratives of Binationalism and Migration Summer Fellows Program, University of Texas at El Paso
PIs: Ignacio Martinez and Joseph Rodriguez
Role: Summer fellow

Other funded projects:

2025 Graduate and Professional Students Association (GPSA) Student Research Grant

2024 Albuquerque Academy Professional Development Grant for travel to American Council on Teaching Foreign Languages (ACTFL) Conference, Philadelphia, PA

2024 Albuquerque Academy Professional Development Grant to participate in 100 Year Design Summit in Scottsdale, AZ

2023 University of New Mexico Graduate Studies Doctoral Conference Presentation Award

2023 Story Center and 100 Years Educational Technology Scholarship to participate in design committee retreat in Ghost Ranch, New Mexico to talk about the next 50 years in education

2023 University of New Mexico Department of Anthropology Travel Grant for travel to Vancouver, BC to present paper at Latin American Studies Association annual conference

- 2023 Graduate and Professional Students Association (GPSA) Student Research Grant
- 2022 University of New Mexico Department of Anthropology Travel Grant for travel to San José, Costa Rica to present book reading of *Culto y Tambor Ancestral*
- 2016 Segal AmeriCorps Education Award for successful completion of an AmeriCorps volunteer service term

Media appearances:

- 2021 UNM group shares stories of resilience from the COVID-19 pandemic, KOAT News
<https://www.kob.com/archive/unm-group-shares-stories-of-resilience-from-covid-19-pandemic/>
- 2021 UNM Team captures Stories of Pandemic Resilience, UNM Newsroom
<http://news.unm.edu/news/unm-team-captures-stories-of-pandemic-resilience>
- 2021 Project Highlights Stories of Resilience during the pandemic, KUNM
<https://www.kunm.org/public-affairs/2021-07-16/project-highlights-stories-of-resilience-in-pandemic>

Invited Guest Lectures, Speeches, and Presentations

- 2025 ShapingEDU 100 Year Project Design Summit. Session facilitator for a futurist design session to develop policy proposals for continuing education and credentialing. University of Texas San Antonio, March 22-24
- 2024 “CTN-0133: Exploring Health Beliefs for Community Engagement and Diversity in Clinical Trials (EXPLORE): Theater Testing EXPLORE Toolkit with Promotora/es in Southwest New Mexico,” María Sanchez, Janet Page Reeves, Ivan de la Rosa, Mary Alice Scott, Andrew Gorvetzian, Christina Phillips, Joseph Allbright, Cynthia Kilough, Randall Benally, & Kimberly Page. Poster presentation, University of New Mexico Health Sciences Center Scholar’s Day, Albuquerque, NM, June 26
- 2024 “Higher Education, State Repression, and Academic Solidarity: Reflections from a Jesuit University in Nicaragua,” panelist as part of William F. LeRoux Endowed Lecture, Seattle University, Seattle, WA, May 6
- 2024 “Digital Persistence: Funding Online Garifuna Language Classes in the Pearl Lagoon Basin, Nicaragua.” The Spicer Legacy of Enduring and Persistent Peoples: A Panel Presentation, University of Alaska, Fairbanks, March 22 (virtual presentation)
- 2024 ShapingEDU 100 Year Project Design Summit. Session facilitator for a futurist design session to develop policy proposals for dealing with genetically modified students in 2074. Arizona State University, Scottsdale, Arizona, Feb. 28-March 1
- 2022 “*Surviving the Americas*: A Conversation with the authors on decolonial methods in Central America,” presentation given to Dr. Serena Cosgrove’s INST 200 course, Seattle University, October 5th (Zoom)
- 2021 “New Mexico Stories of Resilience: How to improve student support during the pandemic,” University of New Mexico Advisors Institute, Albuquerque, NM
- 2021 “*Surviving the Americas*: A dialogue about ethnographic research, writing, and working with Garifuna communities,” a presentation and conversation with students at United World College USA, Montezuma, New Mexico
- 2021 “The Garifuna of the Caribbean Coast of Nicaragua: Orinoco and the transfronterizo Garifuna nation.” Community and Regional Planning 250: Community Change in a Global Era, Professor Jordan James, University of New Mexico, Albuquerque, NM

- 2018 “What comes next in Nicaragua?” Solidarity Teach-In and Vigil for Nicaragua, organized by the Seattle University Central America Initiative, Seattle, WA
- 2017 “Keep Walking: International university collaboration in Nicaragua,” school-wide assembly invited lecture, Albuquerque Academy, Albuquerque, NM
- 2017 “Métodos cualitativos y etnográficos en la Costa Caribe de Nicaragua,” Taller de Investigación en sociología, Universidad Centroamericana, Professor Juan Jose Sosa, Managua, Nicaragua
- 2014 “What does it mean to be a student committed to global engagement?” Student speaker, Seattle University convocation, Seattle, WA

Relevant Professional experience (non-teaching):

2023-present

Founding member and working group facilitator, The 100 Year EdTech Project

2022- 2023

Managing Editor, Journal of Anthropological Research

2016-2018

Special Assistant to the President for International Cooperation, Universidad Centroamericana; Managua, Nicaragua

2015- 2016

Program Manager, College Readiness Program, El Centro de la Raza; Seattle, WA (AmeriCorps)

2015 Policy research intern, Centre for Sustainable Agriculture; Hyderabad, Telangana, India

2013-2015

Research coordinator, Matteo Ricci Poverty Education Center, Seattle University, Qualitative research conducted in Guatemala, Bosnia-Herzegovina, and Nicaragua

Service

2022 Volunteer Coordinator, Southwest Anthropological Association Annual Conference, Albuquerque, New Mexico

2018 Campaign coordinator, Jesuit Network International Solidarity with the Universidad Centroamericana amid Nicaraguan social uprising

Certifications/Professional Development

2016 Workshop in Qualitative Research Methods, Bluefields Indian and Caribbean University, Bluefields, Nicaragua

2015 Effective Operational Proficiency (C1) in Spanish via DELE Certification from the Cervantes Institute

Fieldwork Experience

2020-2022 New Mexico

2015-2022 Nicaragua

2018 New York City

2018 Honduras

2015 India

2014 Bosnia-Herzegovina

2013 Guatemala

Honors and Awards:

- 2022 Finalist for American Anthropological Association's
Council on Anthropology and Education Outstanding Book Award (*chapter author, Higher Education, State Repression, and Neoliberal Reform in Nicaragua: Reflections from a University under Fire.*)
- 2022 Finalist, Best Social Science Books, Midwest Independent Publishers Association
(*Surviving the Americas: Garifuna Persistence from Nicaragua to New York City*)
- 2022 Karl Schwerin Fellowship, University of New Mexico Department of Anthropology
- 2015 Seattle University Michaels Award, Highest GPA in Foreign Languages
- 2014 Member of Sue Naef Scholars Community at Seattle University

Languages

English (Native fluency)

Spanish (Full professional fluency)

Professional Affiliations

American Anthropological Association

Latin American Studies Association

Native American and Indigenous Studies Association

Society for Applied Anthropology

The 100 Year EdTech Project

American Council for the Teaching of Foreign Languages